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# 1 / EXECUTIVE SUMMARY

In 2021, FEH Design, in collaboration with Library Planning Associates, Inc., was commissioned to further study the expansion the Sun Prairie Public Library. In 2018, FEH Design, together with LPA, had conducted an initial assessment of the existing building and determined that significant investment in the 1998 building would be required in the near future, in addition to the building not being supportive of the collections, programs, technology, and staff work space. In 2020, FEH Design re-evaluated the library space needs for the next twenty years and the Library Board approved a recommendation to expand the current library to 55,000 square feet to meet the needs and goals identified in the previous analysis. With updated census data, post-pandemic service changes, and an upcoming fundraising effort for the expansion, the Sun Prairie Public Library decided to refine previous design scenarios for a more comprehensive conceptual design.

#### **INFORMATION**

Information was gathered from multiple sources relating to collections and current inventory of library resources. Focus group discussions were conducted with Sun Prairie Public Library staff, the Sun Prairie Youth and Family Commission, the City of Sun Prairie Sustainability Task Force, and the Diversity, Equity, and Inclusion Advisory Committee to the Sun Prairie Public Library Board. These meetings helped shape and adjust the features and scope of the design.

The long-term space needs of the library were updated to grow from the library's current space allotment (±36,000 square feet). The update confirmed the planning assumption developed during the 2018 study that the library should anticipate developing at least one branch over the coming generation. Future population growth drives future increases in resource inventory and service diversity. The update recommended a system-wide collection inventory of 200,000 items, of which 165,000 will be housed at the library's present building. Setting the collection capacity at the present location at 165,000 items ensures the library's ability to meet the Dane County library standards, even if the future branches never materialize. These expanded collections should be housed in a more user-friendly, accessible setting, increasing the footprint needed for collections. The library should offer additional services or resources that cannot be offered today, for want of adequate space. The service and space needs update recommended additional meeting / programming spaces, as well as improved user access to a more diverse array of technologies, for a total building size of 61,591 square feet.

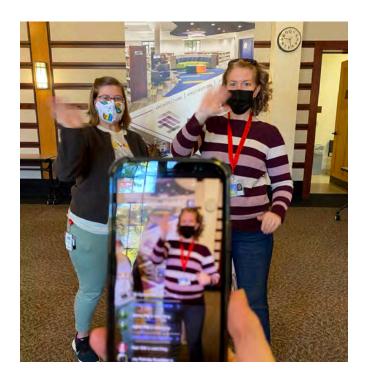


#### **PUBLIC ENGAGEMENT**

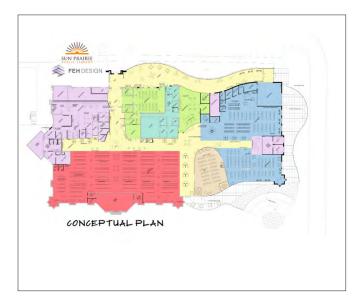
The 'Next Chapter Team' was established and included Library Director (Svetha Hetzler), Library Management Team (Steev Baker, Kate Hull, Lynn Montague, and Erin Williams Hart), Library Board President (Rex Owens), SPPL Foundation Executive Director and Council Liaison to the Library Board (Theresa Stevens), City of SP Sustainability Coordinator (Scott Semroc), Sun Prairie Media Center Director (Jeff Robbins), Library Planning Associates (LPA -Anders Dahlgren) and FEH Design Team (Christy Monk, Aaron Davis, Miranda Seals, Gregg Baum). The team met regularly to review goals for success and the spaces, resources, and design best suited to accomplish these goals.

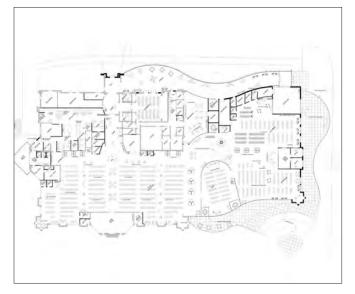
On October 27, the community was invited to participate in a SPARK Session. Five different conceptual drawings were developed. All options addressed the projected library space needs. Over 100 community members provided real-time feedback throughout the day and during a virtual, evening presentation. The concepts were evaluated by the Next Chapter Team to narrow down the concepts to three. The three concepts were refined and presented to the Library Board along with conceptual budgets. The Library Board recommendation was to pursue option 5A, with some modifications.

Option 5A has a curvilinear building expansion to the east. With the building addition on the east side of the building, the overall character of the building can be easily preserved, and the current prairie to the west of the existing building can be maintained. Parking will expand to the east and require a second, wider entrance and exit driveway at Linnerud Drive. The library can maintain the existing building entrance, albeit expanded, and provide access to the library utilizing an entry lobby with an east entrance.









#### RECOMMENDATION

Conceptual design refinements were made for option 5A. This option best satisfies the project goals for success, meets the library's service goals, and provides the required space for a forward-thinking library in the center of the City of Sun Prairie. The user experience and progression of space through the library is intuitive and organized. Having one main entrance provides clarity and safety to patrons. It provides an impactful and visible entry lobby that provides a visual connection into the makerspace. The bookstore is located at the main library entrance, just inside the lobby. The meeting rooms remain close to the main entrance of the library, and study rooms have been interspersed throughout the building. An outdoor patio has been added adjacent to the children's programming room connecting to an outdoor amphitheater for all ages, overlooked by the glass building addition to the southeast corner of the building. The drive-up book drop has been re-configured to provide a separate, safe entry for staff members on the west end of the building. The staff area layout has been reconfigured and expanded to be more efficient.

The recommended conceptual design is approximately \$19.9M and ensures longevity.

The recommended concept meets space needs for the Sun Prairie community for the next 20 years based on the latest census data, Dane County Library standards, post-pandemic considerations, environmental sustainability features, community resiliency, technological needs, community partnerships, and media center collaboration.

# GOALS FOR SUCCESS



# Sun Prairie Public Library

### GOALS FOR SUCCESS

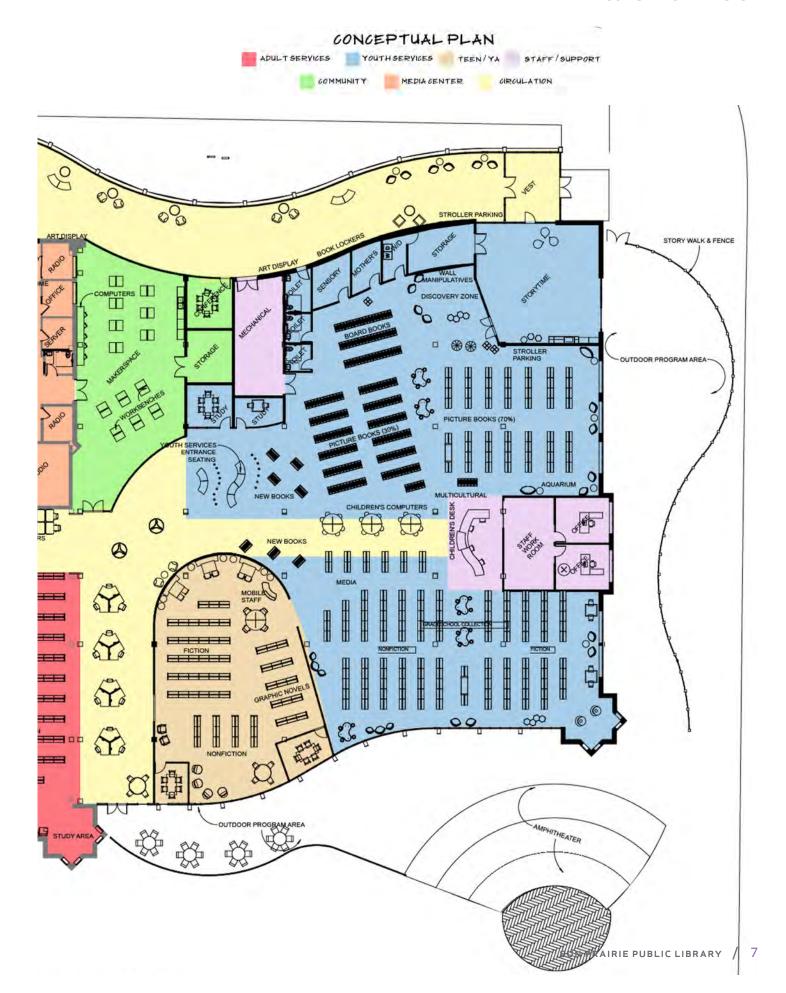
15 October 2021

- Ensure that we serve the community needs for the next 20 years
- Grow with Sun Prairie socio- economic needs
- Improve infrastructure for comfort, aesthetics, safety, and security
- Core Values tied to physical space to reflect culture
- Provide adequate space to support collections and programs
  - Consideration for flexible space and outdoor spaces including a Maker Space
  - Space for Foundation Executive Director and Storage
- Remove barriers to serve all members of our community
- Provide more flexible access
  - Consideration to maintain and enhance the drive up window to serve patrons
- Be an example by being good stewards financially, environmentally and culturally sustainable
- Library as an essential destination
- Promote and foster life-long learning and creativity
- Create an environment that continues to be comfortable...maintain current integrity of our "GEM" inside and outside
- Exposure to Art local and national
- Facilitate communication using technology
- Provide broad and diverse collection access for the community

# 3 / CONCEPTUAL DESIGN









Top Image: View of North entrance / Bottom Image: View from Northeast







Top Image: View from Southeast / Bottom Image: View into addition of Makerspace and Children's entrance



### OPINION OF PROBABLE COST

 Owner Sun Prairie Public Library
 Project No: 2018304
 Date:
 12/8/21

 Project: Library Expansion
 Phase: Conceptual Design
 Estimator:
 KE/AD

#### Concept 5A - FEH - Total Project Budget 36,100SF EXISTING, 23,000SF ADDITION, 5,900SF LOBBY

1/30/2020 Comparison

2 Renovation of existing Library building replace HVAC equipment 3 Renovation of existing Library Building replace existing with L1D light fixtures 4 Renovation of existing Library Building power distribution for furniture 5 Renovation of existing Library Building Power distribution for furniture 6 Renovation of existing Library Building ADA Compliance, staff restrooms, doors, flooring, signage, acoustics, from May 2018 report 7 Renovation of existing Library building; complete EPDM roof system replacement/flashing repair 8 Renovation of existing Library building; remove and replace carpet 9 Renovation of existing Library building; remove and replace carpet 10 Renovation of existing Library building remove and replace carpet 11 May 2018 condition assessment items excluding those listed above 12 Storefront 13 Hybrid AV technology for meeting rooms 14 Demo	Costs S	SF SF SF IS SF	255.00 19.00 15.00 2.50 40.000.00 10.50 2.50 2.50 2.00 192,00.00 200,000.00	7,369,500 685,900 541,500 57,250 40,000 207,900 225,602 117,000 22,500 72,200 192,000 154,000 0 77,000	20,283SF @ \$233/SF 34,717SF @ \$11.90/SF 34,717SF @ \$15.00/SF 34,717SF @ \$25.0/SF 1UMP SUM 19,800SF @ \$7.25/SF NONE 20,000SF @ \$7.00/SF 34,717SF @ \$2.00/SF 1,000SF @ \$7.00/SF 1,000SF @ \$7.00/SF	4,523,109 413,132 520,755 80,793 119,450 90,000 70,000 69,434 174,640 0
New construction  1 New Addition: 23,000 SF plus glass lobby 5,900 SF 2 Renovation of existing Library building replace HVAC equipment 3 Renovation of existing Library Building: replace existing with LED light fixtures 4 Renovation of existing Library Building: power distribution for furniture 5 Renovation of existing Library Building: Complete EPDM roof system replacement/flashing repair 6 Renovation of existing Library Building: Complete EPDM roof system replacement/flashing repair 7 Renovation at demolition/renovation areas, Porch 8 Renovation of existing Library building: remove and replace carpet 9 Renovation of existing Library building: remove and replace carpet 10 Renovation of existing Library building remove and replace carpet 11 May 2018 condition assessment items excluding those listed above 12 Storefront 13 Hybrid AV technology for meeting rooms 14 Demo interior  Design / Bid Building Construction Construction Construction BUILDING CON	36,100 36,100 22,900 1 19,800 10,625 26,000 9,000 36,100 1 2,800 1 9,000  Continge	SF SF LS SF	19,00 15,00 2,50 40,000,00 10,50 25,00 4,50 2,50 2,50 2,00 192,000,00 55,00 200,000,00	685,900 541,500 57,250 40,000 207,900 265,625 117,000 72,200 192,000 154,000 200,000 0	34,717SF @ \$11.90/SF 34,717SF @ \$15.00/SF 34,717SF @ \$2.50/SF LUMP SUM 19,800SF @ \$7.25/SF NONE 20,000SF @ \$4.50/SF 10,000SF @ \$7.00/SF 34,717SF @ \$2.00/SF	413,132 520,755 86,793 119,450 143,550 90,000 70,000 69,434
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14 Demo interior  Design / Bid Building Construction  Construction BUILDING CON	Continge Costs S	SubTotal	8.00	72,000		
Design / Bid Building Construction Construction BUILDING CON	Continge Costs S	SubTotal	8.00	72,000		0
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Building Construction  Construction  BUILDING CON	Costs S			9,997,375	_	6,210,863
Building Construction  Construction  BUILDING CON	Costs S	ency 15%		1,499,606	10% Contingency	621,086
BUILDING CON	c .:		-	11,496,981		6,831,949
BUILDING CON		ency 5%		574.849	5% Contingency	341.597
			OCT TOTAL	\$12,071,830		\$7,173,547
Site Work Construction Costs	SIRUC	JION	OSI IOTAL	\$12,0/1,830	Total	\$/,1/3,54/
15 Structure Deconstruction - porch (ONE)	625	SF	7	4,375	1,250SF @ \$7.00/SF	8,750
16 Relocate trees	22	EA	750	16,500	22 EA @ \$750 PER	16,500
17 Remove foundations - porch	625	SF	1	625	1250SF @ \$1.00/SF	1,250
18 Hazard Material survey, sample, test	0	LS	7500	0		0
19 Hazardous material abatement	0	SF	6	0		0
	60,000	SF	9.00	540,000	46,900SF @ \$9.00/SF	422,100
	10,500	SY	6.00	63,000	9,903 SY @ \$6.00/SY	59,418
	9,903 2,300	SY LF	8.20 14.00	81,205 32,200	9,903 SY @ \$8.20/SY	81,205
	5,900	SF	8.00	47,200	2,060LF @ \$12.00/LF 1000SF @ \$8.00/SF	24,720 8,000
	2,000	SF	36.00	72,000	NONE	0,000
26 Storm Sewer	425	LF	75	31,875	360LF @ \$32.00/LF	11,520
27 Domestic Water	220	LF	75	16,500	360LF @ \$26.00/LF	9,360
28 Sanitary Sewer	220	LF	90	19,800	360LF @ \$38.00/LF	13,680
29 Electrical service, transformer	1	LS	24,000	24,000	LUMP SUM	24,000
30 Relocate power lines & poles	1	LS	10,000	10,000	NONE	0
31 Fill material	8,700	CY	20	174,000	NONE	0
32 Retaining Walls	160	LF	120	19,200	NONE	0
33 Pedestrian Paving,	2,000	SF	4.00	8,000	5,500SF @ \$2.00/SF	11,100
	10,125	SF	3.60	36,450	10,125SF @ \$3.60/SF	36,450
	15,000	SF	8.00	120,000	10,125SF @ \$14.00/SF	141,750
**	1,400	LS	30	42,000	1,400LS @ \$30.00/LS	42,000
37 Flag pole	0	LS	2,800	0	NONE	0
38 Directional & Informational Signage - signage, electronic site sign and building	1 15,000	LS	24,000	24,000	LUMP SUM	24,000
39 Bioretention Basin 40 Parking lot lighting	15,000 8	SF EA	25.00 1,900	375,000 15,200	NONE 8 EA @ \$1,900/EA	15,200
40 Parking for lighting 41 Electric charging stations	4	EA	7,500	30,000	8 EA @ \$1,900/EA NONE	15,200
42 Solar Panels - 100 KW	100	KW	2,100	210,000	100KW @ 1,730/KW	173,000
			2,.00			
		SubTotal		2,013,130	Subtotal	1,124,003
Design / Bid				201,313	_	112,400
Site Work Construction	Costs S	oub l'otal		2,214,443		1,236,403
Construction				110,722		
SITE WORK CON:				\$2,325,165	_	61,820 \$1,298,223



43 Land Acquisition	1	LS		0		0.
44 Legal Fees	1	LS		10,000		10,000
45 Architectural & Engineering Design Fees	1	LS		1,259,737		741,280
46 Sustainable Design Fees	1		50,000.00	50,000		0
47 Information & Technology Design Fees	1	LS		29,520		25,588
48 Furnishing Design, Selection, Bidding Fees	1	LS		159,016		240,560
49 Geo Thermal Horizontal Test Well	1	LS		12,000		12,000
50 Site Survey (utilize existing facility documents)	1	LS		6,500		6,500
51 Printing Costs/Electronic Plan Room for Construction Documents-verify	1	LS		11,000		8,500
52 Construction documents review Fees	1	LS		10,000		10,000
53 Builders Risk Insurance	1	LS		7,000		7,000
54 Quality Control Material Testing & Inspections	1	LS		30,000		30,000
55 Construction Utility by Owner	1	LS		10,000		10,000
56 Fixtures, Furnishings & Equipment Allowance \$28/SF new	25,400	SF	28.00	711,200	53,308SF @ \$24.00/SF	1,279,392
57 Fixtures, Furnishings & Equipment Allowance \$16/SF existing	32,000	SF	16.00	512,000	35,692SF @ \$16.00/SF	571,072
58 Technology & Computer Equipment Allowance	61,500	SF	6.00	369,000	53,308SF @ \$6.00/SF	319,848
59 Energy & Utility Rebates	1	LS		(15,000)		(15,000)
60 Geotechnical subsurface investigation	1	LS		7,500		7,500
61 Moving Collection	1	LS		40,000		12,000
62 Ground breaking and dedidcation ceremonies	1	LS		3,000		3,000
63 LEED certification services	1	LS	12,000.00	12,000		0
64 Library Programming	1	LS		30,000		30,000
65 Owners Representative	1	LS	0.00	0	5% Bldg and Site Work	423,588
66 Smart Locker System	1	EA	50,000.00	50,000		0
67 Commissioning	1	LS	30,000.00	30,000		0
68 Reimbursable expenses	1	LS		18,000		18,000
69 Referendum Campaign Facilitation	1	LS		0		30,000
70 Fundraising Consultanting & grant writing	1	LS		0	_	75,000
	Soft Cost	SubTotal		3,362,473		3,855,828
Site	Work Construction	Cost Total		2,325,165		1,298,223
В	uilding Construction (	Cost Total		12,071,830	_	7,173,547
	PROJE	ECT TOTA	L COST 2021	\$17,759,468	2020 Total Cost	12,327,598
					2022 Project Cost	13,067,254
Inflation 3% per year for 2021, 2022, 2023, and 2024	PROJE	CT TOTAL	COST 2024	\$19,988,281	2024 Project Cost	14,300,014

Optional Owners Representative
Optional Sustainability Strategies
Permeable concrete at new paving 60,000 SF x \$6/SF
Water Reclamation
Energy Efficiency to exceed 2021 IECC code
Microgrid batteries

\$719,850

\$360,000 \$90,000 \$250,000 to be determined

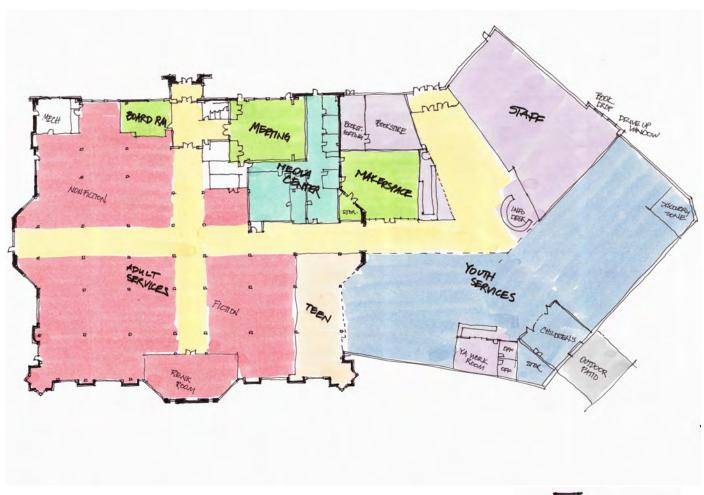
# 1 / SPARK SESSION



















1241 CORPORATE CENTER DRIVE OCONOMOWOC, WISCONSIN 53066 262 968 2055

# Sun Prairie Public Library

PRO / CON

**PRO** 

CON

Best parking lot of all drawings - all others too for from entrances Like the placement of the 17BB5 near entrance.

I think it's important to have our bookstare near the main entrance.

I think it's good to have the bookstore arross from the care and near an entrance. It's Noo 2008 that the bookstoke is near the children's a youth area Dolid second choice for me This is my second favoritie Choice.

Page 1 of 1

There needs to be an option for a 2 story level on the se. side of the building - like 4 years ago!

# Q1 Please write any comments, positive and negative, ideas and or suggestions about Option 1. The more feedback the Design Team gets, the better!

Answered: 11 Skipped: 6

#	RESPONSES	DATE
1	These are GENERAL comments not specifically about Option 1: For twenty years patrons have had to drive into the library driveway and turn a complete circle in order the drop materials into the bookdrop before parking and entering the library. Now that a second driveway will be added, please consider placing the bookdrop and pickup window on the east side of the building so that drivers can access these services as they first turn into the driveway. Also consider a one-way traffic pattern where patrons enter at the east entrance and exit back onto Linnerud on the west side. Mechanical rooms are included in the Spark drawings, but secure spaces that comprise the library data cabling plant are not. I hope the architects and designers will be mindful of the challenges the library sequence equal to what is in the current server room. There seems to be some confusion about what is "technical services" in the library. A lot of our present workroom is used by library pages who are part of the technical services department, but they need very different space and working conditions than the Technical services department, but they need very different space and working conditions than the Technical services aff who order, receive, process and link library materials. The latter group needs a much quieter and less trafficked work space. The automated material sorter is best placed in a circulation staff workspace rather than in a technical services workspace. There needs to be book returns at each patron entrance. Our patrons have an expectation that materials returned inside the building are checked in immediately. The pandemic has shown the need for flexibility and flexibility requires space. To repeatedly redesign our service spaces in response to changing health restrictions, the library has needed a lot of space for storage. As I scan the spark designs, I'm concerned that we are not creating adequate storage space. I would also like to see staff spaces that allow for at least 6 feet between staff workstations and can ac	11/10/2021 9:11 AM
2	Likes: -I like the flow of this one's layout! It's easy to understand and makes senseThe Maker's space and the media center being so near to one another is a great idea, and the space they get looks really conducive to the community's needsIncluding a Mother's room (I think that's what it's marked) is a really great idea -Staff area is appreciated! To Be Considered: -The teen space is kind of small in relation to the kids and adults sections though, maybe some room from the grade school section could be used for them for the collections	11/9/2021 4:56 PM
	1/8	



	Sun Prairie Public Library Spark Session	
	and/or additional seating, besides the study rooms that are listed there? -Multiple entryways are great for safety reasons and patron convenience, but staffing-wise, it may be tricky and/or spread the staff too thin to cover both	
3	There doesn't seem to be a discovery area for children	11/8/2021 7:55 AM
4	It takes up to much or the prairie area	11/7/2021 8:58 AM
5	I think the flow of the building fits well to serve all areas of the community. Love the outdoor space option and additional parking.	11/3/2021 9:53 AM
6	Wasted space, too many study rooms. Why all the mini rooms by pre-school area? Have a quiet room already that is rarely used.	11/1/2021 6:51 PM
7	Overall, a bit boring. I like the second entrance near kids, but where do you return and check out books?	10/29/2021 4:47 PM
8	I like the double-entryit creates a nice flow, and both entrances look to be equally inviting, even if they direct traffic to different areas (there is no "primary" entrance). Will there be desks/tables along the stacks in the adult stacks? It would be lovely to take advantage of the windows as seating areas as much as possible.	10/29/2021 9:06 AM
9	Good sight lines for staff Like the proximity of the makerspace to the media center Not sure about the setup for adult services staff – maybe move them across the aisle Love the flow of the youth space Not sure how the 2 entrances will function with people coming in and out – where will they drop off books if they come in the entrance by the bookstore? The big rectangle shape is a bit boring	10/28/2021 7:36 PM
10	Probably the least expensive, but not as practical as Opt 2. If there is no entry on the far right side of the building, why put a parking lot on that side?	10/28/2021 1:18 PM
11	Really like this one and the addition of the Maker Space is very cool. I like the 3 distinct sections for the different kids age groups. Love the cafe idea	10/28/2021 12:59 PM



# 1241 CORPORATE CENTER DRIVE OCONOMOWOC, WISCONSIN 53066 262 968 2055

# Sun Prairie Public Library

PRO / CON

PRO CON

a room With

0

attactive exterior angles separating

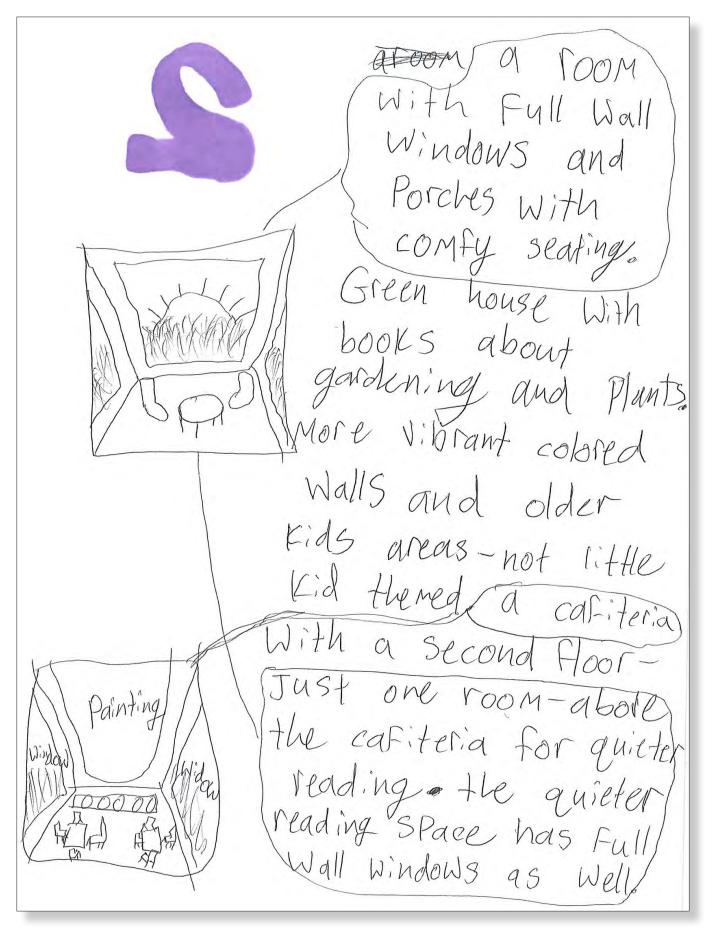
Book drop and Staffenterance

Not sure the open circ area/ entrance works.

Worm about sately with kids crossing into building near pickup window

Page 1 of 1





# Q2 Please write any comments, positive and negative, ideas and or suggestions about Option 2. The more feedback the Design Team gets, the better!

Answered: 8 Skipped: 9

#	RESPONSES	DATE
1	Like: -The layout of this one is also nice in general, and the groupings are smart -Teen section being nearer to the Media and Maker spaces is a good touch -Patio would be fun for the kids section! To Be Considered: -Would the Staff are have space included for a break room or is that the Cafe space? -The Teen section looks really small Would a sitting area be possible? -Could the adult section have more study rooms available? (High demand for them) -The differing entrances look really nice and make sense with the layout - but, kind of worrisome so close to the children's section (safety concern), and the far distance between one entrance and the other may be more difficult for staff to cover.	11/9/2021 4:56 PM
2	I like this desingne	11/7/2021 8:58 AM
3	Long hallways/walkways are terrible use of space.	11/1/2021 6:51 PM
4	The staff space is way too far away from a good portion of the library. Is the "ask" station really the only public desk for staff? That would not be great service for the public, especially those using the kids and teens spaces. The teen space looks especially awkward and the overall design is odd with all the sharp angles.	10/29/2021 4:47 PM
5	The angles in this design are unsettling to me. I also don't like how it segregates the children's area from the adult area. It doesn't seem to say "community". As a grown-up with children, I don't like the idea of having to choose to be in one area or another and perception that my children are not "allowed" in the adult area, even when well-behaved. My kids like to browse some adult non-fiction with me, too!	10/29/2021 9:06 AM
6	Not a fan of the sharp angles – this one doesn't "feel" like SP to me The central "ask" desk is a loooong way from the second entrance and the staff spacetoo far. The bulk of the library is too far from the staff space in general. Appreciate the sheltered staff entrance	10/28/2021 7:36 PM
7	I like this design due the greater separation between the adult section and the youth sections. For both groups it will make the library feel more like "Their library". I also like that the staff are close to the youth areas allowing for greater security. Also like the book drop-off.	10/28/2021 1:18 PM
8	Seems a little more disjointed or not maximizing the areas as well.	10/28/2021 12:59 PM



262 968 2055



# Sun Prairie Public Library

PRO / CON

My 2nd favorite choice after #5. Ville the layout of flow.



CON

1 WHEN I went to the find musun they had a histry room ext Should have one a hall of facts Luna Rod W5th

2) when I went to down with all hands
with meld and
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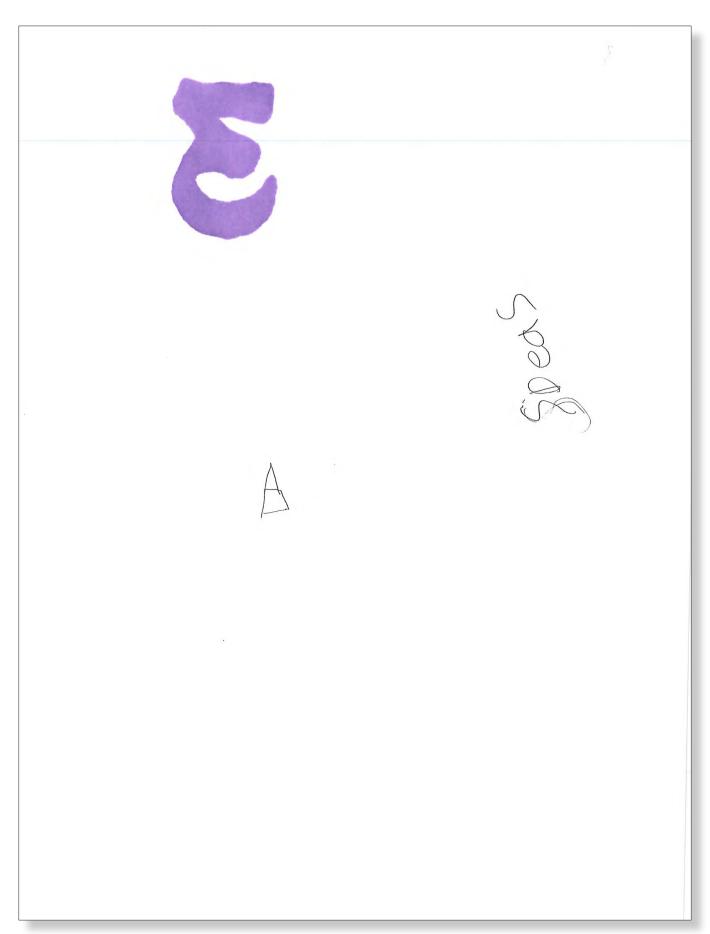
The treed it

Lona Rod W5th

Children's space seems cramped

ARCHITECTURE / ENGINEERING / INTERIORS

Page 1 of 1





# Q3 Please write any comments, positive and negative, ideas and or suggestions about Option 3. The more feedback the Design Team gets, the better!

Answered: 13 Skipped: 4

#	RESPONSES	DATE
1	Likes: -Demarcated spaces in the Staff area -Additional seating/space and computers for the Teen section -The children's section is really nice, and the specific spaces for differing ages in Discovery could be helpful -Love the outdoor program space -Additional study rooms in the Adult sections will be really helpful for patrons! (I think there is four? Which is better than only having the two that are there now) -Additional parking and entrance routes are highly appreciated as well! To Be Considered: -Slight concern for how long the Adult section is, from a staff standpoint, especially in relation to the Help deskHaving the entry ways where they are may put a strain on library staff BUT this layout does allow for specific Staff areas so that does help a little in this case! -The yellow Holds section should switch with the red Book Drop area or be relocated -> Holds need a lot more space in general to accommodate for the patron demand.	11/9/2021 4:56 PM
2	This one is my favorite. I love the two rounded discovery areas in the children's section as well as the inclusion of the outdoor programming area. I am confused about why a cafe is being included inside a library. I also have concerns about why there is a door from the makerspace into the children section. As a parent whose kids can wander away quickly, I wonder if it is safe to have a door there where it would be easy for kids to slip in. Will the door have a lock?	11/8/2021 7:55 AM
3	I like this desingne	11/7/2021 8:58 AM
4	I like option three a lot but I think that the computer area and the adult fiction section should be switched. This way the computers are more accessible from other sections of the library such as the teen and maker spaces.	11/5/2021 1:43 PM
5	I wanted to comment that I really like option 3 since that seems to be the only one that specifically shows space for the Media Center. I understand that these are preliminary designs and the final layout & use of the space will be determined at a later date, however my feedback is that it's absolutely critical to make sure that the Media Center is well-incorporated into the new design. I would encourage you to recah out to Media Center staff to make sure they have the opportunity to provide input during the process. the Media Center is a wonderful asset for the city and is a major part of the building. Please consider their needs and any potential improvements in the design process.	11/3/2021 4:08 PM
6	This my favorite design! The outdoor program area is amazing!	11/3/2021 9:53 AM
7	Better designneeds for community/programs rooms, outdoor amphitheater to put on programs is great. Long hallway/walkway wasting space however on inside.	11/1/2021 6:51 PM
8	I like this design a lot with the outdoor space included and isolating the children's area from adult areas.	10/30/2021 7:57 AM
9	This would be my second choice. I think it could be better if the teen space was next to the kids space, instead of adult. The main hall right down the middle looks very long and kids will treat it as a runway.	10/29/2021 4:47 PM
10	This is by far my least favorite. The long corridor hallway is creepy and makes each area feel like a specimen. There are too many exits adjacent to the children's area. This doesn't feel safe, as a parent. I would want more controlled access to that area.	10/29/2021 9:06 AM
11	I like the general shape of this but not where things landedwe just (a few years ago) moved Teens away from Adult Fiction and I really don't want to move them back to being next to them, even if there is a wall there.	10/28/2021 7:36 PM
12	Staff (full-time) too far from youth area and side entry to know what is going on in that area.	10/28/2021 1:18 PM

	Sun Prairie Public Library Spark Session	
	Not enough separation between adult and youth	
13	Love the outside program area. Like the idea of some of the shared common areas in the middle. Like the layout of the kids/teens sections. Not sure if one of the options is more cost effective than the others but this seems to take advantage of how things are currently structured.	10/28/2021 12:59 PM

262 968 2055



# Sun Prairie Public Library PRO / CON

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CON

I like the Style, but want the atrium from 5 included

**PRO** 

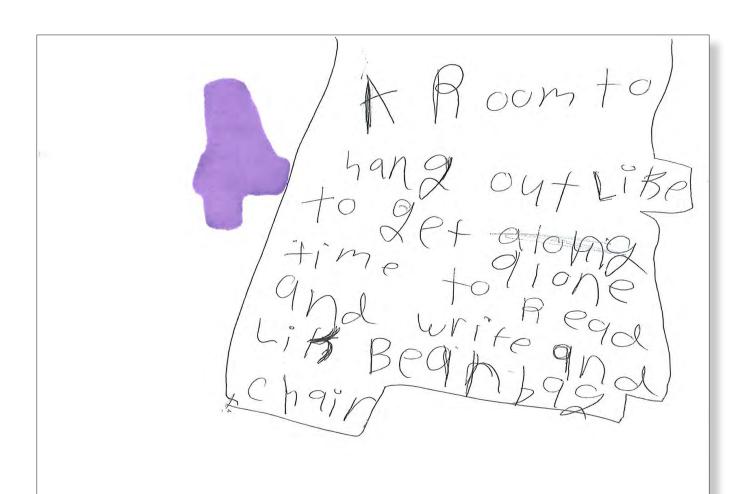
Parking too far from entrance

Best entrance

Problems with drive-yo book return location

Weird angles

Page 1 of 1



# Q4 Please write any comments, positive and negative, ideas and or suggestions about Option 4. The more feedback the Design Team gets, the better!

Answered: 9 Skipped: 8

#	RESPONSES	DATE
1	Like: -Staff space is good -Appreciate the closeness of the Staff/Bookstore/Makerspace - Makerspace is also good to be near the Teen and Children's section -Also appreciate designated storage for the Makerspace To Be Considered: -The Teen section needs more space, at least in the sense of having areas to sit/study -The Adult section needs to have dedicated spaces for Discussion rooms (more than the two the library has now- they're really popular with patrons so we would need more) -How would staff cover the second entryway, by the non-fiction? Would that be left to Adult staff to cover themselves, as well as their general section and assisting patrons?	11/9/2021 4:56 PM
2	I think the new location of the drive up window is nice	11/8/2021 7:55 AM
3	This desinge is ok	11/7/2021 8:58 AM
4	Worst design, extreme waste of space in walkway areas. No vision here or added needs whatsoever.	11/1/2021 6:51 PM
5	This is very boring. I can't pinpoint why, but I just don't like it.	10/29/2021 4:47 PM
6	I don't know what to say about this one. It'sboring? But perhaps that's because of the relative lack of detail in the rendering.	10/29/2021 9:06 AM
7	I'm not a fan of moving the staff workspace so far from the bulk of the building. This shape doesn't really work for me.	10/28/2021 7:36 PM
8	Pretty fair arrangement for the security reasons I mentioned in Option 3, but if there is no entry on the far right side of the building, why put a parking lot on that side?	10/28/2021 1:18 PM
9	Looks like each group (adults/kids) will be able to design the sections that they think are best (not showing what the breakouts are). Is the outside space the same amount as the other designs?	10/28/2021 12:59 PM



# Sun Prairie Public Library PRO/CON

1241 OCONO

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CON

PRO

Atrium i dea - 24 hour book lockers

Indoor loutdoor feel

I like how it would make a
very defined building entrance,

I think currently our main
entrance can initially be a bit
confusing

Amptheyer is great idea

I like the Atoms & any hothere,
I also like the Correlation of the
abolition.

OUTOOOR ELEMENTS, AMPTHEATER,
2417 INTORNET ACCESS; NATURAL
AND ORGANIC SHAPES, ATRIUM,
MAKERSPACE, SITE-LINE OF INFO
DESKS, MORE ACCESSABLE AND WELCOMING
LOOKING

A A A to the Standard plan! love the layout of vibe - looks gargeous. Atrium & and door spaces are ideal. Layout males the most sense. To be the idea of after hours atrium space of 24/7 witi.

like atrum
Page 1 of 1

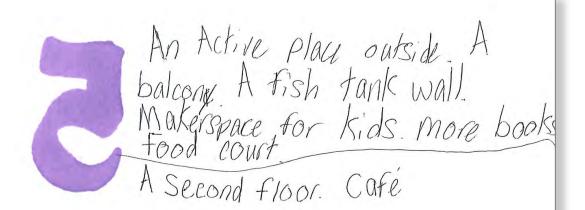
Love overeighing about this one. Very classy!

Needs SPACE FOR MIDDLE AGED XIDS

-ADDY!

apprecate good entrance to books tore secon alreiem too much poom designated for maker space - not a fan.

I like the Atpinion loted toutink Space This ophin is my chare, Glass would cause a glace it not Polorized





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# Sun Prairie Public Library PRO / CON

CON **PRO** 

I like option 5

I like this one - the Curves compliment the Crafterner lines. Love the strium idea.

Make the Materspace Smallerit's to big

This is my favorite design -> but could the Makerspace be fixed to a wall instead of floating in the middle of the Space?

Page 1 of 1



# Q5 Please write any comments, positive and negative, ideas and or suggestions about Option 5. The more feedback the Design Team gets, the better!

Answered: 14 Skipped: 3

#	RESPONSES	DATE
1	*Favorite layout by far* Likes: -Overall layout - really manageable for patrons and staff! - Outdoor Program and Amphitheater areas would be amazing -Active Learning Atrium- I've never seen that before but it could be great! -Additional spaces and seating in all areas -Added study room to the Adult section! (More would be great if possible, to keep up with demand) - Location of the computers will be good for patrons and staff (to assist them) To Be Considered: -May need more space for staff - break room specifically -Multiple entryway will be helpful, and they're closer together than most of the other layouts, but slight concern for staff to cover both -Wary of outdoor space being accidentally accessed by unattended children -Would there be storage space for the Makerspace specifically?	11/9/2021 4:56 PM
2	The active learning atrium looks like it would be very cool and the amphitheater outside the children's section for the outdoor program seems like a really great idea. I'm not sure how loud the Makerspace will be, but it seems weirdly positioned in the middle of building as floating room. As one of the doors goes into the children's section, will there be ways to prevent children from wandering in there if there is power equipment? Especially since the planned discovery zone is right there next to the door. If the intention was for kids to be interested in what is going on inside, perhaps include a window so that they see.	11/8/2021 7:55 AM
3	I don't like this one	11/7/2021 8:58 AM
4	This is my second favorite design. Love the artistic flow of the building and so much outdoor space for activities!	11/3/2021 9:53 AM
5	This is by far my favorite design. Here are the changes I'd like to see: (1) Add another outdoor program area adjoining the amphitheater. This space would be created between the side of the building housing the Children Collection and the new parking area (where trees are currently drawn). This would give a safe spot for younger children and expand the area for large audiences. Creating it as a curved space would also continue the flow of curves created with the atrium and the rest of the new addition. (2) Remove the space between the Makerspace and the Cafe. Shift the Makerspace back to connect it to the wall of the cafe. (3) Utilize the space currently allocated to Network Services for another community meeting room. (4) Use the space allocated for the Bookstore for another room for community meetings/events. Use the Sorting Room for sorting and storing donated item. Consolidate the items offered for sale by the Bookstore to a small display and house them along a wall in the Cafe. Rotate items displayed frequently.	11/2/2021 6:23 PM
6	Best design option. Great outdoor space, entry way is inviting and not separated making it seem as the the addition was an afterthought or piecemealed. Childrens program room, work room and maker space are all adequate. Like this design best!	11/1/2021 6:51 PM
7	Some thoughts regarding the library expansion plan options. 1. Plan 5 seems to have to best options for the Youth Services area, with a few concerns: a. The Maker Space seems inordinately large – it's bigger than the Community Room! It seems it would make sense to have it somewhat smaller as a dedicated space, to make room for a few other necessities, such as a quiet room for children who need to calm down and another quiet space for Moms of new babiesanyone who has been in a youth library area knows that both these spaces would be welcome and well used in many instances. Also, the small space on the far side of the makerspace from the desk looks like a potential problem area for staff to monitor. Could a downsized Maker Space be relocated a bit to solve this problem? b. What about another additional space for the community to be able to hold meetings or book groups or whatever? It's tough to find a spot to meet in this city and we really need more spaces for that. Could a smaller Maker Space give square footage for another room for groups? 2. Am I correct that the 2 small rooms near the desk would be two offices for youth staff? These offices seem a bit	10/30/2021 11:14 AM
	7 / 8	

	small, but should be at least a bit larger than their current offices! Also, add a at least one window to the outside wall here! 3. It does not appear to have any direct access from the youth area to the outdoor amphitheatershouldn't there be a close, lockable door there, or is it through the storytime room? It seems like there should be easy access in and out, when desired. 4. Is there a place for a better drive thru book drop? I'm not sure what all is involved with the placement of the book drop, but it looks like it's staying in the same spot? Will the staff entrance still be right there as well? It seems dangerous. 5. That seems like a lot of space for the bookstore (and sorting room?). How much bigger is that than the current one? 6. What is "network services" and why do they need such a large room? Is that the current storytime room? Wasn't that room just renovated? Couldn't it be used for something nicer than "network services"? Like maybe a room for groups? 7. The atrium and outdoor program space are really nice!	
8	This one feels a lot like 3 but makes the front look a bit more impressive and keeps both entrances in front which I think is nice. Definitely glad these options are including a new driveway as the current one is so narrow that is not the easiest to use.	10/30/2021 7:57 AM
9	This one is the best. It's dynamic and forward-thinking, while still remaining true to the original style and design. The outdoor programming space and amphitheater are absolutely amazing and will serve the community so well. My only criticism is that the Maker Space feels awkwardly placed in the middle of the kids area and it seems way too large compared to some of the other programming spaces.	10/29/2021 4:47 PM
10	Right off the bat, this is my favorite for flow, access, and symmetry. One thing I would like to improve is the integration of children/teen/adult areas. A start would be to eliminate the yellow "hallway" between the adult and teen area. Overall, with all the plans, I would like to feel more continuity between the age groups. Each should feel safe for those who are the primary audience for that area, but also inviting to those who are not (e.g. adult fans of children's illustrated books, kids who love to browse the adult art books, developmentally disabled adults who enjoy teen graphic novels, etc.). All books should be accessible by everyone.	10/29/2021 9:06 AM
11	With some tweaks, I think this one is my favorite. I like the curves – they are classy and a graceful complement to the Craftsman style of the rest of the building. The flow of the youth spaces works well, if we can just tweak the teen space a little bit. If we shift the makerspace so it is anchored to a wall (towards the media center) and possibly close off that entrance as was suggested (I can understand the concern – it was a good and valid point), alter the teen space a bit so that it feeds more into children's and less into adult and add breakout rooms in there specifically for teens, and make sure to add sensory/comfort room(s) in the YS area. Something I've been hearing in the community is disappointment that we are not getting another bigger(jsh) space that can be reserved for groups – like a space the size of the current storytime room. If we shift some spaces around and reallocate things, we could accommodate that very real need in the community because we really do need another space for more than a few people to meet (larger than discussion rooms). What if we turn the current storytime room into a reservable meeting space and move "network services" into a chunk of the space that is currently allocated to makerspace? Also, I don't see a staff break room on this planbut I'm assuming one would be allocated? We have a pretty nice one now It would be nice if there was a way to incorporate a staff entrance. Like Erin mentioned in the session, having only a public entrance(s) can really prove problematic when patrons are waiting to get in the doors (which we have almost every morning, year round). Could we shave off a bit of the Friends sorting room a put a hallway in there, with an entrance for staff? It would be awesome to also have a staff entrance by Children's (maybe off the amphitheater), partly so we could get in and out without having to first go in and unlock somethingI'm thinking about hauling in program materials from the parking lot on that side. Yesthis is Lynn.	10/28/2021 7:36 PM
12	Staff (full-time) too far from youth area. If there is no entry on the far right side of the building, why put a parking lot on that side?	10/28/2021 1:18 PM
13	Like the outdoor theatre space. Will the way the Maker Space is built into the children's section take away from what they have?	10/28/2021 12:59 PM
14	Food for thoughtthere's demand for another larger program space that's reservable by the public for events. What if we downsized the maker space and re-allocated some of that square footage to another room? Like what if the current story time room became a public meeting room in this design and what is allocated in there (network services I think) gets allocated square footage from the maker area? Then there would be another public, reservable room albeit smaller than the community room, but certainly functional for many needs.	10/27/2021 10:35 PM





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# Sun Prairie Public Library

**General Comments** 

### Comments

Book club and tie, making books 5, grade Starbucks, Subway Manga and harry More grachic novels,

Potter Books 200 floor WII to test out games

AW TV to Show a documentantry of the Public library.

Pevw sacsin forthe vidoe games

I'd liked to See a sation for Makerspace Like Big Kid and a little Kid Staiton and a grapic novel like more of them

Page 1 of 1

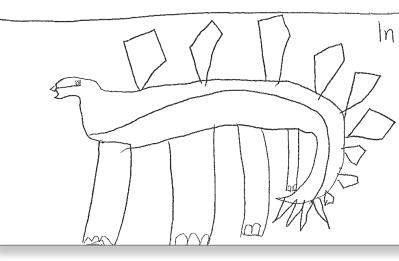
The kidatea to look like a magical forist with faires, Maunicoth, A biget fish tank and more fish and forol and a casel to read in

I think if would be grat if
there was and spea for preteens,
Books, Sofas, chairs Art

Art that I SaB out lots of differnt people.

- Black people, white people, hispanic, asian people, native american people.

Larger computer room a that is more spread out



In the kid area, I would like a large I life size dinosaur interactive model of smaller toys to play with.



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#### Sun Prairie Public Library

**General Comments** 

#### Comments

o Just a note about interior design - I am really hoping we can keep the warm cozy feeling of this library... with colors I warm lighting I fun theming! I've seen a lot of modern new libraries that are super gray/white with unwelcoming, angular furniture and in my opinion it ends up feeling more like a dentist's office instead of somuhere I want to go to rend quietly and discover amazing fictional worlds. I Love how this library feels and I would love it if we could keep that vibe instead of turning it into that boxy - gray hearless type of brilding ... please "

Ilike books so i want some more books like Baby Sister Club wandy

and More fish tank

and More fish tank

- Reduce Maker space. This is trendy of not veeded wouldn't use

Page 1 of 1

Arrivations

could create a Second foor and on two Second floor two Skoold be a fartest Realing area such as - a life size princess castlesto Real in a t-rex and you can sit in its moth and e that fish tank wall with a mini

little M beloony
that you can
Read on.
25 A

20 FT

I like the idea of having teen space next to adult space but keep in mind the need for separation blu teens at anyounger kids. Also, because to allow for off hour entrances so meeting rooms and maker space can potentially & be used even when main library is closed Love Option 5's ideas about outdoor spaces



1241 CORPORATE CENTER DRIVE OCONOMOWOC, WISCONSIN 53066 262 968 2055

#### Sun Prairie Public Library

**General Comments** 

#### Comments

It's a very interesting process to see, thank you for sharing! I'm a little concurred about space -- I love that we are planning for Shorter, more less crowded Shelving. But my understanding is that the actual Size of the collection isn't being planned to grow much. With the growing population, that seems unrealistic and highly dependent on aggressive weeding. This isn't our current Process, So it's hard to see that realistically changing. Also there is value in making space in the library for rarely used items - otherwise it's just a bookstore. I really like the inclusion of Makerspace, outdoor program areas, and thoughtful entrance placements!

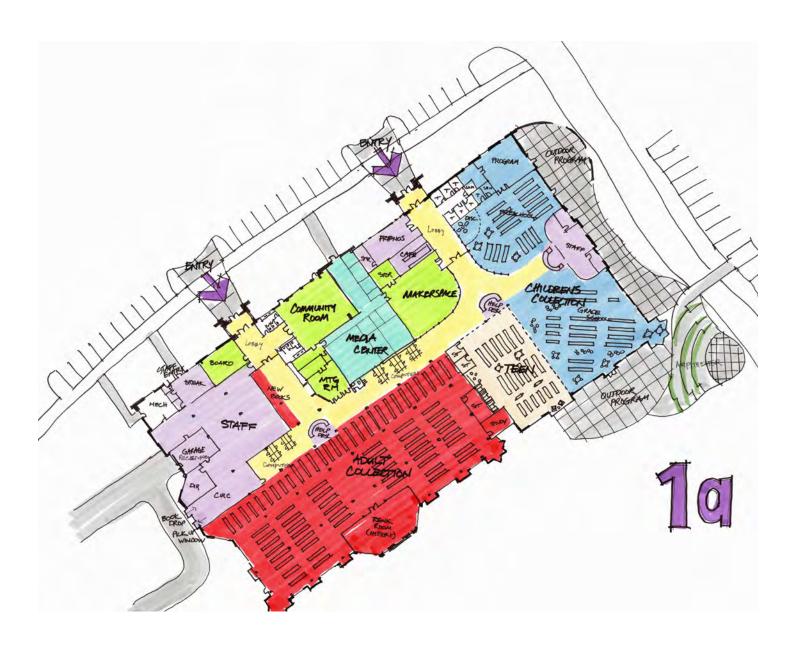
-More Kill Box5. - more gratich vover's. More seated space for studying, + more space for middle-grade kids world be great. There is currently a teen + todaler section, so making space for the rest world be great.

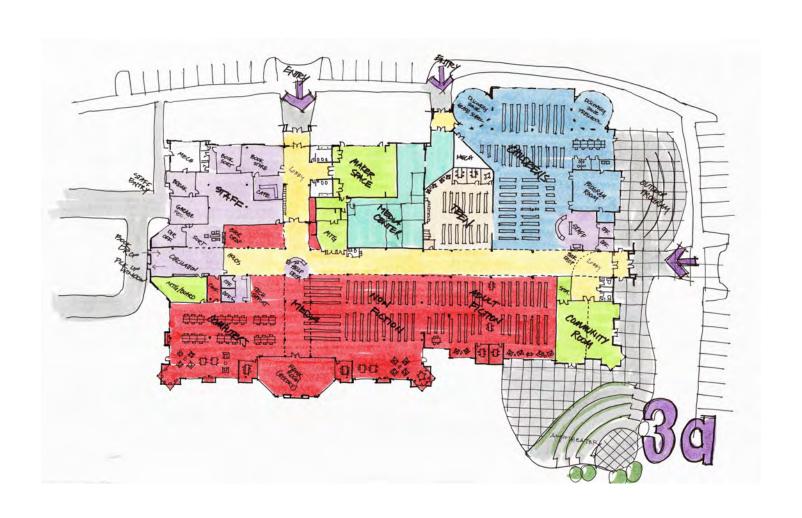
ARCHITECTURE / ENGINEERING / INTERIORS Page 1 of 1

Well I thought like a place for till to kinda study what they want to be when they grow up, like astronomers can have like a spacey, space book theme. Architects can like books our building and stuff. And like Bakers my have a books on baking and stuff, I don't know.

One when to enclude art in the warrance one at se to make space ovailable in a case or atreem. Seen Practice needs mobile art a pace to display it

## SPARK CONCEPT REFINEMENTS







#### OPINION OF PROBABLE COST

 Owner: Sun Prairie Public Library
 Project No.: 2018304
 Date :
 11/10/21

 Project : Library Expansion
 Phase: Conceptual Design
 Estimator :
 KE/AD

#### Concept 1 - FEH - Total Project Budget

DESCRIPTION	OTY	UNIT	COST/SF	TOTALS
Building Construction Costs:	QII	CIVII	0031/31	1011113
· ·				
New construction	25 400	CE.	255.00	477.00
1 New Addition: 25,400 SF	25,400 36,100	SF SF	255.00 19.00	6,477,00 685,90
2 Renovation of existing Library building: replace HVAC equipment 3 Renovation of existing Library Building: replace existing with LED light fixtures		SF	15.00	
· · · · · · · · · · · · · · · · · · ·	36,100		2.50	541,50 58,20
4 Renovation of existing Library Building: power distribution for furniture 5 Renovation of existing Library Building: ADA Compliance, staff restrooms, doors, flooring, signage, acoustics, from May 2018 report	23,280	SF LS	40,000.00	58,2
6 Renovation of existing Library building: complete EPDM roof system replacement/flashing repair	19,800	SF	10.50	207,9
	10,000	SF SF	25.00 5.00	250,0
8 Renovation of existing Library building: remove and replace carpet 9 Renovation of existing Library building: replace ACT ceilings	33,000 9,000	SF	7.00	165,0 63,0
Renovation of existing Library building while occupied in a phased manor:	36,100	SF	2.00	72,2
11 May 2018 condition assessment items excluding those listed above	1	LS	192,000.00	192,0
Demo	1	1.0	192,000.00	192,0
12 Demo interior	10,000	SF	11.00	110,0
The state of the s	10,000	0.	11.00	110,0
		SubTotal		8,862,7
	esign / Bid Contin nstruction Costs		_	1,329,4 10,192,1
	onstruction Conti			509,6
			COST TOTAL	
	NG CONSTRU	LIION	COST TOTAL	\$10,701,7
te Work Construction Costs				
14 Structure Deconstruction - porch	625	SF	7	4,3
15 Relocate trees	22	EA	750	16,5
16 Remove foundations - porch	625	SF	1	6
17 Hazard Material survey, sample, test	0	LS	7500	
18 Hazardous material abatement	0	SF	6	
19 New Parking Spaces & Drive Lane	60,000	SF	9.00	540,0
20 Renovation of existing Library parking lot: resurface lot w/ thermo plastic overlay	9,903	SY	6.00	59,4
21 Renovation of existing Library parking lot: repave w/ 1" asphalt wear course overlay	9,903	SY	8.20	81,2
22 Concrete Curb and Gutter	2,300	LF	14.00	32,2
23 Children's and Adult Outdoor Program area.	2,520	SF	8.00	20,1
Amphitheater	2,000	SF	36.00	72,0
24 Storm Sewer	425	LF	75	31,8
25 Domestic Water	220	LF	75	16,5
26 Sanitary Sewer	220	LF	90	19,8
27 Electrical service, transformer	1	LS	24,000	24,0
28 Relocate power lines & poles	1	LS	10,000	10,0
29 Fill material	8,700	CY	20	174,0
30 Retaining Walls	180	LF	120	21,6
31 Pedestrian Paving,	2,000	SF	4.00	8,0
32 Renovation of existing Library parking lot: remove gravel and add soil	10,125	SF	3.60	36,4
33 Renovation of existing Library parling lot: landscape the islands	15,000	SF	8.00	120,0
34 Roof canopy	1,400	LS	30	42,0
35 Flag pole	0	LS	2,800	
36 Directional & Informational Signage - signage, electronic site sign and building	1	LS	24,000	24,0
37 Bioretention Basin	15,000	SF	25.00	375,0
38 Parking lot lighting	8	EA	1,900	15,2
50 Electric charging stations  Solar Panels - 100 KW	100	EA KW	7,500 2,100	30,0
40 SOIRT PRINCIS - 100 N.W	100	KW	2,100	210,0
		SubTotal		1,984,9
	esign / Bid Contin		<u>_</u>	198,4
	nstruction Costs	SubTotal		2,183,3
Site Work Co				
· ·	onstruction Contin		COST TOTAL	109, \$2,292,5



				. , . ,
42 Land Acquisition 43 Legal Fees	1	LS LS		10,000
44 Architectural & Engineering Design Fees	1	LS		1,136,999
45 Sustainable Design Fees  46 Information & Technology Design Fees	1	LS	50,000.00	50,000 29,520
47 Furnishing Design, selection, bidding Fees	1	LS		159,016
48 Geo Thermal Horizontal Test Well  49 Site Survey (utilize existing facility documents)	1	LS LS		12,000 6,500
50 Printing Costs/Electronic Plan Room for Construction Documents-verify	1	LS		11,000
51 Construction documents review Fees 52 Builders Risk Insurance	1	LS LS		10,000 7,000
53 Quality Control Material Testing & Inspections	1	LS		30,000
54 Construction Utility by Owner	1	LS	20.00	10,000
55 Fixtures, Furnishings & Equipment Allowance \$28/SF new 56 Fixtures, Furnishings & Equipment Allowance \$16/SF existing	25,400 32,000	SF SF	28.00 16.00	711,200 512,000
57 Technology & Computer Equipment Allowance	61,500	SF	6.00	369,000
58 Energy & Utility Rebates 59 Geotechnical subsurface investigation	1	LS LS		(15,000) 7,500
60 Moving Collection	1	LS		40,000
61 Ground breaking and dedidcation ceremonies 62 LEED certification services, register \$10,000	1	LS LS	12,000.00	3,000 12,000
63 Library Programming	1	LS	12,000.00	30,000
64 Owners Representative 65 Smart Locker System	1 1	LS EA	0.00 50,000.00	0 50,000
66 Commissioning	1	LS	30,000.00	30,000
67 Reimbursable expenses  68 Referendum Campaign Facilitation	1	LS LS		18,000
69 Fundraising Consultanting & grant writing	1	LS		0
		SubTotal	-	3,239,735
	Site Work Construction ( Building Construction (		-	2,292,568 10,701,710
			AL COST 2021	\$16,234,014
Inflation 3% per year for 2022, 2023, and 2024	PROJECT T	OTAL CO	ST 2024	\$17,857,415
Optional sustainability strategies Permeable concrete at new paving 60,000 SF x \$6/SF				\$360,000
Water Reclamation Energy Efficiency to exceed 2021 IECC code				\$90,000 \$250,000
Hybrid AV technology for meeting rooms Microgrid batteries				\$200,000 to be determined
microgrid batteries			'	o be determined

#### OPINION OF PROBABLE COST

 Owner: Sun Prairie Public Library
 Project No.: 2018304
 Date :
 11/10/21

 Project : Library Expansion
 Phase: Conceptual Design
 Estimator :
 KE/AD

#### Concept 3 - FEH - Total Project Budget

	DESCRIPTION	QTY	UNIT	COST/SF	TOTALS
Build	ing Construction Costs:				
	New construction				
1	New Addition: 25,400 SF	25,400	SF	255.00	6,477,00
2	Renovation of existing Library building: replace HVAC equipment	36,100	SF	19.00	685,90
3	Renovation of existing Library Building: replace existing with LED light fixtures	36,100	SF	15.00	541,50
4	Renovation of existing Library Building: power distribution for furniture	18,000	SF	2.50	45,00
5	Renovation of existing Library Building: ADA Compliance, staff restrooms, doors, flooring, signage, acoustics, from May 2018 report	1	LS	40,000.00	40,00
6	Renovation of existing Library building: complete EPDM roof system replacement/flashing repair	19,800	SF	10.50	207,90
7	Renovation of existing Library building: remove and replace carpet	33,000	SF	5.00	165,00
8	Renovation at demolition/renovation areas	7,600	SF	25.00	190,00
9	Renovation of existing Library building: replace ACT ceilings	7,000	SF	7.00	49,00
10	Renovation of existing Library building while occupied in a phased manor:	36,100	SF	2.00	72,20
11	May 2018 condition assessment items excluding those listed above	1	LS	192,000.00	192,00
12	Demo interior	7,600	SF	11.00	83,60
12	Demo mienor	7,000	31	11.00	65,00
					'
			SubTotal		8,749,10
	Design / I	id Conting	ency 15%		1,312,36
	Building Construction	on Costs	SubTotal		10,061,46
	Construct	on Contin	gency 5%		503,07
	BUILDING CO	NSTRU	CTION	COST TOTAL	\$10,564,538
	BOILDING CO	I	110:1		ψ10,504,550
Site V	ork Construction Costs				
14	Structure Deconstruction - porch	1,250	SF	7	8,75
15	Relocate trees	22	EA	750	16,50
16	Remove foundations - porch	1,250	SF	1	1,25
17	Hazard Material survey, sample, test	0	LS	7500	
18	Hazardous material abatement	0	SF	6	
19	New Parking Spaces & Drive Lane	70,000	SF	9.00	630,00
20	Renovation of existing Library parking lot: resurface lot w/ thermo plastic overlay	9,903	SY	6.00	59,41
21	Renovation of existing Library parking lot: repave w/ 1" asphalt wear course overlay	9,903	SY	8.20	81,20
22	Concrete Curb and Gutter	2,300	LF	14.00	32,20
23	Children's and Adult Outdoor Program area	2,520	SF	8.00	20,16
	Amphitheater	2,000	SF	36.00	72,00
24	Storm Sewer	475	LF	75	35,62
25	Domestic Water	220	LF	75	16,50
26	Sanitary Sewer	220	LF	90	19,80
27	Electrical service, transformer	1	LS	24,000	24,00
28	Relocate power lines & poles	1	LS	10,000	10,00
29	Fill material	6,000 180	CY LF	20 120	120,00
30	Retaining Walls Pedestrian Paving,	2,000	SF	120	21,60 8,00
32	Renovation of existing Library parking lot: remove gravel and add soil	10,125	SF	3.60	36,45
33	Renovation of existing Library parking tot: remove graver and add soil  Renovation of existing Library parling lot: landscape the islands	15,000	SF	8.00	120,00
34	Renovation of existing Library parting for landscape the islands  Roof canopy	1,400	LS	30	42,00
35	Flag pole	0	LS	2,800	+2,00
36	Directional & Informational Signage - signage, electronic site sign and building	1	LS	24,000	24,00
37	Bioretention Basin	15,000	SF	25.00	375,00
38	Parking lot lighting	8	EA	1,900	15,20
39	Electric charging stations	4	EA	7,500	30,00
40	Solar Panels - 100 KW	100	KW	2,100	210,00
		1	SubTotal		2,029,6
	Design / E	id Contine	ency 10%		202,90
	Site Work Constructi				2,232,63
	Construct	on C+	noner En/		111,63
	SITE WORK CO	INDIKU	CHUN	COST TOTAL	\$2,344,25

42 Land Acquisition	1	LS		(
43 Legal Fees	1	LS		10,000
44 Architectural & Engineering Design Fees	1	LS		1,129,519
45 Sustainable Design Fees	1		50,000.00	50,000
46 Information & Technology Design Fees	1	LS		29,520
47 Furnishing Design, selection, bidding Fees	1	LS		159,010
48 Geo Thermal Horizontal Test Well	1	LS		12,000
49 Site Survey (utilize existing facility documents)	1	LS		6,50
50 Printing Costs/Electronic Plan Room for Construction Documents-verify	1	LS		11,00
51 Construction documents review Fees	1	LS		10,000
	1	LS		7,000
53 Quality Control Material Testing & Inspections	1	LS		30,000
54 Construction Utility by Owner	1	LS		10,000
55 Fixtures, Furnishings & Equipment Allowance \$28/SF new	25,400	SF	28.00	711,200
56 Fixtures, Furnishings & Equipment Allowance \$16/SF existing	32,000	SF	16.00	512,000
57 Technology & Computer Equipment Allowance	61,500	SF	6.00	369,000
58 Energy & Utility Rebates	1	LS		(15,000
59 Geotechnical subsurface investigation	1	LS		7,500
60 Moving Collection	1	LS		40,000
61 Ground breaking and dedidcation ceremonies	1	LS		3,000
62 LEED certification services	1	LS	12,000.00	12,000
63 Library Programming	1	LS		30,000
64 Owners Representative	1	LS	0.00	
65 Smart Locker System	1	EA	50,000.00	50,000
67 Commissioning	1	LS	30,000.00	30,000
68 Reimbursable expenses	1	LS	,	18,000
69 Referendum Campaign Facilitation	1	LS		(
70 Fundraising Consultanting & grant writing	1	LS		,
10 Tundraising Consultanting & grant whiting			1	
		SubTotal		3,232,25
	Site Work Construction C	Cost Total		2,344,255
	Building Construction C	Cost Total		10,564,538
			TAL COST 2021	\$16,141,048
Inflation 3% per year for 2022, 2023, and 2024			AL COST 2024	\$17,755,153
ptional sustainability strategies				
Permeable concrete at new paving 60,000 SF x \$6/SF				\$360,00
Water Reclamation Energy Efficiency to exceed 2021 IECC code				\$90,00 \$250,00
Hybrid AV technology for meeting rooms				\$200,00
Microgrid batteries				to be determined
· ·				=

#### OPINION OF PROBABLE COST

 Owner: Sun Prairie Public Library
 Project No.: 2018304
 Date :
 11/10/21

 Project : Library Expansion
 Phase: Conceptual Design
 Estimator :
 KE/AD

#### Concept 5 - FEH - Total Project Budget

	DESCRIPTION	QTY	UNIT	COST/SF	TOTALS
Buil	ding Construction Costs:				
Dun					
	New construction				
1	New Addition: 25,400 SF plus glass lobby 4,800 SF less programs	29,400	SF	255.00	7,497,00
2	Renovation of existing Library building: replace HVAC equipment	36,100	SF	19.00	685,90
3	Renovation of existing Library Building: replace existing with LED light fixtures	36,100	SF	15.00	541,50
4	Renovation of existing Library Building: power distribution for furniture	22,900	SF	2.50	57,25
5	Renovation of existing Library Building: ADA Compliance, staff restrooms, doors, flooring, signage, acoustics, from May 2018 report	1	LS	40,000.00	40,00
6	Renovation of existing Library building: complete EPDM roof system replacement/flashing repair	19,800	SF	10.50	207,90
7	Renovation at demolition/renovation areas	10,000	SF	25.00	250,00
8	Renovation of existing Library building: remove and replace carpet	33,000	SF	4.50	148,50
9	Renovation of existing Library building: replace ACT ceilings	9,000	SF	2.50	22,50
10	Renovation of existing Library building while occupied in a phased manor:	36,100	SF	2.00	72,2
11	May 2018 condition assessment items excluding those listed above	1	LS	192,000.00	192,0
12	Storefront	3,000	SF	55.00	165,0
	Demo	.,			
13	Demo interior	9,000	SF	11.00	99,00
	State and the state of the stat	7,000	01	11.00	22,00
			SubTotal	-	9,978,75
	Design / B.				1,496,81
	Building Construction				11,475,50
	-				
	Construction	on Conting	ency 5%		573,77
	BUILDING CO	NSTRUC	TION C	OST TOTAL	\$12,049,34
ite '	Work Construction Costs	İ			
				_	
14	Structure Deconstruction - porch	1,250	SF	7	8,7
15	Relocate trees	22	EA	750	16,50
16	Remove foundations - porch	1,250	SF	1	1,2
17	Hazard Material survey, sample, test	0	LS	7500	
18	Hazardous material abatement	0	SF	6	
19	New Parking Spaces & Drive Lane	60,000	SF	9.00	540,00
20	Renovation of existing Library parking lot: resurface lot w/ thermo plastic overlay	10,500	SY	6.00	63,00
21	Renovation of existing Library parking lot: repave w/ 1" asphalt wear course overlay	9,903	SY	8.20	81,20
22	Concrete Curb and Gutter	2,300	LF	14.00	32,20
23	Children's and Adult Outdoor Program area	2,520	SF	8.00	20,10
24	Amphitheater	2,000	SF	36.00	72,00
25	Storm Sewer	425	LF	75	31,8
26	Domestic Water	220	LF	75	16,50
27	Sanitary Sewer	220	LF	90	19,80
28	Electrical service, transformer	1	LS	24,000	24,0
29	Relocate power lines & poles	1	LS	10,000	10,00
		-	CY	20	
30	Fill material  Participa Walls	8,700			174,00
31	Retaining Walls	180	LF	120	21,60
32	Pedestrian Paving,	2,000	SF	4.00	8,00
33	Renovation of existing Library parking lot: remove gravel and add soil	10,125	SF	3.60	36,4
34	Renovation of existing Library parling lot: landscape the islands	15,000	SF	8.00	120,0
35	Roof canopy	1,400	LS	30	42,0
36	Flag pole	0	LS	2,800	
37	Directional & Informational Signage - signage, electronic site sign and building	1	LS	24,000	24,0
38	Bioretention Basin	15,000	SF	25.00	375,0
39	Parking lot lighting	8	EA	1,900	15,2
40	Electric charging stations	4	EA	7,500	30,0
41	Solar Panels - 100 KW	100	KW	2,100	210,0
			SubTotal		1,993,4
	Design / B.	id Continge	ency 10%		199,3
	Site Work Construction			=	2,192,8
	Construction	on Continu	oner E0/		109,64
	Construction	w conting	circy 370	_	109,04
	SITE WORK CO	TOT'DITO	TION	OCT TOTAL	\$2,302,48



	d Acquisition	1	LS		10,000
	al Fees nitectural & Engineering Design Fees	1	LS LS		10,000 1,255,784
45 Arch 46	Sustainable Design Fees	1	100	50,000.00	1,255,784
	rmation & Technology Design Fees	1	LS	20,000.00	29,520
	nishing Design, selection, bidding Fees	1	LS		159,016
49 Geo	Thermal Horizontal Test Well	1	LS		12,000
	Survey (utilize existing facility documents)	1	LS		6,500
	ting Costs/Electronic Plan Room for Construction Documents-verify	1	LS LS		11,000
	struction documents review Fees  ders Risk Insurance	1	LS		10,000 7,000
	lity Control Material Testing & Inspections	1	LS		30,000
	struction Utility by Owner	1	LS		10,000
	ures, Furnishings & Equipment Allowance \$28/SF new	25,400	SF	28.00	711,200
	ures, Furnishings & Equipment Allowance \$16/SF existing	32,000	SF	16.00	512,000
	nnology & Computer Equipment Allowance	61,500	SF	6.00	369,000
	rgy & Utility Rebates	1	LS LS		(15,000) 7,500
	technical subsurface investigation ring Collection	1	LS		40,000
	und breaking and dedidcation ceremonies	1	LS		3,000
	ED certification services	1	LS	12,000.00	12,000
64 Libr	ary Programming	1	LS		30,000
	ners Representative	1	LS	0.00	0
	rt Locker System missioning	1	EA LS	50,000.00 30,000.00	50,000
	nbursable expenses	1	LS	30,000.00	30,000 18,000
	erendum Campaign Facilitation	1	LS		0,000
	draising Consultanting & grant writing	1	LS		0
		Soft Cost	SubTotal		3,358,520
	Site Wo	ork Construction Co	ost Total		2,302,480
	Build	ng Construction Co	ost Total		12,049,341
		PROJEC	т тота	L COST 2020	\$17,710,341
Infla	stion 3% per year for 2021, 2022, 2023, and 2024	PROJE	CT TOTA	L COST 2024	\$19,932,989
ptional su	ustainability strategies				
Per	meable concrete at new paving 60,000 SF x \$6/SF				\$360,000
	ter Reclamation ergy Efficiency to exceed 2021 IECC code				\$90,000 \$250,000
Hyb	orid AV technology for meeting rooms				\$200,000
Mic	rogrid batteries			1	to be determined

### 6 / NEXT STEPS



Meet with potential donors (2021 & 2022)

Begin capital campaign (2022)

Full design document creation (2023)

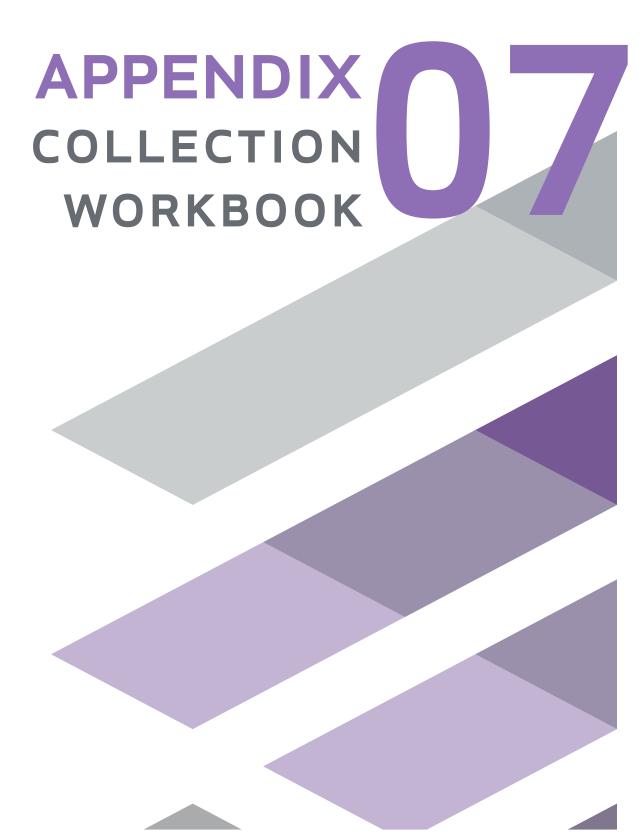
Open house presentations of final design (2023)

Capital campaign--public phase (2023)

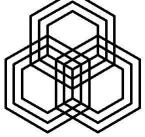
Construction begins (2024)

Ribbon cutting for expanded building (2025)





#### COLLECTION WORKSHEETS / UPDATED



TO: Svetha Hetzler, SPPL managers

CC: Christy Monk, Aaron Davis, Gregg Baum

**FROM:** Anders C. Dahlgren

PHONE: 309-846-2836 DATE: January 7, 2022

Attached after this introduction are the updated collection worksheets, based on the comments and suggestions gathered during and after my recent site visit. The very first item reproduced here is the current iteration of the overall space needs estimate for the library. This is followed by a worksheet summarizing the current and projected distribution of the library's proposed collection inventory. Another worksheet follows, outlining the recommended specifications for the library's shelving setting. This piece is critical to the upcoming SPARK planning sessions in that it identifies how many sections of shelving are needed for the various parts of the collection. Finally, this memo reports out on a planning model that allocates space within the expanded library into departmental blocks.

#### Service and Space Need Summary

The service and space need summary updates an analysis first produced in 2018 as part of FEH's initial concept plan study for SPPL. The intent is to identify how the planning landscape has changed in the short intervening time and how that might impact space needs.

In fact, critical factors shifted the service landscape since the 2018 concept plan study was completed. The 2020 census was undertaken and the results released. The revised service population projections based on the new census numbers percolate throughout our thought processes, affecting collection inventory projections, in particular. Staff has had time to reflect on and reconsider the planning assumptions made during the 2018 study. In particular, staff has had time to consider implications relating to the likely addition of one or two future branches, which emerged as a key planning assumption as a result of the 2018 study. Finally, the experience of the pandemic has conditioned service protocols, expectations, and goals.

**2020 census.** Results of the 2020 census led local planners to a more assertive estimate of future population growth than was anticipated in the 2018 concept plan study. In that earlier study, SPPL's population service population was estimated at 58,250 to the year 2040, including 45,580 municipal residents plus and allowance of 12,700+ representing a portion of the population of Dane County residents who live outside of existing library service jurisdictions in the county but are nevertheless served by Sun Prairie PL. Based on updated 2020 census data, the municipal population forecast to the year 2040 increased to 50,100. The allowance representing the impact of county residents who are served by the Sun Prairie PL is estimated to decrease – to 10,000 – reflecting the increased likelihood that certain nearby areas of the county that are presently unserved will in fact establish a locally-supported library service. Cottage Grove is the specific case in point. As a result, the design population – the library's projected service population – has increased to 60,100.

**Collection inventory.** The increase in service population prompts a re-examination of collection needs, updating the recommendations from the 2018 concept plan study. As with the 2018 concept plan



study, collection needs were assessed from two distinct perspectives:

The Dane County Library Standards offer a specific service benchmark, that SPPL supports a collection of 3.2 items per capita, based on the library's municipal service population – 160,300 items in all  $(50,100 \times 3.2)$ .

A peer comparative analysis of the experience of a cohort of peer libraries from the immediate region suggests that a library serving a population of 60,100 should likewise anticipate 3.2 items per capita. This result differs from the recommendation emerging from the Dane County Standards in that it is based on the library's effective extended service population, not the narrower municipal population.

In fact, both analyses inform the updated recommendation for the library's future collection inventory. The peer comparative analysis leads to a recommendation of a collection of 195,000 to 200,000 items. The peer comparative analysis also suggests that as the Sun Prairie PL grows to a service population of 60,000+, it's increasingly likely to deploy multiple facilities to better serve its public – a main library plus one or two branches. With this in mind, the updated analysis embraced the notion that the Sun Prairie PL should expect to develop a collection of up to 200,000 items to the year 2040, and that the library should anticipate developing one or two branch libraries over the coming generation, where a portion of that overall inventory will be housed. At the current location, which in this scenario eventually becomes the "main" library, a collection inventory of 165,000 items is recommended – this will guarantee SPPL's ability to meet the Dane County Library Standard, even if neither of the branches ever comes to fruition.

Impact of branch service. The idea that branches will be part of the Sun Prairie PL's future also leads to features that weren't anticipated in the original 2018 concept plan study, features like a garage for a library vehicle that will be needed to transport materials and supplies among the library's multiple buildings.

**Impact of the pandemic.** Looking at the library's service inventory refracted through the lens of the ongoing pandemic suggests a need to add functionality that wasn't part of the agenda three years ago – like space to support a drive-up service window function. Other planned features, such as a bank of 24/7 pickup lockers and automated materials handling, take on additional import in the wake of the pandemic to reduce opportunities for direct, inter-personal contact.

These revised and updated resource and service inventory needs are summarized in table on the first page following this introduction. With the update, the space needs are estimated at roughly 61,500 square feet. This is about 6,000 square feet more than the final, pre-pandemic estimate, but a truer reflection of the service goals and space needs of the library, based on what we now know today.

#### Collection Distribution Worksheet

The six pages following the service and space needs table summarize thoughts and priorities regarding how the 165,000 items in the collection should be deployed. This is an important step toward defining how many shelving units are needed to house the collection and how much of a footprint those shelving units will require. These six pages recount the print and media holdings for the three major subdivisions within the library's collection – adult, children's and teen.

Each of these collections is further subdivided into narrower categories. The inventory currently deployed into each individual category is identified. For example, in the adult fiction collection there are 14,113 volumes in the "regular" collection, 365 volumes in display shelving (as part of the "buzz books" collection), and 860 volumes housed on the new book shelves – a total of 15,338 items. This represents 10.42% of the library's total current-day collection.

The percentage is important because it becomes the basis for projecting the future distribution of the collection. The current distribution has been derived over years of observation by staff as to how library users use the collections. The collection has been developed over time in response to users' demands for this category of material over that. Over time, it has led to a collection that is 50.0% adult material (print + media), 42.7% children's material, and 7.2% teen material. Or 80.6% print and 19.3% media / nonprint. These ratios reflect the service and topical priorities of Sun Prairie PL users.

The current ratio becomes the basis for an initial projection of the distribution of resources within the future collection. At 10.42% of total, the fiction collection will include 17,200 items against a combined recommended collection inventory of 165,000 items. That initial allocation was then subjected to a review by SPPL managers, and adjustments made to reflect the managers' measured assessment of how the collections should develop in the future. The adult fiction collection, initially called out at 17,200 volumes is reduced to 16,500 volumes so that resources can be re-deployed into other parts of the collection (including, for example, a larger inventory of large print nonfiction). Similar adjustments throughout the proposed collection inventory are recorded on this worksheet.

#### **Shelving Specifications**

The seven sheets following the Collection Distribution Worksheet outline specifications that define how different parts of the collection are to be housed. Ultimately, this worksheet focuses on identifying how many sections of shelving and how many square feet of footprint each segment of the collection will need.

This worksheet lists the library's collection subcategories for the adult, children's, and teen collections; print and media / nonprint. It links the projected inventory from the Collection Distribution Worksheet for each respective category. Note that this worksheet in its present iteration does *not* take into account a percent in circulation. The (cautious) intent is to provide shelving accommodation for the entire collection.

The height of each shelving unit is specified, for the most part standardized on a 60" tall frame. The library may instead want to consider a 66" frame as standard. This would support an increased shelf-to-shelf dimension, allowing more interfiling of larger-size material. There may be a unit cost savings, if a 66" frame is a stock dimension while a 60" frame is more of a custom dimension, something to be verified by FEH's interior design staff. The column headed "Ref" points to a sketch on the last page of this worksheet that provides more detail about the composition of the shelving unit.

The next several columns – headed "Shelves," "Cap fact," and "Per lin.ft." – are about producing the result in the next column and identifying the number of items we can expect to house in each shelving unit. The column after *that* – "Unit req" – is the key to the entire worksheet: the number of shelving units needed to support the projected holdings in each collection segment.

The column headed "Sq.ft." calculates the footprint needed for each segment, based on the number of shelving units required. For the most part, the default allowance per shelving unit is 10.50 square feet. This accommodates a 3' shelving unit 12" deep installed on a 42" aisle. The footprint for some collection segments is calculated with a unit allowance of 15.00 square feet: new book displays, buzz book displays,



audio CD shelving and video shelving. The display units typically prefer to be arranged with a more generous spacing to encourage casual browsing; the CD and video shelving employ pull-out browsing bins mounted on a standard cantilever shelving frame, and the pull-out bins need a wider aisle to accommodate those bins.

#### Department Block Space Model

The final sheet following reproduces the Department Block Space Model worksheet. This worksheet proposes a distribution of the library's proposed 61,500 square feet into an assortment of blocks of space representing the departments the library is likely to employ in the design of its expanded space. These departmental blocks are the components of space that will be used in the upcoming SPARK planning exercise. This worksheet is developed in lieu of developing a full building program; that effort will be undertaken in a subsequent phase of planning.

The Department worksheet lists the library's prospective departments along the left edge of the page. The column headed "Sq.ft." provides an estimate of how many square feet each department will need. Note that the total -61,583 – corresponds with the bottom line space needs estimate from the table reproduced on the first page following.

The column headed "Sec" identifies how many sections of shelving are to be found in each departmental block that supports collections.

The remaining columns repeat the eight broad categories of library space that are used in the space needs table to organize the initial calculation of the library's space needs. This worksheet deploys resources from those categories into the proposed departments so as to fashion an estimate of space need for each department:

- The Collection column allocates the 16,650 square foot allowance for collections into the six departmental blocks that will support collections. From the Shelving Specifications worksheet, we know that the collection segments that will be housed in the Adult services – fiction departmental block account for 29.9% of the total space allowed for collections, so on this worksheet, 4,971 square feet is allocated to the Adult services – fiction departmental block (29.9% of 16,650). The adult media collections represent 11.5% of the overall footprint needed for collections, so on this worksheet 1,923 square feet is allocated to that departmental block.
- The 45 technology stations for public use are deployed as follows: 30 stations into the Adult services - digital department; 6 stations into Teen services; 3 stations into Youth services - preschool; and 6 stations into Youth services – gradeschool. The unit space allocation for each station is 40.0 square feet.
- The 124 general purpose reader seats are deployed as follows: 24 in Adult services fiction; 50 in Adult services – nonfiction; 12 in Teen services; 18 in Youth services – preschool; and 20 in Youth services - gradeschool. This apportions the seating roughly 60% to adults, 30% to children and 10% to teens. The unit space allocation for each seat is 32.5 square feet.
- The 50 staff work stations can be deployed easily into the corresponding departmental block. In creating the listing of proposed staff work stations for the space needs table, 12 were associated with Entry + Orientation operations; 8 with Adult services functions (and this space is blocked with Adult services – nonfiction, where the adult public service desk is likely to be located); 1 with

Teen services (the public service desk); 11 in Youth services; 7 in administration; 8 in technical services; 2 in network services; and 1 in maintenance. The unit allocation for these stations is 132.5 square feet, which is a bit generous, but the intent is that the actual allowance used for the stations may be smaller with the "found" space redirected to staff collaborative spaces, project rooms, and huddle rooms. Note that one of the stations associated with Entry + orientation is for a drive-up service window, a function that will impose unique design and access requirements to support vehicular approach alongside the building.

- According to the space needs table, three meeting / program rooms are accommodated in the future
   Sun Prairie PL. The space allocation for the multi-purpose room and the conference / board room
   is deployed to the Meeting rooms departmental block. Assume that after-hours egress from these
   spaces is desirable. The Children's multi-purpose room (storytime room) is deployed to the Youth
   services preschool departmental block.
- Special use space refers to a category of space that supports activities and equipment that may not be conveniently supported in collection space or technology space, any of the preceding "types" of space. Special use space can include space for a copy center, or for small group study rooms (which are *not* included in the general purpose reader seating inventory because a small group study room is provided to support a specific user activity). Special use space can support a staff break room. The allowance of 7,002 square feet for special use purposes made on the Space Needs Table is deployed according to patterns observed by the consultant in developing building programs for other libraries of similar size.
- Nonassignable space refers to essential spaces needed to support the operations of the library but that cannot be used or "assigned" to specific library purposes. Nonassignable space includes space for mechanical systems, restrooms, stairways and elevators in a multi-level building, wall thicknesses and mechanical chases. The space needs table reserves 16,847 square feet for nonassignable purposes. The Department worksheet deploys a portion of that allocation to each departmental block, mostly in support of wall thicknesses and mechanical chases that may occur within the block. Typically the allowance is calculated at a rate equal to 10% of the assignable space allocated to the department in the preceding columns. The formulaic allocation Entry + orientation is larger, to account for the likelihood that public restrooms will be part of that block. A single block of space equal to 5% of the gross area of the building is set aside for the mechanical room(s). The remaining portion of the nonassignable space allocation 8,888 square feet is set aside. Conceptually, this space will be worked into other departmental blocks as the design is refined and resolved.
- The space needs table also reserves space for selected dedicated allowances. These include space for the Friends bookstore, a refreshment area, and a 24/7 delivery device, all deployed in the Entry + orientation block; a local history display in Adult services nonfiction; a discovery zone in Youth services preschool; and a garage in the Dedicated nonassignable block. (Note: the Dedicated nonassignable block will likely evolve into functions such as a receiving area, a staff entry, various kinds of storage office supplies, cleaning supplies. The garage will bring with it special considerations regarding access.)

All of these deployments are subject to further consideration and redistribution as more detailed planning for the expanded facility ensues.



#### SUN PRAIRIE PUBLIC LIBRARY SERVICE SUMMARY + SPACE NEEDS ESTIMATE SPARK SPACE NEEDS UPDATE

#### RESOURCE +SERVICE SUMMARY

Maga TECHNOLOGY READER SEATING STAFFING MEETING Multi Confe Child  (1) COLLECTIONS @ 19 TECHNOLOGY @ 4 READER SEATING @	+ media zines  -purpose 1 erence / board ren's multi-purpose	200,000 200 75 174	35,000 50 30 50	165,000 150 45 124 50
TECHNOLOGY READER SEATING STAFFING MEETING Multi Confe Child  (1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	-purpose 1 erence / board	75	30	45 124
READER SEATING STAFFING MEETING Multi Confe Child  (1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	erence / board			124
Confe Child (1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	erence / board	174	50	
MEETING Multi Confe Child  (1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	erence / board			50
Confe Child (1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	erence / board			
(1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @				120
(1) COLLECTIONS @ 10 TECHNOLOGY @ 4 READER SEATING @	ren's multi-purpose			14
TECHNOLOGY @ 4 READER SEATING @				6.
TECHNOLOGY @ 4 READER SEATING @		SPACE NEED		
READER SEATING (				16,650
				1,800
(2) CTAFFING @ 127 F -	② 32.5 sq.ft. per (mo	derate)		4,03
(2) STAFFING @ 137.5 s	q.ft. per station			6,87
MEETING				
Multi	-purpose 1			1,44
Confe	erence / board			52
Child	ren's multi-purpose			97
SPECIAL USE @ 12.5	5% of gross area (mod	erate)		6,72
NONASSIGNABLE @	)27.5% of gross area	(min)		14,80
DEDICATED ALLOV	VANCES			
(3) Sun P	rairie Media Center			2,69
(4) Frien	ds bookstore + sortin	g		92.
(5) Refre	shment area			400
Make	r space			2,350
Child	ren's discovery zone			500
Deliv	ery lockers / dispense	er device		250
Histo	rical museum display			150
(6) Garaş	ge			500
GROSS AREA NEED				

#### NOTES

- $(1) \ Space \ allocation \ assumes \ 0\% \ in \ circulation, \ optimum \ allowance \ supports \ accessible \ shelf \ height$
- (2) Moderate allocation is applied to support creation of staff "huddle spaces" -- number TBD -- for staff conferences, collaboration, and project work
- (3) Current allocation is 2,699 sq.ft.
- (4) Current allocation is 600 sq.ft.
- (5) This is a new allocation, fashioned from "found" space resulting from setting the allowance for the SP Media Center at its current allocation.
- (6) This is a new allocation, to accommodate the delivery vehicle the library will need when branches are developed

			ADUL	T PRIN	IT					
			CUI	RRENT IN	IVENTOF	RY		PROJEC	TED INVE	NTORY
		AD	DIS	New	Other	Total	Pct	Pct	Items	Adjust
BKAFI	Fiction	14,113	365	860		15,338	10.42%	10.42%	17,200	16,500
BKAFIMY	Fiction mystery	3,280	17	125		3,422	2.32%	2.32%	3,825	3,825
BKAFISF	Fiction sci fi	1,133	8	56		1,197	0.81%	0.81%	1,350	1,350
PAAFI	Pbk fic	602		24		626	0.43%	0.43%	700	700
PAAFIMY	Pbk mystery	406		37		443	0.30%	0.30%	500	500
PAAFIRO	Pbk romance	1,474		103		1,577	1.07%	1.07%	1,775	1,775
PAAFISF	Pbk SF	168		8		176	0.12%	0.12%	200	200
BKAFIGN	Graphic fiction	599	1			600	0.41%	0.41%	675	1,000
BKANFGN	Graphic NF	234				234	0.16%	0.16%	250	350
BKAFISP	Spanish fiction	76				76	0.05%	0.05%	75	300
BKANFSP	Spanish NF	86		3		89	0.06%	0.06%	100	350
new cat	World Languages									200
new cat	"Fresh reads"									250
LPFI	Large print fiction	3,629		334		3,963	2.69%	2.69%	4,450	4,425
LPNF	Large print NF	546		79		625	0.42%	0.42%	700	1,000
BKANF	Nonfic ref (loc code = RF)	303				303	0.21%	0.21%	350	300
BKANF	Nonfic	22,395	110	845		23,350	15.86%	15.86%	26,175	24,650
KTA	Adult kits (reading club)	486				486	0.33%	0.33%	550	1,100
	ADULT PRINT					52,505	35.67%	35.67%	58,875	58,775
BKANF	Nonfic professional (loc code = PR)				238	238	0.16%	0.16%	275	

		P	ADULT	MED	IA					
			CUF	RRENT IN	IVENTOF	RY		PROJEC	TED INVE	NTORY
		AD	DIS	New	Other	Total	Pct	Pct	Items	Adjust
CDAMS	CD music	4,273				4,273	2.90%	2.90%	4,800	4,800
CDAFI	CD audiobk adult fic	2,915				2,915	1.98%	1.98%	3,275	3,275
CDANF	CD audiobk adult NF	860				860	0.58%	0.58%	975	975
CDASP	CD audiobk adult Spanish	1				1	0.00%	0.00%	-	-
DAPAFI	Digital audio player fic	330				330	0.22%	0.22%	375	375
DAPANF	Digital audio player NF	59				59	0.04%	0.04%	75	75
DBRAFE	Blu-ray feature	1,341	2			1,343	0.91%	0.91%	1,500	1,500
DBRANF	Blu-ray NF	34				34	0.02%	0.02%	50	50
DVDAFE	DVD feature	6,330	3			6,333	4.30%	4.30%	7,100	7,100
DVDATV	DVD TV series	2,134				2,134	1.45%	1.45%	2,400	2,400
DVDANF	DVD NF	2,813				2,813	1.91%	1.91%	3,150	3,150
SOA	Software	4				4	0.00%	0.00%	-	-
	ADULT NONPRINT					21,099	14.33%	14.33%	23,700	23,700
	TOTAL ADULT					73,604	50.01%	50.01%	82,575	82,475
DVDANF	DVD NF reference (loc code = RF)				2	2	0.00%			



Sun Prairie Public Library Collection distribution worksheet 1/7/2022

		CH	ILDRE	N'S PI	RINT					
			CUF	RRENT IN	IVENTOR	RY		PROJECT	TED INVE	NTORY
		CH	DIS	New	Other	Total	Pct	Pct	Items	Adjust
BKJFI	J fiction	8,147	84	651		8,882	6.03%	6.03%	9,950	10,050
BKJFICO	J fic comic books	510				510	0.35%	0.35%	575	550
BKJFIGN	J fic graphic	2,317	44			2,361	1.60%	1.60%	2,650	2,850
PAJFI	J pbk fiction series (loc code = CHSE)	4,348				4,348	2.95%	2.95%	4,875	4,775
BKJNF	J NF	18,196	5	612		18,813	12.78%	12.78%	21,100	21,050
BKJNF	J NF parenting (loc code = PC)	329				329	0.22%	0.22%	375	375
BKJFIWL	J fic world lang	104				104	0.07%	0.07%	125	175
BKJNFWL	J NF world lang	130				130	0.09%	0.09%	150	175
PBJFI	J picture book fiction	13,505		876		14,381	9.77%	9.77%	16,125	16,100
PBJFIBB	J board book	1,796				1,796	1.22%	1.22%	2,025	2,000
PBJFIWL	J picture book fiction world lang	339				339	0.23%	0.23%	375	500
ERJFI	J early rdr fic	4,254				4,254	2.89%	2.89%	4,775	4,800

CHILDREN 5 PRINT 56,247 38.21% 53,100 63,400	CHILDREN'S PRINT	56,247	38.21%	38.21% 63,100	63,400
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		CH	ILDREI	N'S M	EDIA					
			CUF	RRENT IN	IVENTOF	RY		PROJEC <sup>*</sup>	TED INVE	NTORY
	<del>-</del>	CH	DIS	New	Other	Total	Pct	Pct	Items	Adjust
CDJMS	J CD music	862				862	0.59%	0.59%	975	700
CDJMS	J CD professional (loc code = PR)				2	2	0.00%	0.00%	-	
CDJFI	J CD audiobook fiction	512				512	0.35%	0.35%	575	475
CDJNF	J CD audiobook NF	21				21	0.01%	0.01%	25	25
CDJWL	J CD audiobook world lang	47				47	0.03%	0.03%	50	50
DAPJ	J digital audio player	534				534	0.36%	0.36%	600	650
DBRJ	J blu-ray	599				599	0.41%	0.41%	675	700
DVDJFE	J DVD feature	2,928				2,928	1.99%	1.99%	3,275	2,900
DVDJNF	J DVD NF	472				472	0.32%	0.32%	525	475
KTJ	J kits	89				89	0.06%	0.06%	100	125
BCDJ	J kits (books + CD in hanging bags)	147				147	0.10%	0.10%	175	125
BDAPJ	J kits (books + Playaway in hanging bag)	127				127	0.09%	0.09%	150	25
new cat	Audio Enabled Books									300
SOJ	J software	165				165	0.11%	0.11%	175	200
VGJ	J video games	180				180	0.12%	0.12%	200	325
	CHILDREN'S NONPRINT					6,685	4.54%	4.54%	7,500	7,075
						2,003		4.5470	.,500	.,075
	TOTAL CHILDREN'S					62,932	42.76%	42.76%	70,600	70,475

			TEEN	PRIN	Т					
			CURRENT INVENTORY PROJECTED INVENTORY							NTORY
		Y	DIS	New	Other	Total	Pct	Pct	Items	Adjust
BKYFI	Teen fiction	4,771	45	401		5,217	3.54%	3.54%	5,850	5,850
BKYFIGN	Teen fic graphic	2,767	3			2,770	1.88%	1.88%	3,100	3,100
BKYFIWL	Teen fic world lang	139				139	0.09%	0.09%	150	150
BKYNFWL	Teen NF world lang	2				2	0.00%	0.00%	-	25
BKYNF	Teen NF	1,593	1	75		1,669	1.13%	1.13%	1,875	1,850

TEEN PRINT	9,797	6.66%	,975 10,975

			TEEN	MEDI	Α					
			CUI	RRENT IN	IVENTOF	RY		PROJECT	TED INVE	NTORY
		Y	DIS	New	Other	Total	Pct	Pct	Items	Adjust
CDY	Teen CD audiobook	406				406	0.28%	0.28%	450	350
DAPY	Teen digital audio player	453				453	0.31%	0.31%	500	600

TEEN NONPRINT	859	0.58%	0.58%	950	950
TOTAL TEEN	10,656	7.24%	7.24%	11,925	11,925



Sun Prairie Public Library

Collection distribution worksheet 1/7/2022

			SHELVI	NG SP	ECIFIC.	<u>ATIONS</u>						
				ADUL	PRINT							
	To own	Pct circ	To house	Height	Ref	Shelves	Cap fact	Per lin.ft.	Per unit	Unit req	Sq.ft.	Item /s.
Fiction	16,500		16,500	60"	E1	4.00	75%	10.00	90	184	1,932	8.5
Fiction mystery	3,825		3,825	60"	E1	4.00	75%	10.00	90	44	462	8.2
Fiction sci fi	1,350		1,350	60"	E1	4.00	75%	8.50	77	18	189	7.1
Pbk fic	700		700	60"	E8	4.50	75%	11.00	111	8	84	8.3
Pbk mystery	500		500	60"	E8	4.50	75%	11.00	111	6	63	7.9
Pbk romance	1,775		1,775	60"	E8	4.50	75%	11.00	111	16	168	10.5
Pbk SF	200		200	60"	E8	4.50	75%	11.00	111	2	21	9.5
Consider the first in a	1 000		1 000	COII	F1	4.00	750/	16.00	111	0	0.4	11.0
Graphic fiction Graphic NF	1,000 350		1,000 350	60" 60"	E1 E1	4.00 4.00	75% 75%	16.00 16.00	144 144	8 4	84 42	11.9 8.3
orapine iii	550		550	00			,5,0	10.00		•		0.5
Spanish fiction	300		300	60"	E1	4.00	75%	10.00	90	4	42	7.1
Spanish NF	350		350	60"	E1	4.00	75%	12.00	108	4	42	8.3
World Languages	200		200	60"	E1	4.00	75%	10.00	90	4	42	4.7
Fresh reads	250		250	60"	E1	4.00	75%	10.00	90	4	42	5.9
										· ·		
Large print fiction	4,425		4,425	60"	E1	4.00	75%	9.00	81	56	588	7.5
arge print NF	1,000		1,000	60"	E1	4.00	75%	9.00	81	14	147	6.8
Nonfic ref (les code = BE)	300		200	60"	E1/E2	3.80	85%	0.00	78	4	42	7.1
Nonfic ref (loc code = RF) Nonfic	24,650		300 24,650	60"	E1/E2 E1/E2	3.80	85% 75%	8.00 12.00	78 103	240	42 2,520	7.1 9.7
Nome	24,030		24,030	00	L1/ L2	3.00	7370	12.00	103	240	2,320	3.7
Adult kits (reading club)	1,100		1,100	60"	E1	4.00	75%	10.00	90	14	147	7.4
New books fiction	varies	varies	varies							12	180	
New books NF Display buzz books	varies varies	varies varies	varies varies							10 8	150 120	
Display buzz books	varies	varies	varies							0	120	
Other categories????												
	58,775		58,775							664	7,107	8.2
ADULT PRINT	<b>58,775</b> 275		<b>58,775</b> 275	60"	E1/E2	3.80	75%	12.00	103	<b>664</b> 4	<b>7,107</b>	
Other categories????  ADULT PRINT  Nonfic professional (loc code = PR)	-							12.00	103			6.5
ADULT PRINT	-		275	NG SP	ECIFICA			12.00	103			
ADULT PRINT	-	Pct circ	275	NG SP				12.00 Per lin.ft.	103 Per unit			6.5
ADULT PRINT  Nonfic professional (loc code = PR)	275	Pct circ	SHELVI	NG SP	ECIFICA MEDIA	ATIONS				4	42	6.5
ADULT PRINT  Nonfic professional (loc code = PR)  CD music	275 To own 4,800	Pct circ	Z75  SHELVI  To house 4,800	NG SP  ADULT  Height  60"	MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	Per lin.ft. 20.00	Per unit 240	Unit req 22	42 Sq.ft. 330	6.5 Item/s. 14.5
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook fiction	To own 4,800 3,650	Pct circ	SHELVI To house	NG SP ADULT Height	ECIFICA MEDIA Ref	ATIONS Shelves	Cap fact	Per lin.ft.	Per unit	4 Unit req	42 Sq.ft.	6.5 Item/s. 14.5
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook	To own 4,800 3,650 3,275	Pct circ	Z75  SHELVI  To house 4,800	NG SP  ADULT  Height  60"	MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	Per lin.ft. 20.00	Per unit 240	Unit req 22	42 Sq.ft. 330	6.5 Item /s. 14.5
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player	To own 4,800 3,650	Pct circ	Z75  SHELVI  To house 4,800	NG SP  ADULT  Height  60"	MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	Per lin.ft. 20.00	Per unit 240	Unit req 22	42 Sq.ft. 330	6.5 Item/s. 14.5 8.6
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player	To own 4,800 3,650 3,275 375	Pct circ	275  SHELVI  To house	ADULT Height 60"	ECIFICA MEDIA Ref E4b E8	Shelves 4.00 4.50	Cap fact 75% 75%	Per lin.ft. 20.00 9.50	Per unit 240 96	Unit req 22 40	42 Sq.ft. 330 420	6.5 Item/s. 14.5 8.6
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction CD audiobook Digital audio player Audiobook — NF CD audiobook Digital audio player	To own 4,800 3,650 3,275 375 1,050 975 75		To house 4,800 3,650	ADULT Height 60"	ECIFICA MEDIA Ref E4b E8	Shelves 4.00 4.50	Cap fact 75% 75%	Per lin.ft. 20.00 9.50	Per unit 240 96	Unit req 22 40	42 Sq.ft. 330 420	6.5 Item/s. 14.5 8.6
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook fiction CD audiobook Digital audio player Audiobook NF CD audiobook Digital audio player NOTE: CD audiobooks and di	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pli		To house 4,800 3,650	ADULT Height 60" 60"	ECIFICA MEDIA Ref E4b E8	Shelves 4.00 4.50	Cap fact 75% 75%	Per lin.ft. 20.00 9.50	Per unit 240 96	Unit req 22 40	Sq.ft. 330 420	6.5 Item/s. 14.5 8.6
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction CD audiobook Digital audio player Audiobook — NF CD audiobook Digital audio player NOTE: CD audiobooks and di CD audiobook adult Spanish	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pli	ayaways) a	275  SHELVI  To house	ADULT Height 60" 60"	ECIFICA MEDIA Ref E4b E8	Shelves 4.00 4.50 4.66	Cap fact 75% 75%	Per lin.ft. 20.00 9.50	Per unit 240 96	Unit req 22 40	42 Sq.ft. 330 420	6.5 Item/s. 14.5 8.6
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pli	ayaways) a	275  SHELVI  To house	ADULT Height 60" 60"	ECIFICA MEDIA Ref E4b E8	Shelves 4.00 4.50 4.66	Cap fact 75% 75%	Per lin.ft. 20.00 9.50	Per unit 240 96	Unit req 22 40	Sq.ft. 330 420	
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook fiction CD audiobook Digital audio player Audiobook NF CD audiobook Digital audio player NOTE: CD audiobooks and di CD audiobook adult Spanish NOTE: Spanish audiobook in	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pla- ventory and storage	ayaways) a	To house 4,800 3,650 1,050 re interfiled - o Be Determin	ADULT Height 60" 60" 60" ed; for the	ECIFICA MEDIA Ref E4b E8 E8	Shelves	Cap fact 75% 75% 75% der	Per lin.ft. 20.00 9.50	Per unit 240 96 96	Unit req 22 40 12	Sq.ft. 330 420 126	ltem/s. 14.5 8.6
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ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook fiction CD audiobook Digital audio player Audiobook NF CD audiobook Digital audio player NOTE: CD audiobooks and di CD audiobook adult Spanish NOTE: Spanish audiobook inv  Blu-ray feature Blu-ray NF DVD feature	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pi	ayaways) a	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 1,500 50 7,100	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA MEDIA Ref E4b E8 E8 E8 E8 E8 present, thi E4b E4b E4b E4b	Shelves 4.00 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00	75% 75% 75% 75% 75%	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00	Per unit 240 96 96 360 360 300	4 Unit req 22 40 12 2	42 Sq.ft. 330 420 126 21 90 30 30 360	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di  CD audiobook adult Spanish  NOTE: Spanish audiobook int  Blu-ray Feature  Blu-ray NF  DVD feature  DVD TV series	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pictory and storage 1,500 50 7,100 2,400	ayaways) a	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 1,500 50 7,100 2,400	ADULT Height 60" 60" ed; for the	ECIFICA  MEDIA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b	Shelves 4.00 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.00	Cap fact 75% 75% 75% 75% 75% der	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10	\$q.ft. 330 420 126 21 90 30 360 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di  CD audiobook adult Spanish  NOTE: Spanish audiobook int  Blu-ray feature  Blu-ray NF  DVD feature  DVD TV series	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pictory and storage 1,500 50 7,100 2,400 3,150	ayaways) a strategy To	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 50 7,100 2,400 3,150	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  MEDIA  Ref E4b E8  E8  F8  resent, thi  E4b E4b E4b E4b E4b E4b E4b E8	Shelves 4.00 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50	75% 75% 75% 75% 75% 75% 75% 75% 75%	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00	Per unit 240 96 96 360 360 300	4 Unit req 22 40 12 2	42 Sq.ft. 330 420 126 21 90 30 30 360	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pictory and storage 1,500 50 7,100 2,400 3,150	ayaways) a strategy To	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 50 7,100 2,400 3,150	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  MEDIA  Ref E4b E8  E8  F8  resent, thi  E4b E4b E4b E4b E4b E4b E4b E8	Shelves 4.00 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50	75% 75% 75% 75% 75% 75% 75% 75% 75%	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10	\$q.ft. 330 420 126 21 90 30 360 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di  CD audiobook adult Spanish  NOTE: Spanish audiobook int  Blu-ray feature  Blu-ray NF  DVD feature  DVD TV series  DVD NF  NOTE: Blu-rays are in slimling	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pi ventory and storage 1,500 50 7,100 2,400 3,150 e cases, up to 40 per	ayaways) a strategy To	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 50 7,100 2,400 3,150	ADULT Height 60" 60" ed; for the	ECIFICATE MEDIA Ref E4b E8 E8 E8 present, thi E4b E4b E4b E4b E4b E4b E8 mtly more the	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.00 4.50 an 25 per lin.i	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10	90 30 360 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Place)	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050  re interfiled - 0 Be Determin 1,500 50 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	75% 75% 75% 75% 75% 75% 75% 75% 75%	Per lin.ft. 20.00 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10	\$q.ft. 330 420 126 21 90 30 360 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Place)	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050  re interfiled - 0 Be Determin 1,500 50 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10	90 30 360 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di  CD audiobook adult Spanish  NOTE: Spanish audiobook int  Blu-ray feature  Blu-ray NF  DVD feature  DVD TV series  DVD NF  NOTE: Blu-rays are in slimling  Software  NOTE: Software inventory are  New nonprint — adult	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Place)	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050  re interfiled - 0 Be Determin 1,500 50 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10	90 30 360 150 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pi ventory and storage 1,500 50 7,100 2,400 3,150 e cases, up to 40 per	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050  re interfiled - 0 Be Determin 1,500 50 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10	\$q.ft. 330 420 126 21 90 30 360 150 150	16.6 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook — fiction  CD audiobook  Digital audio player  Audiobook — NF  CD audiobook  Digital audio player  NOTE: CD audiobooks and di  CD audiobook adult Spanish  NOTE: Spanish audiobook int  Blu-ray feature  Blu-ray NF  DVD feature  DVD TV series  DVD NF  NOTE: Blu-rays are in slimling  Software  NOTE: Software inventory are  New nonprint — adult	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (Pi ventory and storage 1,500 50 7,100 2,400 3,150 e cases, up to 40 per	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050  re interfiled - 0 Be Determin 1,500 50 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10	90 30 360 150 150	Item /s. 14.5 8.6 8.3
ADULT PRINT  Nonfic professional (loc code = PR)  CD music  Audiobook fiction	To own 4,800 3,650 3,275 375 1,050 975 75 gital audiobooks (7,100 2,400 2,400 3,150 e cases, up to 40 per	ayaways) a strategy To lin.ft.; DVI	To house 4,800 3,650 1,050 re interfiled - 0 Be Determin 1,500 7,100 2,400 3,150 Os in standard	ADULT Height 60" 60" 60" 60" 60" 60" 60" 60" 60" 60"	ECIFICA  Ref E4b E8 E8 E8 present, thi  E4b E4b E4b E4b E4b E4b E4b E77 E77	Shelves 4.00 4.50 4.50 4.66 s is a placehol 4.00 4.00 4.00 4.00 4.50 an 25 per lin.:	Cap fact 75% 75% 75% 75% 75% der 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 30.00 30.00 25.00 25.00	Per unit 240 96 96 96 360 360 300 300 300	4 Unit req 22 40 12 2 6 2 24 10 10 2 2	90 30 360 150 21 30 30 30	16.6 1.6 1.6 1.6 1.6 1.7 1.6 1.0 21.0

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SHELVING SPECIFICATIONS   SHELVING SPECIFI	splay buzz books	varies	varies	varies	60"						4	60	
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J CD audiobook 475 J Digital audio player 650 CD audiobook NF 25 25 60" E8 4.66 75% 9.50 100 2 21 NOTE: CD audiobooks and digital audiobooks (Playaways) are interfiled CD audiobook world lang 50 50 60" E8 4.66 75% 9.50 100 2 21  Diu-ray 700 700 60" E4b 4.00 75% 30.00 360 2 30 50  DVD feature 2,900 2,900 60" E4b 4.00 75% 20.00 240 14 210 50  Ritis 125 125 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Ritis (books + CD in hanging bags) 125 125 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Ritis (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Ritis (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Rottware 200 200 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Rottware 200 200 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Rottware 325 325 325 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Rottware 200 200 60" ??? ??? ??? ??? ??? ??? ??? ??? ??? ?	CD music			To house	CHILDREN Height	I'S MEDIA Ref	Shelves	Cap fact					
Digital audio player   650   25   60"   E8   4.66   75%   9.50   100   2   21		700		To house 700	CHILDREN Height 60"	I'S MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	20.00	240	4	60	1
CD audiobook NF 25 25 60" E8 4.66 75% 9.50 100 2 21  NOTE: CD audiobooks and digital audiobooks (Playaways) are interfiled  CD audiobook world lang 50 50 60" E8 4.66 75% 9.50 100 2 21  Double-ray 700 700 60" E4b 4.00 75% 30.00 360 2 30  DVD feature 2,900 2,900 60" E4b 4.00 75% 20.00 240 14 210  Skits 125 125 60" ??? ??? ??? ??? ??? ??? ??? 6 63  Kits (books + CD in hanging bags) 125 125 60" ??? ??? ??? ??? ??? ??? ??? 4 42  Kits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Kits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Koftware 200 200 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  Koftware 300 300 60" ??? ??? ??? ??? ??? ??? ??? ??? 4 42  MOTE: Storage and display strategies for these categories To Be Determined; these are placeholders  Ew nonprint children's varies 2 30  DTAL CHILDREN'S NONPRINT 6,600 6,600 64 771	audiobooks fiction	700 1,125		To house 700	CHILDREN Height 60"	I'S MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	20.00	240	4	60	1
Daudiobook world lang   50   50   60"   E8   4.66   75%   9.50   100   2   21	audiobooks fiction J CD audiobook	700 1,125 475		To house 700	CHILDREN Height 60"	I'S MEDIA Ref E4b	Shelves 4.00	Cap fact 75%	20.00	240	4	60	1
NVD feature 2,900 2,900 60" E4b 4.00 75% 30.00 360 2 30 :  NVD feature 2,900 2,900 60" E4b 4.00 75% 20.00 240 14 210 :  its 125 125 60" ??? ??? ??? ??? ??? ??? 6 63 its (books + CD in hanging bags) 125 125 60" ??? ??? ??? ??? ??? ??? 4 42 its (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? 4 42 idio enabled books 300 300 60" ??? ??? ??? ??? ??? 4 42 idio enabled books 300 300 60" ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? ??? 4 42 idio games 325 325 60" ??? ??? ??? ??? ??? ??? ??? 30 idio particular in the children's varies 2 30 idio particular in the children's varies 325 325 600	udiobooks fiction J CD audiobook J Digital audio player	700 1,125 475 650		To house 700 1,125	CHILDREN Height 60"	Ref E4b E8	Shelves 4.00 4.66	Cap fact 75% 75%	9.50	240 100	12	60 126	1
2,900 2,900 60" E4b 4.00 75% 20.00 240 14 210 ::  its	udiobooks — fiction J CD audiobook J Digital audio player D audiobook NF NOTE: CD audiobooks and digital	700 1,125 475 650 25 I audiobooks (PI	Pct circ	To house 700  1,125  25 re interfiled	CHILDREN Height 60" 60"	I'S MEDIA Ref E4b E8	Shelves 4.00 4.66	Cap fact 75% 75%	9.50 9.50	100 100	12	126 21	1
tits 125 125 60" ??? ??? ??? ??? ??? ??? 6 63 cits (books + CD in hanging bags) 125 125 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? ??? 4 42 cits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? ??? ??? ??? ?	audiobooks fiction J CD audiobook J Digital audio player CD audiobook NF NOTE: CD audiobooks and digital	700 1,125 475 650 25 I audiobooks (PI	Pct circ	To house 700  1,125  25 re interfiled	CHILDREN Height 60" 60"	I'S MEDIA Ref E4b E8	Shelves 4.00 4.66	Cap fact 75% 75%	9.50 9.50	100 100	12	126 21	1
kits   125   125   60"   ???   ???   ???   ???   ???   ???   ???   ???   6   6	audiobooks fiction J CD audiobook J Digital audio player CD audiobook NF NOTE: CD audiobooks and digital CD audiobook world lang	1,125 475 650 25 1 audiobooks (PI	Pct circ	To house 700  1,125  25  re interfiled 50	CHILDREN Height 60"  60"  60"	Ref E4b E8 E8 E8	Shelves 4.00 4.66 4.66 4.66	Cap fact 75% 75% 75%	9.50 9.50 9.50	100 100 100	12 2	126 21 21	1
cits (books + CD in hanging bags)       125       125       60"       ???	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang	1,125 475 650 25 I audiobooks (PI 50	Pct circ	To house 700 1,125 25 25 50 700	CHILDREN Height 60" 60" 60" 60"	Ref E4b E8 E8 E8	Shelves 4.00 4.66 4.66 4.66	Cap fact 75% 75% 75% 75%	9.50 9.50 9.50 30.00	100 100 100 360	2 2 2	60 126 21 21 30	2
kits (books + Playaway in hanging bag) 25 25 60" ??? ??? ??? ??? ??? ??? 4 42 udio enabled books 300 300 60" ??? ??? ??? ??? ??? ??? ??? 4 42 software 200 200 60" ??? ??? ??? ??? ??? ??? ??? 4 42 video games 325 325 60" ??? ??? ??? ??? ??? ??? ??? 4 42  NOTE: Storage and display strategies for these categories To Be Determined; these are placeholders  ew nonprint children's varies 2 30  HILDREN'S NONPRINT 6,600 6,600 64 771  OTAL CHILDREN'S 70,475 70,475 384 4,986 2	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang  blu-ray	700  1,125 475 650 25 1 audiobooks (PI 50  700 2,900	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900	CHILDREN Height 60"  60"  60"  60"  60"	Ref E4b E8 E8 E8 E8	Shelves 4.00 4.66 4.66 4.66 4.00	Cap fact 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 9.50 30.00 20.00	100 100 100 360 240	2 2 2 14	60 126 21 21 30 210	2
200   300   60"   ???   ???   ???   ???   ???   ???   ???   ???   4   4	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang  blu-ray  DVD feature	700  1,125 475 650 25  I audiobooks (PI 50  700 2,900 125	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125	CHILDREN Height 60"  60"  60"  60"  60"  60"	Ref E4b E8 E8 E4b E4b E4b E7??	Shelves 4.00 4.66 4.66 4.66 4.00 4.00 ???	Cap fact 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 9.50 30.00 20.00 ???	100 100 100 360 240 ???	2 2 14 6	60 126 21 21 30 210 63	2
oftware     200     200     60"     ???     ??	audiobooks fiction  J CD audiobook  J Digital audio player  D audiobook NF  NOTE: CD audiobooks and digital  D audiobook world lang  Oudiobook world lang  Oudiobook world lang  NOTE: CD audiobooks and digital	700  1,125 475 650 25  I audiobooks (PI	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"	Ref E4b E8 E8 E4b E4b E4b E7??	Shelves 4.00 4.66 4.66 4.66 4.00 4.00 ??? ???	Cap fact 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 9.50 30.00 20.00 ???	240 100 100 100 360 240 ??? ???	2 2 2 14 6 4	60 126 21 21 30 210 63 42	2
NOTE: Storage and display strategies for these categories To Be Determined; these are placeholders   2   30	audiobooks fiction  J CD audiobook  J Digital audio player  D audiobook NF  NOTE: CD audiobooks and digital  D audiobook world lang  Dulu-ray  DVD feature  Litts  Litts (books + CD in hanging bags)  Litts (books + Playaway in hanging bag)	700  1,125 475 650 25  l audiobooks (Pl 50  700 2,900 125 125 25	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7?? ???	Shelves 4.00 4.66 4.66 4.66 4.00 4.00 ??? ???	Cap fact 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 9.50 30.00 20.00 ??? ???	240 100 100 100 360 240 ??? ??? ???	12 2 2 2 14 6 4 4	30 210 63 42 42	2
ew nonprint children's     varies     2     30       HILDREN'S NONPRINT     6,600     6,600     64     771       OTAL CHILDREN'S     70,475     70,475     384     4,986     3	udiobooks fiction  J CD audiobook  J Digital audio player  D audiobook NF  NOTE: CD audiobooks and digital  D audiobook world lang  Nu-ray  DVD feature  its its (books + CD in hanging bags) its (books + Playaway in hanging bag) idio enabled books	700  1,125 475 650 25  l audiobooks [Pl 50  700  2,900  125 125 25 300	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	## REDIA  Ref E4b  E8  E8  E8  E4b  E4b  E4b  E77  ???  ???	Shelves 4.00 4.66 4.66 4.00 4.00 7?? ??? ???	Cap fact 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	9.50 9.50 9.50 9.50 30.00 20.00 ??? ??? ???	240 100 100 100 360 240 ??? ??? ???	12 2 2 2 14 6 4 4 4	30 210 63 42 42 42	2 2 1
HILDREN'S NONPRINT 6,600 6,600 64 771  OTAL CHILDREN'S 70,475 70,475 384 4,986 1	audiobooks fiction  J CD audiobook  J Digital audio player  D audiobook NF  NOTE: CD audiobooks and digital  D audiobook world lang  Dulu-ray  DVD feature  Lits Lits (books + CD in hanging bags) Lits (books + Playaway in hanging bag) Lidio enabled books  oftware Lideo games	700  1,125 475 650 25  I audiobooks (PI	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300 200 325	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7????????????????????????????????????	\$helves	75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	20.00 9.50 9.50 9.50 30.00 20.00 ??? ??? ??? ???	240 100 100 100 360 240 ??? ??? ??? ???	12 2 2 2 14 6 4 4 4 4	30 210 63 42 42 42 42 42	2 2 1
OTAL CHILDREN'S 70,475 70,475 384 4,986	audiobooks fiction  J CD audiobook  J Digital audio player  D audiobook NF  NOTE: CD audiobooks and digital  D audiobook world lang  Dulu-ray  DVD feature  Lits Lits (books + CD in hanging bags) Lits (books + Playaway in hanging bag) Lidio enabled books  oftware Lideo games	700  1,125 475 650 25  I audiobooks (PI	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300 200 325	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7????????????????????????????????????	\$helves	75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	20.00 9.50 9.50 9.50 30.00 20.00 ??? ??? ??? ???	240 100 100 100 360 240 ??? ??? ??? ???	12 2 2 2 14 6 4 4 4 4	30 210 63 42 42 42 42 42	2 2 1
	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang  blu-ray  DVD feature  kits  kits (books + CD in hanging bags)  kits (books + Playaway in hanging bag)  udio enabled books  software  video games  NOTE: Storage and display strate	700  1,125 475 650 25 1 audiobooks [Pl 50  700 2,900 125 125 125 300 200 305 325 gies for these ca	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300 200 325	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7????????????????????????????????????	\$helves	75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	20.00 9.50 9.50 9.50 30.00 20.00 ??? ??? ??? ???	240 100 100 100 360 240 ??? ??? ??? ???	12 2 2 14 6 4 4 4 4 4 4	30 210 63 42 42 42 42 42 42	2 2 1
	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang  blu-ray  DVD feature  kits  kits (books + CD in hanging bags)  kits (books + Playaway in hanging bag)  udio enabled books  software  video games  NOTE: Storage and display strate  ew nonprint children's	700  1,125 475 650 25  I audiobooks (PI 50  700 2,900  125 125 25 300 200 325 regies for these ca	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300 200 325  D Be Determin	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7????????????????????????????????????	\$helves	75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	20.00 9.50 9.50 9.50 30.00 20.00 ??? ??? ??? ???	240 100 100 100 360 240 ??? ??? ??? ???	12 2 2 2 14 6 4 4 4 4 4 4	30 210 63 42 42 42 42 330	2 2 1
	audiobooks fiction  J CD audiobook  J Digital audio player  CD audiobook NF  NOTE: CD audiobooks and digital  CD audiobook world lang  Dlu-ray  DVD feature  kits (books + CD in hanging bags)  kits (books + Playaway in hanging bag)  udio enabled books  software  video games  NOTE: Storage and display strate  ew nonprint children's  HILDREN'S NONPRINT	1,125 475 650 25 1 audiobooks (PI 50  700 2,900 125 125 25 300 200 325 varies 6,600	Pct circ	To house 700  1,125  25  re interfiled 50  700  2,900  125 125 25 300 200 325  D Be Determin	CHILDREN Height 60"  60"  60"  60"  60"  60"  60"  60"	E8 E8 E4b E4b E4b E7????????????????????????????????????	\$helves	75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	20.00 9.50 9.50 9.50 30.00 20.00 ??? ??? ??? ???	240 100 100 100 360 240 ??? ??? ??? ???	12 2 2 2 14 6 4 4 4 4 4 4 2	60 126 21 21 30 210 63 42 42 42 42 771	Item   1:



Sun Prairie Public Library Collection distribution worksheet 1/7/2022

SHELVING SPECIFICATIONS	
TEEN PRINT	

				TEEN	PRINT							
	To own	Pct circ	To house	Height	Ref	Shelves	Cap fact	Per lin.ft.	Per unit	Unit req	Sq.ft.	Item /s.f.
Teen fiction	5,850		5,850	60"	E1	4.00	75%	9.50	86	70	735	7.96
Teen fic graphic	3,100		3,100	60"	E1	4.00	75%	16.00	144	22	231	13.42
Teen fic world lang	150		150	60"	E1	4.00	75%	10.00	90	2	21	7.14
Teen NF world lang	25		25	60"	E1	4.00	75%	12.00	108	2	21	1.19
Teen NF	1,850		1,850	60"	E1/E2	3.80	75%	15.00	128	16	168	11.01

New materials -- teen (print + nonprint?) varies 60 30 Display -- buzz books varies Other categories???? TEEN PRINT 10,975 10,975 8.67 1,266 118

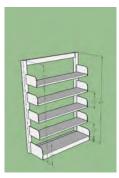
			<b>SHELVI</b>	NG SP	<b>ECIFIC</b>	ATIONS	5					
				TEEN	MEDIA							
	To own	Pct circ	To house	Height	Ref	Shelves	Cap fact	Per lin.ft.	Per unit	Unit req	Sq.ft.	Item /s.f.
				5011	=-		===/					
Teen audiobook fiction	950		950	60"	E8	4.66	75%	9.50	100	10	105	9.05

Teen CD audiobook 350 Teen Digital audio player 600

NOTE: CD audiobooks and digital audiobooks (Playaways) are interfiled

TEEN NONPRINT	1,900	950	10	105	9.05
TOTAL TEEN	12,875	11,925	128	1,371	8.70

Sun Prairie Public Library
Collection distribution worksheet 1/7/2022



E1
60" tall
Shelving 11" o.c. (10" clear shelf to shelf)
Base shelf IS used in J fiction + J NF but NOT used in all other parts of the collection

Lowest shelf: 14" above floor Topmost shelf: 47" above floor # of shelves: 4 or 5

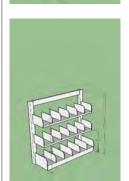
All adult print EXCEPT 20% of NF, and paperbacks
All teen print EXCEPT 20% of NF
All children's print EXCEPT picture books and
early readers and 20% of J NF



E4b
60" tall
Shelving 9" o.c. (8" clear shelf to shelf)
Base shelf NOT used
Lowest shelf: 14" above floor
Topmost shelf: 41" above floor
# of shelves: 4

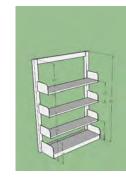
Music CDs, DVDs, blu-rays
Bins have capacity equal to a 48" shelf (6 bins x
8" deep)
At the library's option, an additional shelf above

the library's option, an additional shelf above may be added, but may be too tall for convenient browsing.



H2
42" tall
Shelving 13" o.c. (12" clear shelf to shelf)
Base shelf IS used
Lowest shelf: 3" above floor
Topmost shelf: 29" above floor
# of shelves: 3

Used for picture books, readers Divider shelving supports material on the shelves.





60" tall
Shelving 14" o.c. (13" clear shelf to shelf)
Base shelf IS used in J fiction + J NF but NOT use
in all other parts of the collection
Lowest shelf: 14" above floor

Lowest shelf: 14" above floor Topmost shelf: 42" above floor # of shelves: 3 or 4

This shelving is deployed in parts of the NF colle in Adult Teen and J, where larger for volumes are more common.

With 20% of NF shelving = E2, 80% = E1, then on average there are 3.8 shelves per ur (4.8 in J NF)

E8
60" tall
Shelving 9" o.c. (8" clear shelf to shelf)
Base shelf NOT used
Lowest shelf: 14" above floor
Topmost shelf: 50" above floor
# of shelves: 4.50 (see note below)

Used for paperbacks and audiobooks (disc and playaways)
In every other unit, on average, one shelf is fitte out with a zig zag shelf insert to create a face ou marketing display opportunity.
On average, there are 4.50 shelves per unit.

Representative display shelving unit for new books, buzz books

			Collection	Technology	Seating	Staffing	Meeting	Special use	Nonassign	Dedicated
	Sq.ft.	Sec								
Entry + orientation	5,015	500				1,650		807	983	1,575
Adult services fiction	6,696	420	4,971		780	_,		336	609	_,
Adult services media	2,485	134	1,923		, 00			336	226	
Adult services digital	1,690		_,	1,200				336	154	
Adult services maker	2,350			_,						2,350
Adult services nonfiction	6,970	244	2,802		1,625	1,100		673	620	150
Teen services	2,939	128	1,500	240	390	138		404	267	
Youth services preschool	5,246	108	2,097	120	585		975	538	431	500
Youth services gradeschool	6,928	276	3,357	240	650	1,513		538	630	
Meeting rooms	2,526						1,960	336	230	
Staff administration	1,429					963		336	130	
Staff technical services	1,654					1,100		404	150	
Staff network services	747					275		404	68	
Staff maintenance	596					138		404	54	
Staff other	666							605	61	
Designated nonassignable	2,269							269	1,500	500
Mechanicals	3,080								3,080	
Other nonassignable	5,607								5,607	
Sun Prairie Media Center	2,699									2,699
TOTAL	61,592		16,650	1,800	4,030	6,877	2,935	6,726	14,800	7,774

# APPENDIX MEETING **MINUTES**





#### **MEETING MINUTES**

ISSU	JE DATE	23 July 2021		
MEE	TING INFORMATION			
MEE	TING DATE	22 July 2021	MEETING TIME	12:30-2PM
MEE	ETING NAME	Team Kick-Off Meeting	MEETING LOCATION	Sun Prairie Public Library & Zoom
PRO	JECT NAME	Sun Prairie Public Library (S	PPL) Conceptual Des	ign
FEH	PROJECT NUMBER	2021411		
MIN	UTES PREPARED BY	Christy Monk		
ATT	ENDEE NAME	ORGANIZATION	PHONE	EMAIL
	Christy Monk	FEH DESIGN	563.583.5900	christym@fehdesign.com
	Aaron Davis	FEH DESIGN	262.968.2055	aarond@fehdesign.com
	Anders Dahlgren	Library Planning Associates (LPA)	309.846.2836	libraryplanningassoc@gmail.com
	Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com
	Rex Owens	SPPL Board President		rexowens00@gmail.com
	Scott Semroc	Sustainability Coordinator	608.825.0707	ssemroc@cityofsunprairie.com
	Kate Hull	SPPL – Tech Services		khull@cityofsunprairie.com
	Lynn Montague	SPPL – Youth Services		Imontague@cityofsunprairie.com
	Erin Williams Hart	SPPL – Adult Services		ewilliamshart@cityofsunprairie.com
	Theresa Stevens	SPPL City Council Liaison and Facilities Chair		tstevens@cityofsunprairie.com
	Steev Baker	SPPL – Access & Circulation	า	sbaker@cityofsunprairie.com
DIS	TRIBUTION	Attendees, Project Design T	eam	
PUF	RPOSE	Kick-off the conceptual design	gn effort, review scop	pe and timeline
DIS	CUSSION			

#### 1. Introduce Team and Roles

- a. Responsibilities and Communication
  - i. Anders Programming
  - ii. Svetha Library Director
  - iii. Christy Project Manager
  - iv. Aaron Managing Principal, Architect
  - v. Rex President of the Library Board
  - vi. Scott Sustainability Coordinator
  - vii. Kate Head of Technical Services
  - viii. Lynn Head of Youth Services



- ix. Erin Head of Adult Services
- x. Theresa SPPL City Council Liaison and Facilities Chair
- xi. Steve Head of Access and Circulation Services
- xii. Other FEH team members who were not present at the meeting include:
  - 1. Gregg Baum Architect, Library Expert
  - 2. Kevin Eipperle Architect, Costing
  - 3. Karen Greiner Interior Designer
  - 4. Miranda Seals Designer

#### 2. Review agenda and today's goals

- a. Review the Goals for Success, review the timeline, review client expectations.
  - i. The Goals for Success were reviewed, and the following changes were suggested:
    - 1. Revise the first goal to read as follows: "Ensure that we serve the community needs for a minimum of the next 10 years".
    - 2. A goal that should be added is: "Guided by a commitment to diversity, equity, and inclusion".
  - ii. Items that might be more important now, compared to when the goals were established, would include outdoor programming, a drive-up window, a café, and racial literacy programming.
  - iii. Providing adequate space for collections should include a consideration for outdoor programming.
  - iv. The goal for flexible access would include the staff exit and the drive-up window overlap.

#### 3. Scope of Services

- a. Kickoff (Today!)
  - i. Review project Goals for Success and update
- b. Startup
  - i. Review Existing Building Updates since 2018
  - ii. Meet with Staff August 16
- c. Preliminary Programming (Anders)
  - i. Needs Assessment Review
    - 1. How has service changed due to COVID? What has been learned?
    - 2. The management team will review the services over the last year and a half.
    - 3. LPA (Anders) will email out staff questions.
  - ii. Comparative Analysis Update
    - 1. This will encompass a comparison of SPPL to peers (similar size) within a 250-mile radius.
  - iii. Community Engagement via staff in-service August 27th
  - iv. Focus Groups this has yet to be determined with regards to target groups.
- d. Conceptual Design
  - i. Spark Session with 3 layout options
    - 1. One day workshop



- 2. 'Option F' is the preferred single-story option, with additions on each side. Other options will be further explored.
- ii. Sustainable Design Opportunities
  - 1. Sustainability options will be reviewed with Scott and the rest of the team. Focus on Energy and WPPI may be involved as well.
- iii. Cost Estimates and Schedule
  - 1. Costs have been coming in approximately 20-30% higher than last year, due to material and supply chain shortages.
- iv. Renderings
  - 1. Interior and exterior renderings will be provided.
  - 2. The library would like renderings to show what the building will look like after construction, so these can be used for fundraising.
- v. Basic Color and Material Selection
  - 1. Typical materials will be selected.
- vi. It was questioned whether staff should be aware of any limitations regarding configuration of the expanded building. It was suggested that staff should not set limits on ideas; the design team should be relied upon to direct that conversation.
  - The current meeting room functions as a storm shelter, modifications to the room will have limitations.
  - 2. The media center has existing technology infrastructure that may be difficult to relocate.
- vii. A diversity, equity, and inclusion committee will be created by the time the workshop is conducted. They could be a focus group to be included when gathering community input.
- viii. The library would like to provide programming related to sustainability education to increase awareness. One option could be to check out home energy monitors. Potential, future solar panel usage in the building project could be used as an educational tool. Visible sustainability measures can be very effective when marketing a project.

#### 4. Review Schedule and Timeline

- a. Timing of conceptual study steps
- b. Propose meeting dates and times
  - i. Existing building issues will be reviewed on August 16<sup>th</sup> starting at 12 pm with the bookstore, media center, then with Steev to walk through the building.
- c. Library Board or Facilities Committee meeting dates and times
  - FEH does not need to attend the August 12<sup>th</sup> Library Board meeting. FEH will email a report to Svetha one week before the meeting.
  - ii. A management team meeting will be on August 26 from 2 to 5 PM.
    - 1. Anders will have the comparative analysis done a week and a half before this meeting for staff review.
  - iii. The management team typically meets Wednesday afternoons, so that would be a good time to meet regarding this project.



- iv. The Library Board meeting on September 9 can be an email report sent to Svetha one week before the meeting.
- v. Ander's deliverable to the Management team will be reviewed on September 22 or 29 at 2PM
- vi. A meeting to discuss Sustainability goals will be held on October 14<sup>th</sup> at 3:30. Christy will be there in person. Sustainability partners Focus on Energy and WPPI may also be present.
- d. Spark Session date
  - i. The group agreed to October 27th for the SPARK Session in the community meeting room.
- e. Review of the final deliverable
  - i. The review of rendering views and potential materials will be on November 9 at 2 pm.
  - ii. Draft renderings will be reviewed on December 9<sup>th</sup> at 5:30. Draft rendering that are submitted to the board should say 'DRAFT'. Materials can be shown when discussing with the PM team. Final rendering will be determined and coordinated with their marketing efforts.

#### 5. Assignments

- a. SPPL
  - i. Determine a cool name for the team
  - ii. Determine if August 22 or 29 works better to meet with Anders
- b. Sun Prairie -
  - i. Scott will determine if the team meeting about sustainability measures on October 14 should begin at 3 or 3:30PM
- c. FEH DESIGN
  - i. Update Timeline
  - ii. Begin
- d. Library Planning Associates
  - i. Begin peer review update
  - ii. Email library staff questions out to the team

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Goals for Success (unedited), Timeline (edited)



#### **MEETING MINUTES**

ISSUE DATE	23 August 2021		
MEETING INFORMATION			
MEETING DATE	16 August 2021	MEETING TIME	12:00-6:30PM
MEETING NAME	Building Review with Staff	MEETING LOCATION	Sun Prairie Public Library
PROJECT NAME	Sun Prairie Public Library (SI	PPL) Conceptual Des	sign
FEH PROJECT NUMBER	2021411		
MINUTES PREPARED BY	Christy Monk		
ATTENDEE NAME	ORGANIZATION	PHONE	EMAIL
☐ Christy Monk	FEH DESIGN	563.583.5900	christym@fehdesign.com
☐ Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com
☐ Kate Hull	SPPL – Tech Services		khull@cityofsunprairie.com
☐ Lynn Montague	SPPL – Youth Services		Imontague@cityofsunprairie.com
☐ Erin Williams Hart	SPPL – Adult Services		ewilliamshart@cityofsunprairie.com
☐ Steev Baker	SPPL – Access & Circulation	n	sbaker@cityofsunprairie.com
DISTRIBUTION	Project Management Team,	Project Design Tean	n
PURPOSE	Review existing building concerns and issues with the City and Staff		
DISCUSSION			

#### 1. Read Before Book Store Space (Ann & Svetha)

- a. The bookstore likes the high visibility of being by the main entrance.
- b. This space is entirely staffed by volunteers.
- c. Soda and snacks are sold in the space, in addition to books.
- d. Puzzles and magazines are also sold in the store; puzzles sell very quickly.
- e. The storage area is not connected to the sale area. Storage is in the staff work area and in a portion of one of the community room storage closets.
- f. The storage is inadequate for the quantity of books received.
- g. The bookstore shares storage space with the eBay workstation, which should be separated.
- h. Additional storage for book sorting would be helpful.
- i. More room between the existing shelves in the store would be helpful.
- j. The bookshelves are entirely full, including the top and bottom shelves. The spinners are full too.
- k. There is a desire to incorporate local art into the store.

#### 2. Sun Prairie Media Center (Jeff Robbins & Svetha)

- a. A larger, initial waiting area would be ideal for people entering the space.
- b. Staff spaces should be separated from public spaces.
- c. A breakroom or kitchenette with sink would be ideal for staff and guests.



- d. There is little separation between staff workstations and the bathroom. Improved privacy is needed.
- e. The smaller television studio space also contains computers for editing. This can present scheduling difficulties. It was questioned whether the editing computers could be included in the future makerspace in the library. The studio space is used weekly for television programming and the editing elements are used approximately two hours each day.
- f. The large studio space is adequate for the media center needs.
- g. The media center recently added a radio studio. This further reduced staff space.
- h. The office / staff area must fit four people.
- i. Additional storage space for office supplies is needed.
- j. Additional storage space for studio equipment is needed.
- k. Ideally, the server / fiber entry / technology spine for the space would remain in its current location. The copier currently sharing that room should be relocated into a different space.
- I. It was suggested that a cooking space be provided in the future makerspace in the library.
- m. A reception space is not necessary; this could be solely a waiting area with a computer for volunteer timeclock and equipment checkout.
- n. An open workstation is needed for staff.
- o. A sketch was provided, for reference.

# 3. Technical Services (Kate Hull)

- a. The workflow and office setup work well but could use improvement.
- b. The technical services office is near staff, which is preferred.
- c. Pages are also under supervision of Technical Services, so the window into the department head's office provides necessary visibility.
- d. There is not a lot of air movement in the office space.
- e. Proximity to deliveries and mail is convenient. If mail is moved, a notification process for staff would be necessary.
- f. The staff exit directly into the delivery/ book drop area is concerning.
- g. The staff space adjacent to the book drop vestibule gets very cold in the winter. The book drop vestibule walls may not extend to the structure above, allowing cold air to infiltrate the interior.
- h. The exterior windows in the staff area have a draft.
- i. The amount of shelving in the staff area is ideal and does not need to change quantity, although the shelves are too high.
- j. The wall-mounted shelves on brackets above the workstations are not sturdy and are difficult to use.
- k. The three staff workstations are crowded (particularly pandemic crowded) and do not accommodate book carts. There is one full time staff person and two part-time individuals who overlap time on Wednesday mornings.
- I. This department also sorts the mail and likes being adjacent to the mailboxes.
- m. Merchandizing opportunities and flexibility within the library shelving would be ideal. It is difficult to move collections as their size fluctuates.
- n. Pages are responsible for mending, processing, and shelving. Pages' technical and circulation duties overlap. The staff work area with shelves, countertops, and sink is shared by other departments and is adequate.
- o. Cart storage for shelving staging is a concern it cannot get smaller but could expand.



# 4. Access & Circulation Services (Steev Baker)

- a. The manager's office is a workstation with partial-height wall panels. It is ideally placed within the work area and near the circulation desk. The office size is sufficient. There is a desktop printer in the office.
- b. This department interacts with patrons and staffs the front desk. This department also answers phone calls to the main library number.
- c. The Automated Materials Handling (AMH) system is noisy.
- d. The primary library phone is adjacent to the AMH, which can be a noise issue.
- e. Books are checked in manually through the RFID system at each circulation desk.
- f. Materials belonging to other libraries are placed in red bins with labels. These are filled near the AMH and staged in the receiving vestibule.
- g. A new AMH system is planned for installation later this year. It is reconfigurable.
- h. The windows into the work area have striped, frosted glass and are difficult to see through. Clear glass would be better.
- i. Workflow has developed around what is present and possible in the existing space.
- j. It is cumbersome to shuffle materials from the exterior book drop to the AMH for check in. Could a sorter be present at the book return or a conveyance?
- k. This department has a maximum of three staff persons and a supervisor at one time.
- I. There is one open station for check-ins in the staff area.
- m. The holds are on perimeter shelves by the front desk. Ideally, these shelves would be spaced with few corners for ease of people circulation.
- n. Many items were built-in when the building was constructed. It is difficult to be flexible for the technology of today. There are not enough electrical outlets or data jacks to fully meet the need.
- o. Currently, a person entering the building is not confronted by staff when entering the building. There is a preference for a main desk that 'springs' into the entrance corridor.
- p. There is a desire to integrate local art into the entrance and throughout the building, in addition to the bookstore.
- q. Presenting new books in a merchandizing manner in the front entry would be ideal.
- r. Self-check currently consists of three kiosks and one desk unit.

# 5. Building Systems (Adam, Ben, Staryoung with City & Svetha)

- a. Mechanical Systems:
  - i. Mechanical units are original to the building. This includes the boilers and the rooftop units.
  - ii. The library is implementing a bipolar ionization system into each supply unit to improve air quality. This system would need to be relocated when the rooftop units are replaced.
  - iii. An open-sourced Direct Digital Control (DDC) system is preferred when the equipment is upgraded. Better regulation of space temps is needed patrons can be very cold or very hot.
  - iv. The community room can, at times, have little air movement with a musty smell.
  - v. A geothermal system will be considered as part of the expansion.
  - vi. When the rooftop units are replaced, selecting units that are correctly sized with the preferred MERV rating will be important.

### b. Plumbing Systems

i. New restrooms should be gender-neutral, individual units. Bariatric-sized ADA guidelines should be referenced for clearances in bathrooms and in the library itself.



- ii. The water softener system is in need of replacement
- iii. The irrigation system is in need of repair.

### c. Power

- i. There is interest in considering an access floor system for ease of modifications in the future.
- ii. It is anticipated that additional self-checkouts will be provided.
- iii. If a 24/7 component is provided, it will need infrastructure.
- iv. By the time the new building may be constructed, the electrical distribution equipment and panels associated with the original building will be at their end-of-life expectancy and should be replaced.

# d. Lighting

- i. All existing light fixtures should be replaced and upgraded to LED. All new fixtures should be LED. Color changing and dimming will be important, particularly in sensory areas.
- ii. Light levels in the existing building should be evaluated and improved where necessary. Some areas are dim.
- iii. Daylight sensors should be considered when the lighting is replaced / revised.
- iv. The parking lot has inadequate light levels. The light poles and bollard lighting should be updated.

# e. Other Systems

- i. The roof membrane is leaking and in need of replacement. The intention is to not have a ballasted roof. This will need structural evaluation.
- ii. Solar panels are being considered as part of the renovation.
- iii. Maintenance storage is currently in shared spaces and should be separate.
- iv. It was questioned whether space for a library vehicle will be necessary in the future.
- v. The library would like to continue to offer drive-through services. This would ideally be colocated with circulation services.

# 6. Adult Services (Erin Williams Hart & Svetha)

- a. This department works with technical services to verify nonfiction call numbers.
- b. Ideally, the department manager's office would allow to meet with two additional people. This would allow for patron meetings and duties associated with being the volunteer coordinator. The office size is adequate but does not accommodate book carts.
- c. This department manager office is positioned to see into the library, which is preferred. This allows to be a backup for the info desk. It would be better for the office doors for the manager and staff to be closer together for ease of collaboration.
- d. This office is on the floor of the library (not in the primary staff area) which accommodates this department's workflow.
- e. Ideally a second staff person would be located at the info desk. The desk is run by Adult Services.
- f. An option to do 'Roving Reference' or a kiosk for peak library times would be nice. This would allow for additional technical assistance for patrons.
- g. If staff spaces, in general, move towards open concept plans with workstations, some small rooms for privacy and meetings (4-6 persons) in the staff area would be ideal. The meeting rooms could also serve as floating offices. A movable partition between two staff meeting rooms would allow for additional flexibility.



- h. Additional discussion rooms for the public are necessary. A count of four rooms for two people and two rooms for six people would be ideal.
- i. Quiet 'comfort' spaces for the public, like a small meeting room with less tech, would be good.
- j. A 'Staff Wellness' room with a sink and seating should be provided. It was questioned whether this could also contain a treadmill.
- k. A collection will be starting soon called a "Library of Things" which will contain bulky, difficult to shelve items. These items may be available in the public space or could be retrieved upon request.
- Much more book shelving is necessary. The existing shelves are too tall and at 100% capacity.
   Additional, shorter shelves are needed. An ideal maximum height of around 5'-0" was discussed.
- m. Flexible / movable shelving is needed.
- n. Some non-fiction books are big / bulky and need more shelf space.
- o. The Adult Services team (manager office & office for two staff which may become three) needs a larger staff office. If the two offices were adjacent, as they are now, a movable partition could be provided between offices for more flexibility.
- p. Flexibility is needed with technology spaces. There are currently 12 public computers.
- q. A space with technology for business needs and a layout area would be nice.
- r. A business center with all three copy machines in one area would be ideal.
- s. An indoor / outdoor space with many windows and minimal technology would be nice.
- t. It would be ideal if additional flexibility could be added to the Renk Room furniture and layout for programming opportunities.
- u. The space at the intersection of the gable roof elements is underutilized. The seating is not used, and the shelves are not ideal for new book displays. This space makes an impression on visitors but is not well liked.
- v. The option of using the community room after library hours was well liked. This would potentially allow the community room, friends space, future coffee bar, and future makerspace to be used independently of library hours.

# 7. Youth Services (Lynn Montague)

- a. The special entrance / gateway into the kid's area was liked. This could change from its current design.
- b. The wall-mounted artist panel of 'Leo' must move with the department.
- c. The mobile, 'Leo' artwork, colors, and fun/dynamic nature of the space is well liked.
- d. The walk-up window in the porch currently used for programs during the pandemic and does not need to be retained.
- e. The department has very limited storage and no preparation or staging space. A collaborative workspace for Youth Services staff is needed.
- f. The department head office should be sized to meet with three additional people at a time.
- g. The offices are configured as an island in the middle of the children's space, which allows for no privacy (no ceiling in the offices) and no sight lines for supervision.
- h. Storage for program materials and supplies are lacking.
- i. A Story Walk initiative was undertaken in 2021. Space for storing multiple styles / presentations of a Story Walk is necessary. (One style is multi-laminated pages of a book on repurposed ladder signs.)
- j. Storage is needed for program props.



- k. Retaining an aquarium somewhere in the library would be nice. It could be an attractive, educational feature anywhere in the building.
- I. In the Youth Services staff workspace, a washer / dryer unit, a dishwasher, a small fridge / freezer, and a microwave should be accommodated. Equipment in the workspace would include a large laminator and a die cutter.
- m. The department would like to see more interactive elements and add to the current manipulables. Some interactive items include puzzles, train table, and dollhouse. With more storage, these elements could be added to and rotated.
- n. The story time room is too small and needs more flexibility. There was a suggestion that this space could be converted to a kids' tech lab due to the proximity to the media center.
- o. There is a desire to create a youth space with more division by age, such as toddlers, preschool, elementary, tween, and teen. This could be delineated by different design elements. This would mean division of the fiction collection. Teen is considered part of the Youth Services Department.
- p. The teen space is insufficient and needs to be more clearly defined.
- q. A separate teen program space in the Teen Zone would be nice.
- r. There is a need for quiet reading nooks and louder activity zones in this department.
- s. It would be nice to have a 'comfort room' for patrons that would include a changing space with a sink and plush seating.
- t. Ideally, the program room would open / flow into the exterior depending on the space needs.
- u. There is a desire to expand collection services with the following:
  - i. Picture Book Neighborhoods genre-specific picture book groupings (transportation or superheroes, etc.)
  - ii. A full range of video games
  - iii. Read-Alongs of chapter books, easy readers
  - iv. Beginning Reader Box Books
  - v. School Age Kits / Tubs with activities and materials
- v. There was a desire for a maximum shelf height of approximately 5'-0" for the older kids.

# 8. General Items (Svetha)

- a. Incorporation of art into the building is a priority, such as picture rail (especially in the bookstore), some
   3D art spaces, and outdoor sculpture.
- b. The current computer lab is not being utilized and may be repurposed.
- c. The Library Director's office is quite large. It could be smaller with meeting space for a total of 6 individuals. The office location could move from its current adjacencies.
- d. Space for a Library Foundation Executive Office will be needed.
- e. Space for and office for the Friends of the Library will be needed.
- f. The director office could be co-located with the foundation & friends spaces as well as the board room.
- g. There is a significant need for general library storage.
- h. It was suggested that the makerspace have a kitchen for cooking classes.
- i. It would be ideal to see the circulation desk upon entrance to the library.
- j. There is talk of co-locating the circulation staff and the info desk / adult services. It was questioned whether it would make sense for the staff / info desk be relocated to the intersection of the gable roof elements.

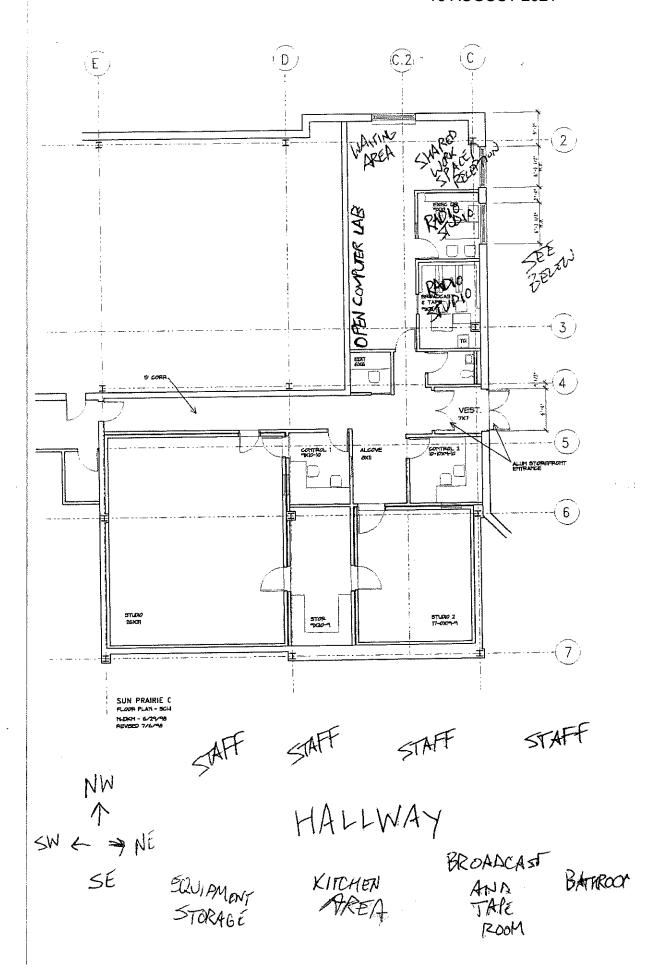


- k. There is a desire to include 24/7 lobby service with the use of book hold lockers, book vending machines, and express computer sessions with a printer.
- I. There is concern about losing much of the prairie garden with the building expansion. It was suggested that the proposed expansion be on one side of the existing building, not both, to try to retain one of the existing prairie gardens.
- m. There is a desire for the community room to open to the exterior.
- n. Potential reconfiguration of the existing community room, which is a shelter space, was discussed.
- o. It was questioned whether a third party-owned café could be co-located with the bookstore. The café could open to exterior space.
- p. It was questioned whether additional shelving needs could be provided over time, as the collection arows.
- q. There is a need for more shelving for displays for self-guided readers' advisory.

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Media Center Sketch

# MEDIA CENTER SKETCH 16 AUGUST 2021





# **MEETING MINUTES - DRAFT**

ISSUE DATE		21 October 2021				
MEE	TING INFORMATION					
MEETING DATE		14 October 2021	MEETING TIME	2PM-4PM		
MEETING NAME		Next Chapter Team Meeting	MEETING LOCATION	Zoom		
PRC	JECT NAME	Sun Prairie Public Library (SPPL) Conceptual Design				
FEH PROJECT NUMBER		2021411				
MINUTES PREPARED BY		Christy Monk				
ΛТΤ	ENDEE NAME	ORGANIZATION	PHONE	EMAIL		
XII						
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$\boxtimes$	Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com		
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X	Lynn Montague	SPPL – Youth Services		Imontague@cityofsunprairie.com		
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X	Theresa Stevens	SPPL City Council Liaison and Facilities Chair		tstevens@cityofsunprairie.com		
X	Steev Baker	SPPL – Access & Circulation		sbaker@cityofsunprairie.com		
X	Jeff Robbins	Sun Prairie Media Center		jrobbins@cityofsunprairie.com		
X	Mary Bell	SPPL Board Vice President		rapidsbell@charter.net		
X	Jennifer Harper	Sun Prairie Local History		jharper@cityofsunprairie.com		
X	Clint Cry	WPPI Energy		ccry@wppienergy.org		
X	Letty Loeza	WPPI Energy Tech		@wppienergy.org		
X	Erikka Byrge	WPPI Energy		ebyrge@slipstreaminc.org		
×	Lara Bakker	Focus on Energy		lara.bakker@focusonenergy.com		
DISTRIBUTION		Attendees, Project Design Team				
PUF	RPOSE	Review Sustainable Design (	Options and Prepare	for SPARK		
DISCUSSION						

# 1. Review Goals for Success

- a. Goals for success were reviewed. The following modifications were made:
  - i. Goal 1 change to read, 'Ensure that we serve the community needs for the next 20 years'.
  - ii. Change the last goal to read, 'Provide broad collection access for the community'.



# 2. Overview of Preliminary Programming Findings

- a. Service Summary and Space Needs Estimate
  - i. The current space needs estimate was reviewed. The previous goal of 55,000SF has been expanded to 61,581SF. The current estimate has been informed by the 2020 census numbers, Dane County standards, and expanded services that evolved out of the pandemic.
  - ii. The current space needs include a staff workstation at the drive-up window, a refreshment area, a makerspace, and enlarged meeting spaces.
  - iii. The SPARK session will draw conceptual scenarios for the ideal footprint size; this can be dialed back, if needed, as part of future discussion.

# 3. Integrated Design Options

- a. Scott Semroc gave a recap of sustainability items.
  - i. The grant to consider the library as a resiliency center was successful. That feasibility study will begin in the near future.
  - ii. Focus on Energy (FoE) representatives are at the meeting, they are part of a statewide energy efficiency program.
  - iii. WPPI Energy representatives are at the meeting, they work with new construction projects.
  - iv. FoE and WPPI help dial in sustainability options.
- b. WPPI (Erikka Byrge and Clint Cry) explained their services:
  - i. Works closely with the construction team and Focus on Energy team.
  - ii. Provides design services for technical assistance.
  - iii. There are opportunities to receive incentives with multiple programs.
- c. Focus on Energy (Lara Bakker) explained their services:
  - i. Conducts an entire building analysis to determine energy-saving strategies that can be used in the project. They work with the design team to set the energy goal.
  - ii. They must be involved prior to design development for the project to be eligible for incentives.
  - iii. Focus on Energy has a prescriptive renewable energy program, which would provide an additional avenue for incentives.
- d. The design timeline was discussed, related to using the energy programs, with the potential for a construction start date of 1 January 2024 with 12-18 months for construction.

# e. Sustainable Design Opportunities

- i. Sustainable opportunities the group would like to consider for the building were reviewed. Some ideas are:
  - 1. Wind power
  - 2. A microgrid system; the grant application will require a battery management analysis
  - 3. An ICC 2021-compliant energy building
  - 4. Permeable concrete and/or permeable pavers
  - 5. Consider an all-electric facility
  - 6. Electric vehicle charging stations
  - 7. Solar Photovoltaic
  - 8. A net-zero ready or net-zero completed building
  - 9. Stormwater management and mitigation
  - 10. An LED system everywhere
  - 11. A building and a makerspace that focuses on energy efficiency literacy
  - 12. Consider the embodied carbon of materials.

# f. Building Systems Options

- g. LEED Scorecard
  - i. The LEED Scorecard and the potential credits were reviewed.



- ii. The library will need to work with WPPI and FoE on the energy model to quantify savings opportunities.
- The existing library building has the ability to monitor gas and electric usage in 15-minute increments.

# 4. Media Center / makerspace Partnership

- a. The content of the proposed makerspace was reviewed. The following elements could be included in that space:
  - i. Repurposing of existing Media Center computers from their lab and other Media Center equipment.
    - 1. The media center currently has a kid's class that only needs their computer lab during certain, limited times of the day.
  - ii. Recording studio with podcasting equipment
  - iii. Small television studio with a painted green screen and video cameras
  - iv. iPads or mobile devices for use
  - v. Camcorders, TriCaster Minis, microphones
  - vi. Kitchen set / pampered chef
  - vii. Ipad station
  - viii. Non-technology items like a couple sewing machines.
  - ix. Permanently installed equipment for video and sound recording
- b. The goal is to make technology, and what the media center does, more accessible, especially off-hours
- c. Users would need to be trained on how to use the equipment before unrestricted use of the space.
- d. A dedicated makerspace would likely need a coordinator and staffing would need to be considered.
- e. Community engagement is necessary to determine the needs.
- f. Svetha is following up with the health department to determine requirements with a kitchen setup.
- g. It was questioned whether the makerspace would be large enough to accommodate demonstrations and programming for individuals or groups.
- h. Fond Du Lac has a good example of a maker's space.

# 5. Cafe

- a. The space would need to be approximately 350sf with no seating, and 500sf with seating
- b. An option of 500SF for a café with seating was preferred.
- c. This idea was popular with teens and the Youth and Family Commission.
- d. Having the cafe co-located or a part of the larger bookstore should be considered by the design team.

### 6. Local History

- a. Genealogy resources are of interest. This group is unsure what, exactly Sun Prairie residents are looking for regarding local history offerings.
- b. Genealogy and local history could be in the same area.
- c. 1-2 computers for genealogy use with shelving for family histories was discussed.
- d. There have been discussions about eliminating the microfilm reader, but some people still use it. It could be located in the local history area.
- e. Creating a local history space for group sessions of 15-20 people would be ideal. A separate space may not be feasible. A couple of tables for quiet use by patrons within the space may meet needs.
- f. The library currently houses the following items:
  - i. Local history and genealogy
  - ii. Yearbooks and associated items
  - iii. Microfilm reader for back issues of the newspaper



- iv. Bound newspaper volumes
- v. Display cabinet for use by museum
- vi. The library is working to be an affiliate for familysearch.org and would need a dedicated terminal for that use.

### 7. SPARK Session

- a. 3 Options to Study
  - i. A few concept addition options were reviewed one sided, two sided, and one side with front.
  - ii. The group determined that, to retain as much prairie as possible, a single-sided addition to the east was preferred.
  - iii. The plans will be more detailed than developed with the previous design, so the content will look different to the public. An emphasis should be put on showing the public that progress is being made and get people excited to provide input.
  - iv. The angled plan with the one side addition was not preferred. The preferred option would be to add the addition off the east, in line with the existing building. Parking with an option to extend the drive around the entire building was preferred.
  - v. The Renk room should not be disturbed nor the prairie in front of the building.
  - vi. The number of building entrances should be considered as part of the SPARK.
  - vii. Maintaining the natural light level (through skylights and exterior windows) is important.
  - viii. There is no expectation that the addition will look exactly like the existing building.
  - ix. The media center location in the existing building should be maintained.
  - x. The group is more interested in the interior and the department arrangement.
- b. Viability of Site for Proposed Expansion
  - i. Adding a civil engineer to the SPARK session was proposed and well-received.
- c. Monitoring of Zoom
  - i. SPARK session from 9AM-5PM will be on zoom and in person.
  - ii. The zoom link is already posted on the website
  - iii. Someone from SPPL will monitor the zoom link to remove people if they are causing problems. An FEH Design team member will be monitoring for guests.
  - iv. The 5-7PM timeslot will be recorded and aired on TV.

### 8. Review Schedule and Timeline

- SPARK Session 27 October 2021
- b. Review Timeline

# 9. Assignments and Other Items

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Goals for Success (edited), Timeline



# **MEETING MINUTES**

ISSUE DATE		5 November 2021				
MEE	TING INFORMATION					
MEETING DATE		27 October 2021	MEETING TIME	5-7PM		
MEETING NAME		SPARK Session Meeting	MEETING LOCATION	Zoom		
PROJECT NAME		Sun Prairie Public Library (SPPL) Conceptual Design				
FEH PROJECT NUMBER		2021411				
MINUTES PREPARED BY		Christy Monk				
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×	Anders Dahlgren	Library Planning Associates (LPA)	309.846.2836	libraryplanningassoc@gmail.com		
×	Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com		
×	Zoom Attendees					
DISTRIBUTION		Attendees, Project Design Team				
PURPOSE		Review SPARK Session Design Options				
DIS	CUSSION					

# 1. Review Goals for Success

a. Goals for success were reviewed.

# 2. Overview of Previous and Preliminary Programming Findings

- a. Service Summary and Space Needs Estimate
  - i. The current space needs estimate was reviewed. The previous goal of 55,000SF has been expanded to 61,581SF. The current estimate has been informed by the 2020 census numbers, Dane County standards, and expanded services that evolved out of the pandemic.
  - ii. The current space needs include a staff workstation at the drive-up window, a refreshment area, a makerspace, and enlarged meeting spaces.

# 3. Overview of Design Concepts

a. The options can be viewed at the following website: FEHDesignSparks.com

### 4. SPARK Session

- a. 5 Options to Review
  - i. Ultimately, three options will be generated for review by the Library Board.
  - ii. Each option considered a primary addition to the east with renovation to the existing building and layout.



# b. Zoom Comments:

# i. Option #1 -

1. Is there separate access to the Media Center? Afterhours access could be off the main lobby, or an exterior entrance could be added.

### ii. General Comments -

- 1. Are the correct number of toilets shown? FEH will need calculate the number of toilets required. Each option will have the code-required quantity.
- 2. Will EV charging stations be included in the parking lot? They are being considered.
- 3. Do the designs maintain the existing porches on the east and west? All 5 options remove the east porch. If desired, the west porch could remain on all options except Option 3.
- 4. Will the Maker Space be large enough for a demonstration kitchen? Yes, as currently sized.
- 5. Is outdoor space included in each design? Yes
- 6. Are 2 entrances necessary? With the increased square footage, the occupancy load requires 2 with multiple emergency exits.
- Comments were made about the entrance on the north being cold and windy, so an entrance on the east would be nice.
- 8. Security would be easier to monitor at only 1 entrance.
- 9. Is there a delivery entrance shown on each plan? Deliveries will be made near the drive-up book drop and near technical services.

### iii. Option #3

- 1. It's nice the driveway doesn't cross the employee entrance, and the distance between the drive-up window and the holds shelving has been reduced.
- If the west driveway is changed to exit only it seems counterintuitive for the drive-up book drop to remain on the west side. Patrons often drop off their returns before entering the library.
- 3. Options #2 and #4 have the book drop relocated to the east side of the building.
- 4. Is the teen area separated from the adjacent areas with walls? The teen area should be separated from the adult areas, but it can have a closer connection to the children's area.
- 5. Flexibility for the future is important.
- 6. Center circulation areas are more open than the existing library.
- 7. Flexibility can be increased in the addition with the use of a raised floor system.
- 8. The shelving in the Renk Room can be mobile so that the room can serve multiple uses

# c. Review of each option:

# i. Option #5 -

- 1. New look for the library. If we are going to do something "Go Big"
- 2. Like the outdoor space
- 3. Leah is a teacher and explained her experiences with active shooter training. She feels it is important to have a primary, secure entrance. There are many patrons who may be hypersensitive to security and safety. Maybe the atrium can have 2 entrances with only one entrance to the library.
- 4. Lynn asked if the Maker Space could be shifted and anchored to a wall. They dislike the islands they currently have. This would create a primary entrance to the children's area. She likes the way the children's area flows. It's logical to flow from pre-school to grade school to teen. She likes the Atrium.
- 5. Jan likes the outdoor space and atrium.
- 6. Sharon likes the control desk locations and sight lines.



- 7. Sammie would like to see more discussion rooms and a laundry space.
- 8. Local history/genealogy is an active group. Potentially they could be in a room, but it could be a meeting room or study room (not just dedicated to history).
- 9. Quiet areas are nice. The existing towers tend to be quiet, yet they are not enclosed.
- 10. The Renk Room could house the history/genealogy collection.
- 11. Shift the maker space, add study rooms to teen and sensory room in Children's. Genealogy in the Renk Room.

# ii. Option #4 -

- 1. Can an outside entrance be added to the Media Center? They occasionally have late night radio shows. Yes, an entrance can be added.
- Jan are two means of egress required out of the Media Center? FEH to review.

# iii. Option #3 -

- 1. Lynn isn't sure about the placement of the teen area. Could the Media Center and Teen area be swapped? Yes
- 2. Like the washer/dryer, round discovery areas, and book-drop location away from the staff entry.
- 3. Sammie could we take the youth services flow of #5 and over lay it onto #3? This could be considered.
- 4. Svetha mentioned that during the focus groups, they learned that teens are excited about the café.
- 5. Lynn teens don't want to be next to the adults. They are connected more to the children's area, at least in Sun Prairie.
- 6. Jan can the teen area and adult area be separated by study rooms the way they are shown on option #1? Yes
- 7. Leah could there be a wall between teen and adult? Yes, there is a glass wall shown as a divider. This could be as open or as closed as wanted.

# iv. Option #2 -

- 1. Jan likes how this option creates a shielded entrance for staff.
- Teen is close to the Media Center, and this is preferred.
- Anders commented that this option "highlights the addition as separate but keeps the
  axial" configuration. He likes the unique design. Although he will have to think more
  about the shelving layout.
- 4. Several people mentioned they have a concern about the staff area being so far away from the adult collection, and it looks like the teen area is undersized.

# v. Option #1 -

- 1. Lynn likes this option. It flows well. There are good sight lines across the department and to other staff areas.
- 2. Sammie noted the staff is spread out. This can be seen as positive or negative.
- 3. A concern was mentioned about the computer locations along the circulation area.
- 4. A comment was made that they like this option, but they don't care for the staff area behind the info desk. Maybe it could move to the corner of the staff area shown in light purple.

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Presentation, 5 Design Options





# 1 GOALS FOR SUCCESS

- Ensure that we serve the community needs for the next 20 years
- . Grow with Sun Prairie socio- economic needs
- Improve infrastructure for comfort, aesthetics, safety, and security
- Core Values tied to physical space to reflect culture
- Provide adequate space to support collections and programs
  - Consideration for flexible space and outdoor spaces including a Maker Space
  - Space for Foundation Executive Director and Storage
- Remove barriers to serve all members of our community
- Provide more flexible access
  - Consideration to maintain and enhance the drive-up window to serve patrons
- . Be an example by being good stewards financially, environmentally and culturally sustainable
- Library as an essential destination
- · Promote and foster life-long learning and creativity
- Create an environment that continues to be comfortable...maintain current integrity of our "GEM" inside and outside...
- Exposure to Art local and national
- Facilitate communication using technology
- · Provide broad collection access for the community

3

# **02**/2018 CONCEPT

### **ESSENTIAL PLANNING PARAMETERS**



Service population (est) = 58,250 (year 2040) Municipal Population of 45,580

Resource inventory including

250,000 items in the collection

72 technology stations for public use

170 reader seats

44 staff work stations

200 seat capacity in multi-purpose room 1

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers or dispenser device

Recommended space need = 89,100 square feet

# 1 2 / 2018 CONCEPT

ADVISORY TASK FORCE AND LIBRARY STEERING COMMITTEE RECOMMENDATION



5

# 03/2019 CONCEPT (BRANCHING)

# **ESSENTIAL PLANNING PARAMETERS**



What happens if the library adds 1 or 2 branches?

Resource inventory including

175,000 items (75,000 at branches)

50 tech stations (22 at branches)

120 reader seats (50 at branches)

54 staff work stations\*

200 seat capacity in multi-purpose room 1

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers, *and a garage* 

Recommended space need = 74,200 square feet

# **04**/2020 CONCEPT

# **ESSENTIAL PLANNING PARAMETERS**



What happens if we place greater focus on county standards?

Resource inventory including

146,000 items (50,000 at branches)

42 tech stations (22 at branches)

120 reader seats (50 at branches)

42 staff work stations\*

120 seat capacity in multi-purpose room 1

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers

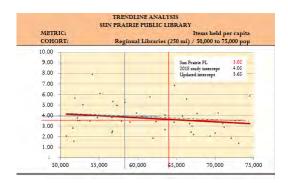
Recommended space need = 55,500 square feet

7

# O4/2020 CONCEPT FEBRUARY 2020 LIBRARY BOARD RECOMMENDATION 55,000 SF

# 05/2021 CONCEPT

# **UPDATING PLANNING PARAMETERS**



"Planning is a series of approximations to a moving target" ....Douglas Zweizig

2020 census provides an updated understanding of future service population (60,100 to the year 2040 – 50,100 municipal + 10,000)

Updated service population provides a guide as resource and service inventory goals are revisted

195,000 items (165,000 at main, 30,000 at branches)

75 technology stations (45 at main)

174 reader seats (124 at main)

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Pandemic protocols inform a richer understanding of staff work station and operational needs, including:

drive-up service window

drive-up return

curbside delivery

outdoor programming

contact-less service

24/7 access

Recommended space need = 61,500 square feet

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# 05/2021 CONCEPT

### **CURRENT STUDY**



# 06/2021 FINDINGS

# **CONDITION ASSESSMENT UPDATE**

- · HVAC Equipment is at its end-of-life
- · Light fixture levels are inadequate with low energy efficiency
- · Power distribution equipment is at its end-of-life
- · Roof membrane is at its end-of-life
- Repair to locations with water intrusion
- Parking lot repair and lighting upgrades are needed
- ADA upgrades to door clearances, signage, path of travel
- · Sealant at windows and doors is at its end-of-life





11

# DRIVE UP SERVICES



















- Partnerships
  - Daycares
  - Healthcare
  - Food Service
  - Non-Profits
  - CommunityOrganizations
  - Workshop/Training for Companies
  - Other Services
  - 24-hour Lobby











# **MEETING MINUTES**

ISSUE DATE		3 December 2021				
MEE	TING INFORMATION					
MEE	ETING DATE	9 November 2021	MEETING TIME	2-4:30PM		
MEE	ETING NAME	Next Chapter Team Meeting	MEETING LOCATION	I Zoom		
PROJECT NAME		Sun Prairie Public Library (SPPL) Conceptual Design				
FEH PROJECT NUMBER		2021411				
MINUTES PREPARED BY		Aaron Davis				
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$\boxtimes$	Scott Semroc	Sustainability Coordinator	608.825.0707	ssemroc@cityofsunprairie.com		
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$\boxtimes$	Lynn Montague	SPPL – Youth Services		Imontague@cityofsunprairie.com		
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$\boxtimes$	Steev Baker	SPPL – Access & Circulation		sbaker@cityofsunprairie.com		
×	Mike Beale	Economic Development Specialist	608-825-0994	mbeale@cityofsunprairie.com		
×	Jeff Robbins	Sun Prairie Media Center	608-837-4193	jrobbins@cityofsunprairie.com		
DISTRIBUTION		Attendees, Project Design Team				
PURPOSE		Review SPARK Session Design Options				
DIS	CUSSION					

# 1. Review SPARK Meeting Minutes

a. There were no edits or comments about the notes.

# 2. Review Goals for Success

a. The goals were reviewed, there were no revisions.

# 3. Sustainability - Solar Panel Efficiencies (Scott)

a. The solar panel mounting depends on the slope of the roof and whether ballast-mounted panels would be feasible. Otherwise the panels would be mounted to the roof.



- b. The efficiency of solar panels continues to go up; a review of the cost versus efficiency should be conducted.
- There is an option for ground-mounted solar panels potentially in outdoor programming space.
- d. Solar panels do not need to move with the sun; a fixed system is less maintenance.

# 4. Review SPARK Comments

- a. Comments were received by a patron regarding stormwater runoff and pervious pavers. This
  patron also requested a storm-resilient building (shelter) and would like to lose as little
  prairie as possible.
- b. There was a suggestion for educational programming related to sustainability. The dashboard could be leveraged from the website.
- c. There is concern that the staff area is not fully developed. It was also noted that the building program is not fully complete, which would provide additional detail on the development of the staff area.
- d. The bookstore and café are shown as separate spaces. It was questioned whether these could be co-located.
- e. There is a need for small meeting rooms to check out.
- f. There is a need for another conference room so there is less competition for large meeting rooms.

# 5. Review SPARK Concepts

- a. Multiple entries to the library were discussed. The atrium will serve to funnel people. It was questioned whether this should be extended to the east for people parking in the new lot.
- b. When considering patron flow into and out of the building, it is recommended to put borrowing on the east side of the entrance and returns on the west side of the main entry. This prevents people from crossing paths.
- c. It was suggested that maintaining the current Storytime room for something, since it was recently renovated, be considered.
- d. What was liked about options:
  - i. Option 1
    - 1. The maker's space connected to the media center.
    - 2. The flow of pre-school to teen in the Youth Services space.
    - 3. The computers near the service desk.
    - 4. Study rooms that create a barrier between teen and adult spaces.
    - 5. The story time room off the young kids' area.
  - ii. Option 2
    - 1. The strong axial connection is very intriguing.
    - 2. Liked how the entry had collections make these merchandising displays.
    - 3. Liked the staff entrance being separate from the primary.
  - iii. Option 3
    - 1. Like the separate staff entrance from the primary entry.



- 2. Liked book drop and the 'stretching out' of the staff space.
- 3. The cluster of computers is liked.
- 4. The staff entrance, media center entrance, and book drop off were nice.

# iv. Option 4

- 1. The info desk is angled to see down both the circulation corridors and is backed up to the staff space.
- 2. Teens are near the café
- 3. Liked that there is storage near the media center.

# v. Option 5

- 1. Like the outdoor program space. It is preferred to have the outdoor space wrap around the east end of the building.
- 2. Like the atrium and that the plan is interesting.
- 3. The media center entrance off the atrium should work fine.

# e. What revise about options

# i. Option 1

- 1. Visibility of the computers
- 2. No Adult Services 'island' of offices behind the service desk.
- 3. This was discussed as a 'barebones concept'.
- 4. Provide a door into the media center from the outdoors.
- 5. Have more "library" visible when entering, rather than office functions shift the staff space along the west wall to provide more books on the main aisle.

# ii. Option 2

- 1. Don't like the staff being all in one area in the building, they should be dispersed.
- 2. Too little space designated for Youth Services.
- 3. Don't want media right as you come in.
- 4. The addition could be portrayed as being mostly for staff.
- 5. Staff will be disconnected from the primary entrance. Many patrons want to come in and talk to staff, so they need to be more accessible.

# iii. Option 3

- Don't like the location of the teen space because the teens are isolated.
   Could move the teens where the maker's space is located. The large meeting room could go by the eastern door and maker's space could be in the current meeting room.
- 2. Computers are too far from the staff desk.

# iv. Option 4

- 1. Staff is located all the way on one end of the building and are not spread out.
- 2. Would like to see windows between the café and maker's space.
- 3. Consider study rooms between teen and adult spaces.

# v. Option 5

1. The flow of the children's space should be revised similar to option 1.



- 2. Don't like the maker's space as an island.
- 3. Move the café adjacent to the bookstore.
- 4. Eliminate the small blue space northwest of the maker's space.
- 5. Provide a makerspace entry off the atrium.
- 6. Expand the atrium to the east.
- 7. Provide outdoor space for everyone, wrap to the east.
- 8. There could be a concern with the children's proximity to an exit and 'runners'.
- 9. Provide a separate staff entrance.

# 6. Poll of top three options

- a. The first preference is Option 5.
- b. The second preference is Option 1.
- c. The third preferred is Option 3.

# 7. Library Board Option Recommendation

a. Options 5, 1, and 3 will be refined with the comments above and presented to the library board for consideration.

# 8. Review Schedule and Timeline

- a. Review Timeline. The preferred options will be presented to the library board on Thursday.
- b. (3) Three concept renderings are being developed for the end of the month.

# 9. Maker's Space contents

- There was a discussion that a commercial kitchen would be too much for library staff to manage.
- b. A demonstration kitchen is an option. The demo kitchen at the Fond Du Lac library was not as well utilized as they had hoped.
- c. A mobile kitchen could be a good option because it does not take up as much permanent space
- d. The Sun Prairie team would like to take a few library field trips to see other makers' spaces.
- e. An additional reservable meeting space is needed. The makerspace allocation will be reduced to accommodate another conference room.

# 10. Assignments and Other Items

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Presentation





# 02/GOALS FOR SUCCESS

- Ensure that we serve the community needs for the next 20 years
- Grow with Sun Prairie socio- economic needs
- Improve infrastructure for comfort, aesthetics, safety, and security
- Core Values tied to physical space to reflect culture
- Provide adequate space to support collections and programs
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- Exposure to Art local and national
- Facilitate communication using technology
- · Provide broad collection access for the community

3

# 03/sustainability

### Sustainable features:

- 1. Solar panels (update) Concern about efficiencies
- 2. Wind (new if we decide to add this)
- 3. Geothermal horizontal test well
- 4. HVAC (update)
- 5. HVAC controls (not sure if this is included in the HVAC equipment line)
- 6. Lighting (update)
- All-electric facility (new line, if we decide to add this)
- 8. Permeable concrete (new line, if we decide to add this)
- 9. Water reclamation (new line, if we decide to add this)
- 10. LEED certification (update)
- 11. Hybrid technology for meeting rooms (Quote for our current spaces

(community room, storytime room & conference room) from AVI: \$192,711, new line, if we decide to add this)

- 12. Microgrid (study will provide cost, June 2022, new line, if we decide to add this)
- 13. E-vehicle charging stations (new line, if we decide to add this)
- 14. Stormwater management & mitigation (update)

# () 4 / SPARK COMMENTS - STAFF

- Design must generate enthusiasm
   Wayfinding should be easy. Feels like too much of a walk before you find staff?
- 3. Any new restrooms should be single user, no gender assigned, and room for an adult and
- 4. Should have another meeting space for public to reserve - can we reduce the size of the maker space to accommodate this and accommodate
- office space for technology staff?

  5. Can we have two outdoor spaces front and side (just off the YS program space and off the front (as in #3&5)

  6. Staff spaces need to be more fleshed out. YS is
- more fleshed out than other departments. YS and AS staff spaces adjacent to service desks and collection. TS near delivery. Circ near drive up window, ask desk, and sorter. Admin near Board Room. Sorter noise is a concern.
- RBBS/Cafe/Art Gallery should be co-located I like the computers closer near the ask desk closer to the front/nosier area, but should not disrupt sight lines

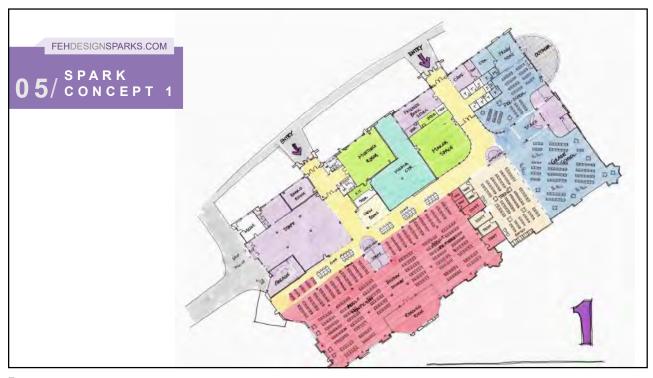
- 9. Design should allow for merchandising and displays as patrons enter and throughout the
- 10. Teen space should be near YS but distinct 11. Can we keep existing driveway as is and make it one-way?
- 12. Need a safe separate staff entrance13. Garage, book return and drive-up window location should be clearly defined.
- 14. What can we access via the atrium? delivery lockers, can entrance to cafe, bookstore community room, maker space and SPMC. Or separate outdoor entrance to SPMC. (Will this be 24/7? Operational question)
- 15. Local history and genealogy in Renk Room works well. Can the Renk Room also be reserved as a meeting space? (Not really a design question, more operational)
  16. Sound proofing for makerspace

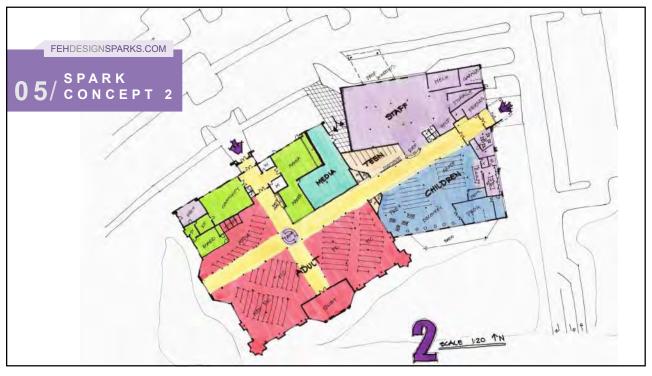
- 17. Can we keep one enclosed porch space? 18. Concerned RBBS is oversized. Can café occupy some of this space?

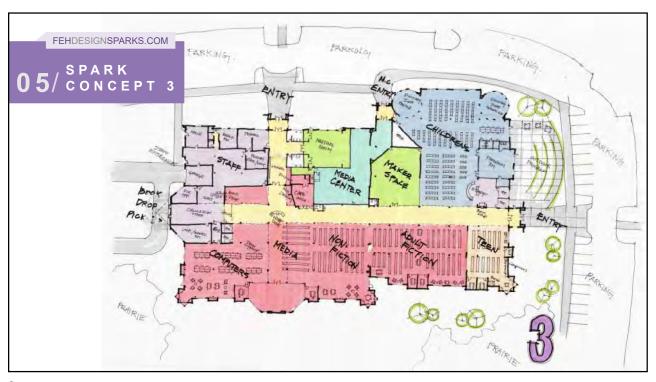
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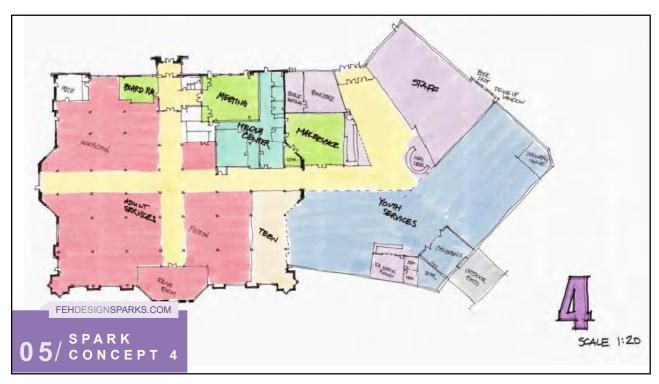
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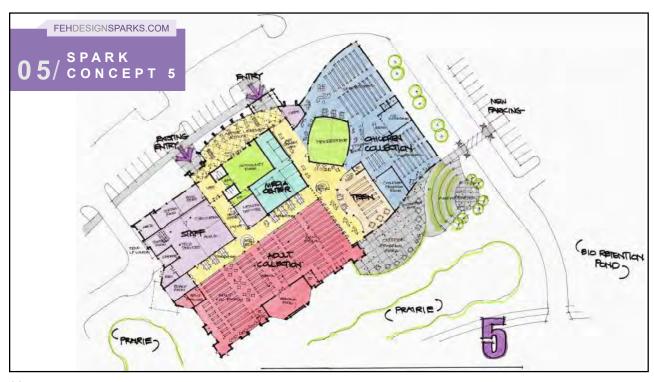
- 1. Two-entry options and also the idea of expanding the atrium so that all entries funnel into the atrium (the twoentry is on the list but not with the idea that all visitors connect to one main entrance, like the atrium)
- 2. Staff blocks (I think this is already on the list)
- 3. Flow clean & effective flow for wayfinding (this is on the list)
- 4. Teen space (on the list)
- 5. Flow of returns and check-out balance of self-service and human contact



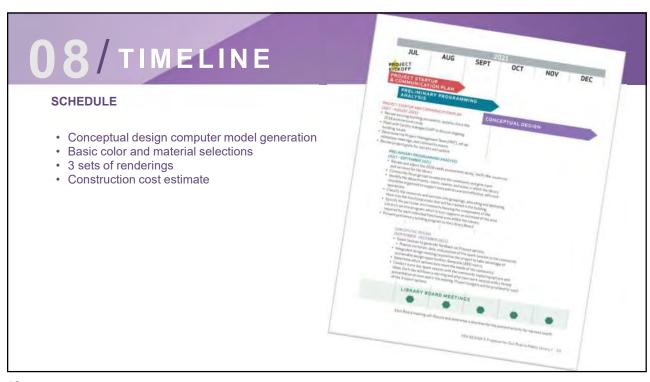


















## **MEETING MINUTES**

MEETING INFORMATION MEETING DATE 3 December 2021	MEETING TIME 12-1:30PM				
MEETING DATE 3 December 2021					
MEETING NAME Next Chapter Team	Meeting MEETING LOCATION Zoom				
PROJECT NAME Sun Prairie Public Lil	Sun Prairie Public Library (SPPL) Conceptual Design				
FEH PROJECT NUMBER 2021411	· · · · · · · · · · · · · · · · · · ·				
MINUTES PREPARED BY Christy Monk					
ATTENDEE NAME ORGANIZATION	PHONE EMAIL				
☐ Christy Monk FEH DESIGN	563.583.5900 christym@fehdesign.com				
☐ Aaron Davis <b>FEH</b> DESIGN	262.968.2055 aarond@fehdesign.com				
☐ Miranda Seals FEH DESIGN	262.968.2055 mirandas@fehdesign.com				
☐ Anders Dahlgren Library Planning Ass (LPA)	ociates 309.846.2836 libraryplanningassoc@gmail.com				
	608.825.0900 shetzler@cityofsunprairie.com				
☐ Rex Owens SPPL Board Preside	rexowens00@gmail.com				
	nator 608.825.0707 ssemroc@cityofsunprairie.com				
☐ Kate Hull SPPL – Tech Service	s khull@cityofsunprairie.com				
	es Imontague@cityofsunprairie.com				
☐ Erin Williams Hart SPPL – Adult Service	s ewilliamshart@cityofsunprairie.com				
☐ Theresa Stevens SPPL Foundation Experience Director	execdirector@sunlibfoundation.org				
☐ Steev Baker SPPL – Access & Ci	culation sbaker@cityofsunprairie.com				
☐ Mike Beale Economic Developm Specialist	ent 608-825-0994 mbeale@cityofsunprairie.com				
☐ Jeff Robbins Sun Prairie Media C	nter 608-837-4193 jrobbins@cityofsunprairie.com				
Rachel Packard Sun Prairie Media C	nter 608-837-4193 rpackard@cityofsunprairie.com				
DISTRIBUTION Attendees, Project D	esign Team				
	Review Computer-Generated Conceptual Model and Discuss Rendering				
DISCUSSION	· · · · · · · · · · · · · · · · · · ·				

### 1. Review Goals for Success

a. The goals were reviewed, there was a suggestion to revise the last goal to read: "Provide broad and diverse collection access for the community."

### 2. Review Floor Plan (see attached)

a. A staff sidewalk is needed as a buffer from patron cars; a crosswalk should also be added.



- b. With returns using the Automated Materials Handling system (AMH), it was questioned whether the exterior return would be too slow.
- c. In technical services, a length of shelving is needed for the pages, similar to the current shelving quantity.
- d. It was suggested to show the book carts at each tech services workstation.
- e. It was questioned how receiving would enter the building through the garage for larger deliveries. This will likely need fine-tuning.
- f. The Foundation Director space looks adequate. A door should be added between the foundation and the library director offices.
- g. Some additional labeling of the administrative workstations is needed.
- h. A door should be added to adult services between the office and the workroom.
- i. It was questioned whether the art walls would encompass an eventual library art collection.
- j. The aquarium should be labeled in youth services near the staff space.
- k. It was suggested to add a door into the adult services workspace from the reference station.
- l. In the teen space, two study rooms are needed to accommodate 4-6 individuals each.
- m. The media center space should not significantly change from its current configuration. Two studio spaces and two radio spaces are necessary. Only the computers in the smaller studio should be relocated into the makerspace.
- n. The existing kitchen off the large meeting room should remain. Access from this space to the media center should remain. Access from the kitchen space to storage to the south should be provided.
- o. The large meeting room must have table and chair storage.
- p. The bookstore should be located off the main library entrance (not the lobby / atrium). The bookstore and café spaces should replace the boardroom in the current layout. The space shown as the bookstore and café should become a toilet room and a conference room.
- g. Youth services should have a sink and casework in the Storytime room.
- r. The sensory and study room in youth services should be swapped to provide more privacy for the sensory room.
- s. In the preschool space, book swill be provided in bins instead of shelves. These should be shown to match the shelving program numbers.
- t. Some HVAC considerations (from Scott Semroc) are to plan for climate change in Wisconsin. This would typically mean smaller heating load and larger cooling load, which can have a cost impact (since cooling load is larger and can drive the sizing of the overall system).

### 3. Review 3D View Options (see attached)

- a. Providing exterior trees and prairie into the rendering will be important. If possible, picnic space should be shown.
- b. Renderings to consider include a slightly elevated view looking at the new east lobby/atrium entrance (NE view). Also, a view from the outdoor amphitheater (SE view).
- c. The exterior renderings under development will contain color and more detail than those reviewed today.



### 4. Review Enhanced Rendering Options

- a. A proposal for enhanced renderings including a building fly-through was reviewed.
- b. This deliverable would take 4-5 weeks from approval.
- c. Depending on the software used, the people could be selected. Often the software limits the available people to place in a video.

### 5. Review Schedule and Timeline

- a. Review Timeline
  - The conceptual plan view and 2 exterior renderings will be presented to the Library Board. These deliverables will also be presented to the City of Sun Prairie Committee of the Whole.

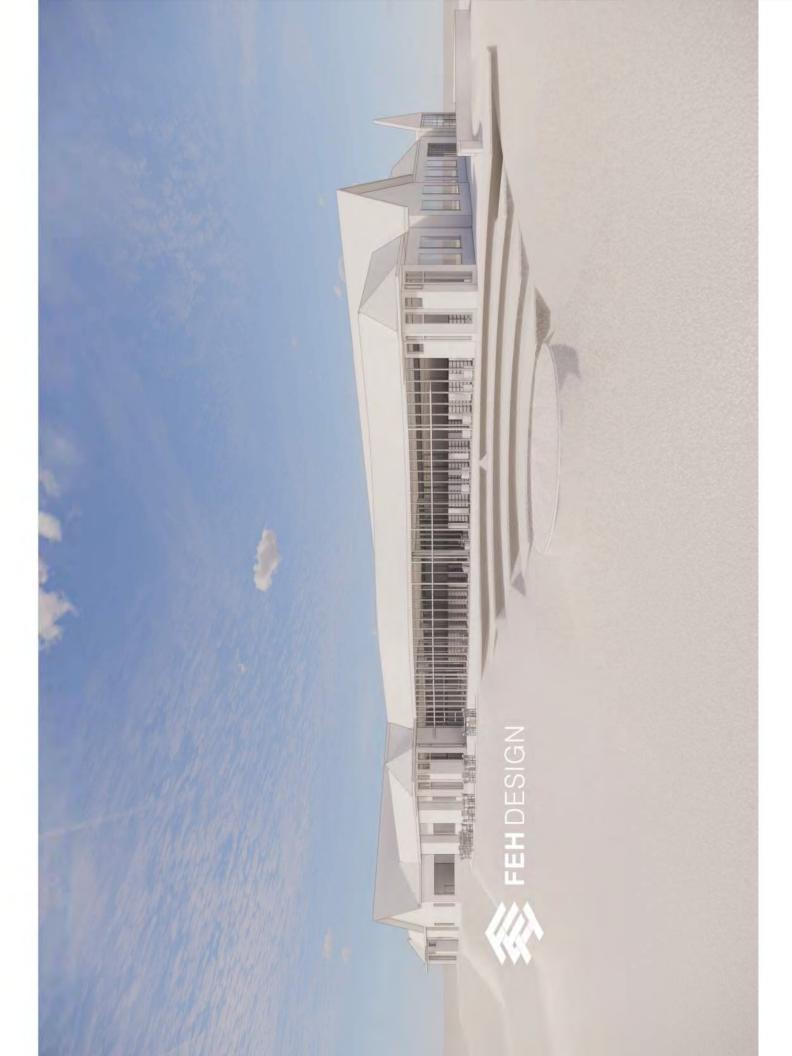
### 6. Assignments and Other Items

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Conceptual Plan, Basic Exterior Renderings











## **MEETING MINUTES**

ISSU	JE DATE	8 November 2021			
MEE	TING INFORMATION				
MEETING DATE  MEETING NAME  PROJECT NAME		27 August 2021	MEETING TIME	12:00-2:00PM	
		Sun Prairie Public Library Staff In-Service	MEETING LOCATION	Zoom	
		Sun Prairie Public Library (SPPL) Conceptual Design			
FEH PROJECT NUMBER		2021411			
MIN	UTES PREPARED BY	Christy Monk			
ATT	ENDEE NAME	ORGANIZATION	PHONE	EMAIL	
$\boxtimes$	Christy Monk	FEH DESIGN	563.583.4900	christym@fehdesign.com	
$\boxtimes$	Aaron Davis	FEH DESIGN	262.968.2055	aarond@fehdesign.com	
×	Anders Dahlgren	Library Planning Associates (LPA)	309.846.2836	libraryplanningassoc@gmail.com	
$\boxtimes$	Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com	
$\boxtimes$	Zoom Attendees				
DIS	TRIBUTION	Attendees, Project Design Te	eam		
PURPOSE Sun Prairie Public Library Co			nceptual Design Sta	aff Presentation	
DIS	CUSSION				

### 1. Review Goals for Success

a. Goals for success were reviewed.

### 2. Overview of Previous and Preliminary Programming Findings

- a. Service Summary and Space Needs Estimate
  - The library planning process in 2018, 2019, 2020 was reviewed in addition to the current process. The previous design concepts considered were reviewed.
  - ii. The current space needs include a staff workstation at the drive-up window, a refreshment area, a makerspace, and enlarged meeting spaces.

### 3. Review Drive Up Window Option

- a. Some like the idea of calling ahead to pick up items at a window
- b. If holds were near the drive-up window, people would not need to call ahead
- c. If the drive-up window were closer to circulation staff, more could be offered out the window
- d. It was questioned whether there would be dedicated staff for a permanent person at the window
- e. It would be preferred to have a drive-up window and book return with a covering / overhang for weather
- f. An intercom or phone to allow staff the time to retrieve items would be nice.

### 4. Outdoor Programming Space

- a. An overhead door to connect to the exterior programming space would be nice
- b. It would be preferred to have an outdoor connection to both children's and adult meeting rooms.
- c. People could bring their own chairs
- d. A more formal exterior option in addition to a grassy option
- e. Shade would be nice
- f. If meeting rooms are close, could share outdoor space



g. If staff were hosting outdoor events while the library was open, there was no strong concern that materials would be escaping the library.

### 5. Makerspace / Media Center

- a. Cooking, crafting, art, Legos would be nice class options
- b. A kitchen on wheels would be nice
- c. The makerspace as transformative space for different projects; items function on wheels, put everything away to transform room
- d. Two sinks are preferred
- e. Locked storage for STEM equipment (microscopes, etc.)
- f. It was questioned whether it would be a large or small demonstration space it should fit 10-20 people
- Movable furniture all on wheels is a priority

### 6. Partnerships / 24 Hour Lobby

- a. If a café were to be offered, it could be open before and after library hours
- b. A community room open for outside groups, with a separate lobby
- c. A 24 hour lobby should be verified with the City
- d. This could be an extended-hour lobby but not 24-hour for safety / security
- e. The lobby could have a 24-hour book dispenser, with a direct to exterior option
- f. A 24 hour lobby would potentially have access to bathrooms. There is concern about drug use in the bathrooms and this could be a security issue, even during library open hours

### 7. Meeting Room Spaces

- a. A board room with capacity of 20-25 would be better than for 14.
- b. Divisible meeting spaces in 1/3 and 2/3 configuration would be nice
- c. A larger community room would be ideal / better
- d. A pop-up meeting space would be nice within the library, where shelving could be moved to the side to allow for certain programming events
- e. A meeting room should be wired for music events
- f. A meeting room should have sound for theater events
- g. A hearing loop and hybrid meeting spaces is needed
- More shelving for programming storage

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Presentation





# 1 GOALS FOR SUCCESS

- Ensure that we serve the community needs for a minimum of the next 10 years
- Grow with Sun Prairie socio- economic needs
- Improve infrastructure for comfort, aesthetics, safety, and security
- Core Values tied to physical space to reflect culture
- Provide adequate space to support collections and programs
  - Consideration for flexible space and outdoor spaces including a Maker Space
  - Space for Foundation Executive Director and Storage
- Remove barriers to serve all members of our community
- Provide more flexible access
  - Consideration for a drive-up window to serve patrons
- . Be an example by being good stewards financially, environmentally and culturally sustainable
- Library as an essential destination
- Promote and foster life-long learning and creativity
- Create an environment that continues to be comfortable...maintain current integrity of our "GEM" inside and outside
- Exposure to Art local and national
- Facilitate communication using technology
- Provide academic collection access for the community

3

# **02**/2018 CONCEPT

### **ESSENTIAL PLANNING PARAMETERS**



Service population (est) = 58,250 (year 2040)

Resource inventory including

250,000 items in the collection

72 technology stations for public use

170 reader seats

44 staff work stations

200 seat capacity in multi-purpose room 1

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers or dispenser device

Recommended space need = 89,100 square feet

Δ

# 02/2018 CONCEPT

ADVISORY TASK FORCE AND LIBRARY STEERING COMMITTEE RECOMMENDATION



5

# 03/2019 CONCEPT (BRANCHING)

### **ESSENTIAL PLANNING PARAMETERS**



What happens if the library adds 1 or 2 branches?

Resource inventory including

175,000 items (75,000 at branches)

50 tech stations (22 at branches)

120 reader seats (50 at branches)

54 staff work stations\*

200 seat capacity in multi-purpose room 1

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers, *and a garage* 

Recommended space need = 74,200 square feet

# 04/2020 CONCEPT

### **ESSENTIAL PLANNING PARAMETERS**



What happens if we place greater focus on county standards?

Resource inventory including

146,000 items (50,000 at branches)

42 tech stations (22 at branches)

120 reader seats (50 at branches)

42 staff work stations\*

120 seat capacity in multi-purpose room 1

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers

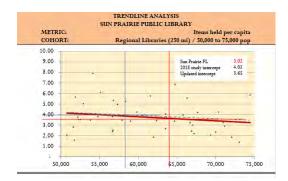
Recommended space need = 55,500 square feet

7

# O4/2020 CONCEPT FEBRUARY 2020 LIBRARY BOARD RECOMMENDATION 55,00 SF

# **05**/2021 CONCEPT

### **UPDATING PLANNING PARAMETERS**



Service population (est) = 64,000 (year 2040)

Update peer benchmarks

Update county + state standards

Update national service trends

"Planning is a series of approximations to a moving target" ....Douglas Zweizig

9

# 05/2021 CONCEPT

**CURRENT STUDY** 



# 06/2021 FINDINGS

### **CONDITION ASSESSMENT UPDATE**

- · HVAC Equipment is at its end-of-life
- · Light fixture levels are inadequate with low energy efficiency
- · Power distribution equipment is at its end-of-life
- · Roof membrane is at its end-of-life
- · Repair to locations with water intrusion
- Parking lot repair and lighting upgrades are needed
- ADA upgrades to door clearances, signage, path of travel
- · Sealant at windows and doors is at its end-of-life





11



# **DRIVE UP SERVICES**





13







- Partnerships
  - Daycares
  - Healthcare
  - Food Service
  - Non-Profits
  - CommunityOrganizations
  - Workshop/Training for Companies
  - Other Services
  - 24-hour Lobby



# 08/NEXT STEPS

### PROCESS UPDATE

- Adjust service parameters, reflect the landscape as we know it today
- · Revise estimate of space needs
- Create planning model to allocate space into departments
- Define preferred strategies for shelving the collection
- · Review sustainability initiatives
- Conduct SPARK Session workshop to explore three design options
- Conceptual design drawings and renderings

# 08/TIMELINE

### **SCHEDULE**

- SPARK Session workshop to explore three selected options with an overall building size of approximately 55,000sf
- Scheduled for October 27 from 9:00 am to 7:00 pm
- SPARK will illustrate building configuration and spaces in more detail, including shelving layouts
- Conceptual design, renderings, and recommendation to be presented in December 2021



19







### **MEETING MINUTES**

ISSUE DATE	8 November 2021			
MEETING INFORMATION				
MEETING DATE	07 October 2021	MEETING TIME	5:00-7:00PM	
MEETING NAME	Sun Prairie Youth + Families Commission Meeting	MEETING LOCATION	Zoom	
PROJECT NAME	Sun Prairie Public Library (SF	PPL) Conceptual Des	ign	
FEH PROJECT NUMBER	2021411			
MINUTES PREPARED BY	Christy Monk			
ATTENDEE NAME	ORGANIZATION	PHONE	EMAIL	
	FEH DESIGN	563.583.4900	christym@fehdesign.com	
Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com	
☑ Zoom Attendees				
DISTRIBUTION	Attendees, Project Design Te	eam		
PURPOSE Sun Prairie Public Library Conceptual Design Focus Group		cus Group		
DISCUSSION				

### 1. Review Goals for Success

a. Goals for success were reviewed.

### 2. Overview of Previous and Preliminary Programming Findings

- a. Service Summary and Space Needs Estimate
  - The library planning process in 2018, 2019, 2020 was reviewed in addition to the current process. The previous design concepts considered were reviewed.
  - ii. The current space needs include a staff workstation at the drive-up window, a refreshment area, a makerspace, and enlarged meeting spaces.
  - iii. There was a question about the library project and metrics to illustrate that it has a positive community impact. An individual of the group was interested in the qualitative and quantitative metrics to evaluate library impact.

### 3. Youth + Families Commission Discussion

- a. How many of the group visit the library regularly? Why or why not?
  - i. Like the fireplace room and the quiet area.
  - ii. Like electronic apps, ease of online versus in person use.
  - iii. Like pickup window and ability to schedule
  - iv. Like everything: the feel, the fireplace, the youth programming
  - v. The DVD collection, periodicals
  - vi. It is easier and faster for students to use the library at their school
- b. What are the strengths of the library?
  - i. Ability to make printouts
  - ii. Meeting spaces
  - iii. Convenient location next to parks and the schools
- c. What is missing at the library?
  - i. Visible connection to the media center
  - ii. More community engagement



- iii. Brighter colors and brighter lighting
- iv. The building exterior is not super engaging
- v. The library needs to get the word out on projects (Library staff did review the multiple ways they promote their programs). School announcements were suggested or posters at schools.
- vi. The fireplace seating area was liked, but more spaces for groups to sit together and work together would be preferred.
- vii. The library should grow their reputation for teen events.
- viii. It was suggested that the library have a checkout of kits like baking, family activities, musical instruments.
- d. If the library would consider the following- Café, Makerspace, 24/7 Service, Study Rooms, Comfort Rooms, Local History Collection- what do you think?
  - i. The drive-up window is used by the community, even though this is currently a retrofit solution.
  - ii. Some collection items of interest by the group would be a library of things with teen-appealing items
  - iii. The café space was of particular interest to make the library a destination. A study area off the café was suggested to get more teens and families into the library. The cafe would appeal to school kids. People would stay longer at the library with coffee and snacks available.
  - iv. The library should have more small study rooms. The library is a 'safe' neutral ground for individuals.

### e. Other Needs

- i. Wider Driveway Entrance
- ii. More how-to classes related to technology and social media
- iii. Space for knitting circles and fiber arts groups
- iv. It was suggested to have a community board at the library with lists of what community members can do and another list of what community members need, to create a community resource service exchange.

### f. Next Steps

i. Conceptual design images will be used for fundraising and city funding

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Presentation





# 1 GOALS FOR SUCCESS

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Recommended space need = 89,100 square feet

Δ

# 02/2018 CONCEPT

ADVISORY TASK FORCE AND LIBRARY STEERING COMMITTEE RECOMMENDATION



5

# 03/2019 CONCEPT (BRANCHING)

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What happens if the library adds 1 or 2 branches?

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### **ESSENTIAL PLANNING PARAMETERS**



What happens if we place greater focus on county standards?

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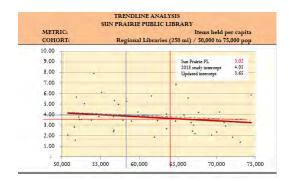
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# **05**/2021 CONCEPT

### **UPDATING PLANNING PARAMETERS**



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Update peer benchmarks

Update county + state standards

Update national service trends

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# 05/2021 CONCEPT

**CURRENT STUDY** 



# 06/2021 FINDINGS

### **CONDITION ASSESSMENT UPDATE**

- · HVAC Equipment is at its end-of-life
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11

# DRIVE UP SERVICES

















- Partnerships
  - Daycares
  - Healthcare
  - Food Service
  - Non-Profits
  - CommunityOrganizations
  - Workshop/Training for Companies
  - Other Services
  - 24-hour Lobby



# 08/TIMELINE

### **SCHEDULE**

- SPARK Session workshop to explore three selected options with an overall building size of approximately 55,000sf
- Scheduled for October 27 from 9:00 am to 7:00 pm
- SPARK will illustrate building configuration and spaces in more detail, including shelving layouts
- Conceptual design, renderings, and recommendation to be presented in December 2021



17







### **MEETING MINUTES**

ISS	UE DATE	8 November 2021			
ME	ETING INFORMATION				
ME	ETING DATE	21 October 2021	MEETING TIME	6:30-7:30PM	
ME	ETING NAME	Sun Prairie Sustainability Committee Meeting	MEETING LOCATION	Zoom	
PROJECT NAME		Sun Prairie Public Library (SPPL) Conceptual Design			
FEH PROJECT NUMBER		2021411			
MINUTES PREPARED BY		Christy Monk			
ATTENDEE NAME		ORGANIZATION	PHONE	EMAIL	
×	Christy Monk	FEH DESIGN	563.583.4900	christym@fehdesign.com	
$\boxtimes$	Svetha Hetzler	SPPL Director	608.825.0900	shetzler@cityofsunprairie.com	
$\boxtimes$	Scott Semroc	Sustainability Coordinator	608.825.0707	ssemroc@cityofsunprairie.com	
$\boxtimes$	Zoom Attendees	>			
DISTRIBUTION Attendees, Project Design T		eam			
PUF	URPOSE Sun Prairie Public Library Conceptual Design Focus Group		cus Group		
DIS	CUSSION				

### 1. Review Goals for Success

a. Goals for success were reviewed.

### 2. Overview of Previous and Preliminary Programming Findings

- Service Summary and Space Needs Estimate
  - The library planning process in 2018, 2019, 2020 was reviewed in addition to the current process. The previous design concepts considered were reviewed.
  - ii. The current space needs include a staff workstation at the drive-up window, a refreshment area, a makerspace, and enlarged meeting spaces.

### 3. Sustainability Committee Discussion

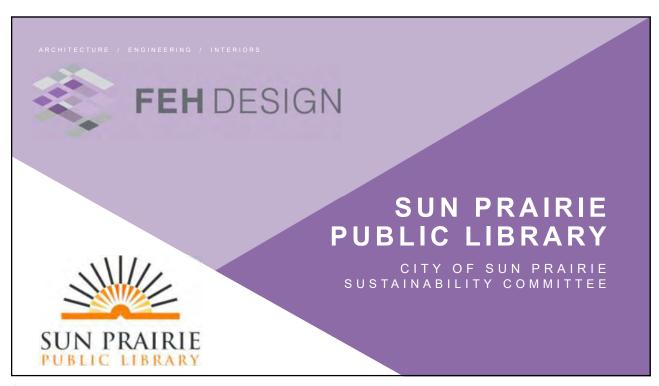
- a. A question was raised about end-of-life building elements and whether this was anticipated or actual need. In this instance, the building elements are at their anticipated end and are beginning to fail, particularly the roof and the HVAC system.
- b. A question was raised about a white roof versus a black membrane roof, and which would be better in this climate. A building model will be used to determined energy efficiency options, which could also evaluate the roof.
- c. It was suggested that a public dashboard be featured to highlight the library's sustainability features.
- d. The group stressed the importance of sustainability as an educational tool. Using visible sustainability elements and tying those to education and programming was suggested.
- e. The issue of diversity of library patrons was raised and that individuals of other ethnicities may not feel welcome at the library. Diversity of staff is something that is ongoing. It was noted that a Diversity, Equity, & Inclusion Committee has been established to advise the Library Board regarding these issues.
- f. A question about the Dane County Library Standards was raised. Among other measures, DCLS standards set minimum municipal funding for the library and minimum physical collection size. The SPPL currently meets and exceeds these standards.



- g. It was noted that the media center and library connection was not readily apparent.
- h. The idea of meeting spaces for individuals was liked the availability of spaces and ability to reserve spaces.
- i. The group likes the lounge furniture and the 'feel' of the current library.
- j. The group likes the idea of outdoor spaces as part of the library.
- k. It was questioned whether the library could be connected to the community garden.
- I. The group likes the following items at the current library:
  - i. Availability of public areas to meet privately
  - ii. Printing privileges
- m. When trying to find books, it was suggested that the library provide lists of essential reading on certain topics. It would be nice to incorporate more merchandising into the displays, related to topics.
- n. The group suggested the feel of a retail space that is informative and more accessible.

This is the author's understanding of the items discussed. Please notify us of any discrepancies within 7 days so revised minutes can be issued.

ATTACHMENTS Presentation





# 1 GOALS FOR SUCCESS

- Ensure that we serve the community needs for the next 20 years
- . Grow with Sun Prairie socio- economic needs
- Improve infrastructure for comfort, aesthetics, safety, and security
- Core Values tied to physical space to reflect culture
- Provide adequate space to support collections and programs
  - Consideration for flexible space and outdoor spaces including a Maker Space
  - Space for Foundation Executive Director and Storage
- Remove barriers to serve all members of our community
- Provide more flexible access
  - Consideration to maintain and enhance the drive-up window to serve patrons
- . Be an example by being good stewards financially, environmentally and culturally sustainable
- Library as an essential destination
- · Promote and foster life-long learning and creativity
- Create an environment that continues to be comfortable...maintain current integrity of our "GEM" inside and outside
- Exposure to Art local and national
- Facilitate communication using technology
- Provide broad collection access for the community

3

# **02**/2018 CONCEPT

### **ESSENTIAL PLANNING PARAMETERS**



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Resource inventory including

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Recommended space need = 89,100 square feet

# 02/2018 CONCEPT

ADVISORY TASK FORCE AND LIBRARY STEERING COMMITTEE RECOMMENDATION



5

# 03/2019 CONCEPT (BRANCHING)

### **ESSENTIAL PLANNING PARAMETERS**



What happens if the library adds 1 or 2 branches?

Resource inventory including

175,000 items (75,000 at branches)

50 tech stations (22 at branches)

120 reader seats (50 at branches)

54 staff work stations\*

200 seat capacity in multi-purpose room 1

120 capacity in multi-purpose room 2

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers, *and a garage* 

Recommended space need = 74,200 square feet

# **04**/2020 CONCEPT

### **ESSENTIAL PLANNING PARAMETERS**



What happens if we place greater focus on county standards?

Resource inventory including

146,000 items (50,000 at branches)

42 tech stations (22 at branches)

120 reader seats (50 at branches)

42 staff work stations\*

120 seat capacity in multi-purpose room 1

14 capacity in a conference room

65 capacity in children's multi-purpose room

Dedicated allowances for Sun Prairie Media Center, Friends bookstore + sorting, children's discovery zone, 24/7 delivery lockers

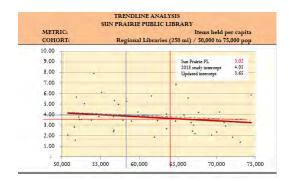
Recommended space need = 55,500 square feet

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# O4/2020 CONCEPT FEBRUARY 2020 LIBRARY BOARD RECOMMENDATION 55,000 SF

# **05**/2021 CONCEPT

### **UPDATING PLANNING PARAMETERS**



Service population (est) = 64,000 (year 2040)

Update peer benchmarks

Update county + state standards

Update national service trends

"Planning is a series of approximations to a moving target" ....Douglas Zweizig

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# 05/2021 CONCEPT

**CURRENT STUDY** 



# 06/2021 FINDINGS

### **CONDITION ASSESSMENT UPDATE**

- · HVAC Equipment is at its end-of-life
- · Light fixture levels are inadequate with low energy efficiency
- · Power distribution equipment is at its end-of-life
- · Roof membrane is at its end-of-life
- Repair to locations with water intrusion
- Parking lot repair and lighting upgrades are needed
- ADA upgrades to door clearances, signage, path of travel
- · Sealant at windows and doors is at its end-of-life





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# DRIVE UP SERVICES



















- Partnerships
  - Daycares
  - Healthcare
  - Food Service
  - Non-Profits
  - CommunityOrganizations
  - Workshop/Training for Companies
  - Other Services
  - 24-hour Lobby



# 08/TIMELINE

### SCHEDULE

- SPARK Session workshop to explore three selected options with an overall building size of approximately 55,000sf
- Scheduled for October 27 from 9:00 am to 5:00 pm
   Public Presentation via Zoom from 5-7pm
- SPARK will illustrate building configuration and spaces in more detail, including shelving layouts
- Conceptual design, renderings, and recommendation to be presented in December 2021







